Please identify a K-12 or college student (from a racial and ethnic group different from your own) to work with closely during your 10 week internship. Write an 8 to 10 page paper describing your work with the student. Please use the following format (and label each section in your paper):

I. **Analysis and Synthesis**
   Collect information/data about the student. This information should come from multiple sources such as: school records, assessments, observations, interviews, referrals, pretests, etc. Summarize and organize the data in such a manner so as to reveal the student’s strengths, weaknesses, etc.

II. **Diagnosis**
   Describe consistencies and patterns leading to a summary of the problem(s) or situation(s), possible causes, and other significant and relevant characteristics of the student.

III. **Interventions**
   Describe in detail your interventions/strategies in working with the student. What exactly did you do?

IV. **Evaluation**
   Results? Were you successful? Describe evidence from your pre and posttest. Include a decision for termination or referral. Note: Please include an electronic copy of your pre and posttest questions with your emailed paper; include copies of the pre and posttest completed by the student with the hard copy of your final paper.

V. **Reflection**
   Describe your experience working with an individual from a racial and ethnic group different from your own. What were your challenges? What were your successes?

Suggested Timeline:

**Week 1 and 2**
Identify the student; obtain parent permission (if needed); collect background data (including a pretest); diagnose the problem; plan your interventions/strategies

**Week 3 through 8**
Implement your interventions/strategies; maintain case notes describing your meetings with the student, your progress, concerns, etc.

**Week 5**
Email a mid-term report to your university supervisor (briefly describe who you are working with, what is the student’s issue/concern, what have you done so far, what are your plans over the next few weeks, etc.).

**Week 9 and 10**
Collect post-test data; write your paper

**Note:** Your case study is due the end of the quarter in which you are enrolled in 692A/B. You will not receive credit for 692 A/B until the case study is satisfactorily completed.
(Email an electronic copy to your university supervisor; place original/hard copy in fieldwork folder).