

# MA in Education in Curriculum and Instruction with Field Based Emphasis

## What Is a Field Based Program?

Field-based teacher preparation involves immersing participants in various school settings as they plan, teach, reflect and apply. Field-based education is a proven-and-tested approach to prepare teachers for the challenges of the teaching profession by linking theory into practice, moving from reflection into action, and shifting from empowered to empowering.

## Content and Scope

Based on the partnership between the State, local school districts, and public schools, the School of Education at California State University Bakersfield has created an MA emphasis with the Curriculum and Instruction graduate program. The current trends and practices in teacher education, including support and retention, embed this program within the State's Cycle of Learning to Teach. Several dimensions of the process and product of the program include:

1. *Critical inquiry and action research;*
2. *Field-based teacher education;*
3. *Instructional leadership roles in schools;*
4. *Teaching and learning and diversity;*
5. *Standard-based teaching and learning;*
6. *Multiple assessment and evaluation;*
7. *Collaboration and support in schools.*

The scope and sequence of field-based opportunities revolve around developing necessary knowledge and skill bases through induction and collaboration.

## What are the Concentration Courses?

*In addition to the core requirements, the following table outlines the field-based emphasis units that can be counted toward the MA in Education, Curriculum and Instruction:*

Course	Course Title	Units
EDCI 695	Action Research for Teachers	3
EDCI 599	Standard-based Learning and Teaching	3
EDCI 588	Teaching Diverse Students	3
EDCI 531	Curriculum Evaluation & Performance-based Assessment	3
EDCI 548	Instructional Leadership in Education as a Profession	3
EDCI 604	Teachers as Reflective Practitioners	3
EDRS 683	Field-based Research in Education	3
<b>TOTAL UNITS OF EMPHASIS</b>		<b>21</b>



## Who Needs a Field-Based Emphasis?

All participants in a graduate program can take advantage of this opportunity. This program is of particular interest to those who seek to:

- *Foster collaborative support for pre-service and in-service teachers;*
- *Integrate effective mentoring, supervision, and instructional leadership skills;*
- *Implement standard-based pedagogy including assessment and evaluation;*
- *Plan and implement curricular and instructional activities for all students;*
- *Administer an induction or field-based teacher education program;*
- *Acquire critical inquiry and reflective skills in teaching and learning contexts;*
- *Develop assessment strategies in terms of prescribed rubrics and standards.*

## Who Can Apply to the Program?

- Any candidate who has completed a credential program;
- Any candidate working toward a related advanced graduate degree;
- Any candidate who has an M.A. and involved in an induction, field-based or intern program (candidate can apply to earn college credit based on relevant field work tasks and duties).



### **Helpful Key Contact Persons:**

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### **General Initial Procedures for the MA:**

1. See the Office of Admissions and Records to obtain Post-baccalaureate admittance.
2. See the Office of Credentials and Graduate Studies in Education to pick up general information, and/or application materials.
3. See your advisor to plan your program of study.
4. Submit application to the program and clear requirements to obtain Classified Graduate Standing.

### **For BTSA/CFASST Participants:**

1. You can use your fieldwork to earn university credit.
2. You will complete both university (courses) and non-university activities (field-based tasks) to earn the concentration units.
3. You will complete target seminars to meet with your cohort groups to share and learn.
4. You will conduct field-based research and report your findings to other participants.



# School of Education

*Advanced Educational Studies*

*Enhancing Teacher Preparation*



*Through Field Based Education*

**MA in Education,**

**Curriculum and Instruction**

*with Field Based Emphasis*

**CSUB**