RESOLVED: that the Academic Senate recommend the adoption of the revised Developmental Mathematics Program to be implemented for fall semester 2016.

RATIONALE: The Department of Mathematics proposes to increase the flexibility and streamline the Developmental Program. Alternate paths have been developed. Students in STEM or the multiple subject teaching credential program will have a more thorough intermediate algebra preparation (up to 8 units) and other students will take fewer (up to 6 units) in preparation for the A4 course required by the General Education curriculum. The delivery method and program responsibility will also vary.

Scores on the Entry Level Mathematics Exam (ELM)

Less than 42 formally Math 10 (4 units)

Between 42 and 48 formally Math 20 (2 units) or formally Math 30 (4 units) and make take GE course concurrently

The changes provide an opportunity for students to complete the remediation and GE mathematics courses by the end of year one.

The above changes have been approved by NSM&E Curriculum Committee, the Curriculum Conversion Committee, and reviewed for budgetary impact by the Chair of the AS Budget and Planning Committee.

Distribution List:

Approved by the Senate on November 13, 2014
Sent to the President for approval on November 21, 2014
Approved by the President on December 15, 2014