

# Child, Adolescent, & Family Studies

## 2010 Winter Quarter Schedule: January 6 – March 16

### CAFS 410 Research, Assessment and Evaluation of Children and Families (5)

*Class Nbr:* 11308      *Cost:* \$725

Introduction to the interpretation and analysis of Child Development theory and research. Develops an awareness of research methodology, assessment, and evaluation of children and families as represented in the body of Child Development literature. Emphasis on research as applied to children, adolescents, and families of diverse cultural, socioeconomic and lifestyle backgrounds as representing the current study of Child Development. Includes examination of research design, data collection strategies, reliability, validity, ethics and values to increase students' ability to locate, understand, critique, report and use child development research. Prerequisites: Senior standing; Statistics, and CAFS 400 (C- or higher).

**Dates & Times:** Tues 5p – 9p, 1/12 – 3/16

**Location:** TBA

**Instructor:** A. Tumblin      **Email:** [atumblin@csub.edu](mailto:atumblin@csub.edu)

### ENGL 471 Studies in Twentieth-Century Children's Literature (5) – Fulfills Children's Literature minor

*Class Nbr:*      *Cost:* \$750

This course focuses on twentieth-century classics of children's literature. Works covered include texts by L. Frank Baum, A. A. Milne, C. S. Lewis, and J. R. R. Tolkien and texts within and outside the main Western tradition. The course will use principles of literary criticism and analysis to explore realism and fantasy, social allegory, and the motif of the quest or journey. Prerequisite: ENGL 101 or the equivalent or one course from ENGL 205, 207, 208, 272, 290, 294, or 295.

**Dates & Times:** 1/6 – 3/16. Login to Blackboard the first week of the quarter

**Location:** Online

**Instructor:** G. Hudson      **Email:** [ghudson@csub.edu](mailto:ghudson@csub.edu)

### PPA 340 Policy Networks (5) – Fulfills Theme III Requirement

*Class Nbr:*      *Cost:* \$750

This course offers an overview of the policy-making process and policy networks at the national, state, and local levels. This process can be divided (somewhat arbitrarily) into several stages: agenda setting, policy formulations, policy adoption, budgeting, policy implementation, and policy evaluation. The course covers the relevant literature on each stage of the process. The course will also examine several important policy areas including economic policy, energy and environmental policy, crime and criminal justice, welfare policy, health policy, education policy, legal and social equality, immigration policy, and life-style policy. Satisfies Theme III (Social Science Requirement) in the General Education Program.

**Dates & Times:** 1/6 – 3/16. Login to Blackboard the first week of the quarter

**Location:** Online

**Instructor:** C. Commuri      **Email:** [ccommuri@csub.edu](mailto:ccommuri@csub.edu)

### ENGL 311 Writing Literary Analysis (5) – Fulfills GVAR requirement

*Class Nbr:*      *Cost:* \$750

Intensive development of writing skills in English as a discipline, specifically literary analysis and criticism. Students practice writing about literature, nonfiction, and film using basic principles of close reading, formalist attention to literary techniques and structure, and appropriate critical approaches. Prerequisite: ENGL 101 or the equivalent or one course from ENGL 205, 207, 208, 235, 272, 290, 294, or 295, and upper division standing. Fulfills the GVAR.

**Dates & Times:** 1/6 – 3/16. Login to Blackboard the first week of the quarter

**Location:** Online

**Instructor:** S. Frye      **Email:** [sfrye@csub.edu](mailto:sfrye@csub.edu)