***Lower Division***

**SOC 100 Introduction to Sociology (5)**

An examination of the concepts and methodology used by sociologists in the study of social relationships, social institutions, and social processes. Emphasis is on the practical understanding of perspectives used in the study of social behavior and on conceptual relations to other disciplines. Prerequisite: ENGL 110 or equivalent. **GE D5**

**SOC 120 Critical Thinking and Contemporary Social Problems (5)**

An introduction to logical reasoning and social scientific methodology as it can be applied to selected contemporary American social problems. Focus is on elements of critical thinking, including deductive and inductive reasoning, proofs, probabilities, the role of values, and the status of evidence. **GE A3**

**SOC 200 Introduction to Statistics in the Social Sciences (5)**

This course will provide an extensive introduction to the basic statistical methods used in the analysis of social science data. A lab component is required. SPSS software will be used for the analysis of social science data sets to further understanding of the statistical methods presented in the lecture component of the course. Prerequisite: MATH 85 or three years of college preparatory math and satisfaction of ELM requirement.

**SOC 240 Sociology Through Film (3)**

This course will examine sociological concepts through the use of film. Films will be viewed and discussed weekly. Films will focus on such areas as family relations, alcohol and drug addiction, aging, crime and delinquency, gender issues, race and ethnic relations, the workplace, and urban development.

**SOC 289 Experiential Prior Learning (1-5)**

Evaluation and assessment of learning that has occurred as a result of prior off campus experience relevant to the curriculum of the Department. Requires complementary academic study and/or documentation. Offered on a credit, no credit basis only. Not open to postgraduate students. Interested students should contact the Department office. [By Petition]

***Upper Division***

**SOC 300 Introduction to Research Methods (5)**

An introduction to major concepts, skills, and techniques of research methods in the social sciences. This will include the assumptions of the scientific method, basic principles of qualitative and quantitative research methods in the social sciences and data collection and analysis. Prerequisite: MATH 140 or equivalent. A grade of C- or higher is required for graduation. Students who do not achieve the minimum grade will have to re-take the course and get a grade of C- or higher to graduate. This course is reserved for students majoring in Sociology.

**SOC 301 Classical Sociological Theory (5)**

Provides an analysis of the major theoretical perspectives that provide the conceptual basis for sociological research and analysis. Emphasis is on the terminology, assumptions, and implications of the dominant theoretical frameworks in classical sociology, including conflict theory, structural functionalism, and symbolic interaction theory. A grade of C- or higher is required for graduation. Students who do not achieve the minimum grade will have to re-take the course and get a grade of C- or higher to graduate. This course is reserved for students majoring in Sociology.

**SOC 302 Contemporary Sociological Theory (5)**

Provides an analysis of the major theoretical perspectives that provide the conceptual basis for sociological research and analysis. Emphasis is on the terminology, assumptions, and implications of the dominant theoretical frameworks in contemporary sociology, such as ethnomethodology, critical theory, contemporary feminism, rational choice, and post-modernism. Prerequisite: SOC 301 or equivalent course. A grade of C- or higher is required for graduation. Students who do not achieve the minimum grade will have to re-take the course and get a grade of C- or higher to graduate. This course is reserved for students majoring in Sociology.

**BEHS 311 Small Group Dynamics (5)**

(For course description, see listing under “Interdisciplinary Courses.”)

**SOC 312 Social Psychology (5)**

Sociological social psychology focuses on the construction of cultural meaning, the use of symbols to convey meaning, and meanings and symbols as the basis of interaction. Topics include language and socialization, processes by which meanings are negotiated, the production of the social self, presentation of self, self-fulfilling prophesies, group differences in the construction of meanings, and he effects of inequality in the production of cultural meaning. **GE T3**

**BEHS 318 Psychological Anthropology (5)**

(For course description, see listing under “Interdisciplinary Courses.”)

**SOC 322 Social Services and Social Problems (5)**

In this course we will sociologically explore social problems addressed by social and human services agencies. Attention will be given to human service activities, the values underling these activities, and how sociology can contribute to the practice of human services. Specifically, there will be an examination of the social philosophies and histories of applied sociology and human services as fields that addresses people’s needs within society and directs society’s attention to the context and impact of social problems. Throughout the course, we will focus on how sociology enables us to understand the way in which personal troubles are connected to larger social issues. Topics for this course include poverty and homelessness, work, social identities, families, education, the environment, crime, health care, and community life. Finally, this course requires students participate in a Service Learning Project [SLP] that offers them an opportunity not only to analyze social problems “in the field,” but also to participate in efforts to address social problems themselves. While service learning projects may not present complete “solutions” to social problems, this course equips students with the sociological theories and concepts to understand and evaluate problems, as well as the ways in which people struggle to change them.

**SOC 323 Sociology of Power (5)**

An examination of the nature, sources and consequences of power, with emphasis placed on contemporary American society. Attention is given to the exercise of power on various levels of analysis, from face-to-face interaction to total societies. The relation of power to problems of social order and change is also considered.

**SOC 324 Sociology of Deviance (5)**

This course surveys past and present experiences and perceptions of social deviance in American society. This involves assessing the history and consequences of deviance and deviant behavior specifically as the definition of deviance changes across time and space. It includes discussion of the theories sociologists advance to explain deviance, the social and demographic distribution of deviance, and an analysis of the efficacy of social policy designed to control and/or eliminate deviance.

**SOC 325 Sociology of Crime (5)**

An analysis of the sociological approaches in the study of crime at the local, regional, national, and global levels. It includes discussion of how new definitions of crime have emerged across time, the theories sociologists have advanced to explain crime, and the social and demographic distribution of crime. Attention is also given to how societies have responded to crime and criminal behavior: the police, the judiciary, and the penal system. The effectiveness of these responses to crime will also be considered.

**SOC 326 Juvenile Delinquency (5)**

An analysis of the major theoretical approaches to the study of delinquency. Emphasis is on the social factors involved in the emergence of delinquent behavior and the nature of the social responses to delinquency. Attention is given to delinquency as it relates to social order and social control.

**SOC 327 Race and Ethnic Relations (5)**

A broad introduction to the field of race and ethnic relations in the United States and around the world. Theories of race and ethnicity are compared. The historical experiences of various groups in the United States-European Americans, Native Americans, African Americans, Latinos, and Asian Americans-are discussed. Ethnic and racial relations in other countries are explored. The relationship between the social construction of gender, class, nation, race and ethnicity is analyzed. Other issues discussed include assimilation versus pluralism; ethnicity and migration; the nature of racism, prejudice, and discrimination; the changing structures of ethnic stratification. **GRE**

**SOC 328 Chicana Experiences (5)**

An examination of the contemporary experiences of Chicanas/Latinas in the U.S. with a focus on theoretical issues related to bicultural identity, gender, race and class. Special emphasis is given to Chicana feminist thought in the analysis of social, economic and political forces that impact their lives. The course includes critical perspectives on the Chicana/o Movement, the Women’s Movement and the role of Chicana self-determination in the struggle for equality and social justice in the United States.

**BEHS 331 Political Sociology (5)**

(For course description, see listing under “Interdisciplinary Courses.”)

**SOC 335 The Latino Experience in the United States (5)**

An examination of the historical, social, political, economic, and cultural experiences and conditions of Latinos in the United States. The groups studied include the Chicanos, the Puerto Ricans, the Cubans, the Dominicans, and the Central Americans. Their historic modes of incorporation, their continuing migration patterns, their experiences of racialization, their current demographic and socioeconomic condition, and the emerging Latino pan-ethnicity will be analyzed and discussed in the broader context of American nation-stateness, world-system’s analysis, and diaspora studies. **GRE**

**SOC 336 The Asian-American Experience in the United States (5)**

An examination of the historical, social, political, economic, and cultural experiences and conditions of Asians and their descendants in the United States. The groups studied include the Chinese, Japanese, Filipinos, Koreans, Vietnamese, and Asian Indians. Their historic modes of incorporation and continuing migration patterns, as well as experiences of racialization will be discussed. The emerging Asian-American pan-ethnicity will be analyzed and discussed in the broader context of United States society, world-system’s analysis, and diaspora studies. **GRE**

**SOC 337 The African-American Experience in the United States (5)**

An examination of the historical, social, political, economic, and cultural experiences and conditions of Africans and their descendants in the United States. Their historic mode of incorporation in a global diaspora; experiences of racialization; the social construction of African-American racial identity and culture; and acts of survival will be analyzed and discussed in the broader context of American nation-stateness, world-system’s analysis, and diaspora studies. **GRE**

**SOC 338 The Indigenous Experience in the Modern Americas (5)**

An examination of the historical, social, political, economic, and cultural experiences and conditions of Native Americans and their descendants in the United States and other parts of the Western Hemisphere, such as Canada, Mexico, Guatemala, the Andean region, and the Amazon River Basin. Their historic mode of incorporation as conquered, exterminated, or marginalized peoples, their survival strategies, their settlement and migration patterns, their experiences of racialization, their current demographic and socioeconomic condition, and the social construction of Indian racial identity and culture will be analyzed and discussed in the broader context of New World nation-stateness, world-system’s analysis, and diaspora studies. **GRE**

**SOC 339 Multicultural Diversity and the U.S. Education System (5)**

This course examines issues involving multicultural diversity within the U.S. educational system, including the social processes and patterns of interaction operating within educational organizations, such as social relations, the roles of teachers, students and administrators, and the relationship of the educational system to broader issues of ethnic/racial stratification. Prerequisite: One of the following courses: SOC 100, 366, PSYC 310, CAFS 350, or permission of instructor. **GE T3**

**SOC/RS 348 Sociology of Religion (5)**

A study of the social dimensions of religion, Eastern and Western. The various sociological theories of religion, including those of Durkheim and Weber, are examined. Such topics as religion and social change, the social aspects of religious experience, and religious institutionalization are studied, with particular attention to the function of

religion in contemporary secular societies. Carries credit in either Sociology or Religious Studies. Prerequisite: ENGL 110 or equivalent with a C or better or consent of instructor.

**SOC 350 Sociology of Knowledge (5)**

This course provides a critical analysis of the forms and social organization of knowledge. Throughout the course, attention will be given to various examples of knowledge including science, spiritual and transcendent knowledge, everyday knowledge, ideology, and popular culture. Emphasis is on the cultural and institutional consequences of different knowledge. **GE T3**

**SOC 352 Sex, the Life Course, and Human Population (5)**

The scientific study of population structure and dynamics and their social determinants and consequences. Population structure refers to population size, composition, and distribution; population dynamics refers to change in the population structure, with special attention to fertility, mortality, migration, and social mobility. Special emphasis will be placed on the applied nature of demographic analysis. **GE T3**

**SOC 353 Cultural Sociology (5)**

An overview of the sociological study of culture, one of the most important components of social life. Specifically, this course will explore the various aspects of culture through the following questions: “What is culture?”; “How do people use culture in their daily lives?” and “How is culture a part of the larger social structure in society?” In addition to learning the theoretical and methodological approaches to studying culture, there will be an in-depth look at some of the substantive areas of culture such as: 1) the creation, distribution, and reception of cultural objectives and ideas, 2) how people consume culture; 3) the differences between “high culture” and popular culture”; and 4) how culture creates, maintains, and reshapes social identities through race, class, gender, nation, age, religion, and/or special interests (i.e., subcultures).

**SOC 364 Family and Society (5)**

An analysis of the study of the family from a developmental perspective. Specific attention is given to mate selection, marriage, parenthood and parent-child relations, and family relations during the middle and later years of life. Emphasis is on the contemporary American family.

**SOC 366 Childhood and Society (5)**

A chronological account of social and individual development during infancy, childhood, and adolescence with an emphasis on age-related changes in children’s cognitive, social, physical, and personal characteristics. An analysis of how children interact with their social world at different ages, and how these interactions play a role in the developmental changes that lead to new forms of social interactions at later ages.

**SOC 367 Urban Sociology (5)**

Students will learn concepts, processes, and theories useful in understanding the nature of urban structure and urban life. We will focus on historical and current processes as they operate both within and between cities in the U.S. and internationally. Typical topics include historical urban development, general patterns of urban growth, suburbanization and urban sprawl, the experiential nature of urban environments, ways that dynamics of power, class, race, and gender influence urban patterns and everyday experiences. Critical perspectives on urban planning practice from the standpoint of sociological understandings of urban processes will also be addressed.

**SOC 370 Gender and Society (5)**

In this course we will critically explore the social construction of gender. Attention will be given to the many diverse issues and experiences of gendered individuals. Throughout the course, we will look at how multiple and interlocking social structures (e.g., race, class gender, sexuality) shape the various ways in which we experience gender. Although there is an emphasis on issues and experiences within American culture, we will study gender in a global context as well. Furthermore, this course examines how gender difference and inequality are created, sustained and/or changed through socialization practices, interactions with others, and through the influence of major social institutions. **GRE**

**BEHS 382 The Aged (5)**

(For course description, see listing under “Interdisciplinary Courses.”) **GE T3**

**SOC 396 Human Corps (1)**

One unit of credit for 30 or more hours of volunteer community service experience. Open to students with appropriate sociology background. The student may suggest a suitable placement or request an assignment from the Sociology Faculty Coordinator. Only one unit of Human Corps credit may be earned per term, and no more than 12 units of all Human Corps credit may be applied toward the baccalaureate degree. Offered on a credit, no-credit basis only. Prerequisite: Permission of instructor and approval by Chair of Department of Sociology. [By Petition]

**SOC 400 Quantitative Analysis (5)**

This course will build on the concepts, quantitative skills, and techniques learned in SOC 300. This will include refinement of concepts and a more extensive treatment of exploratory data analysis, descriptive statistics, and inferential statistics. Labs will make extensive use of computers in developing analytical and data presentation skills. Each student will be required to complete a research project. Prerequisite: SOC 300 or equivalent course. A grade of C- or higher is required for graduation. Students who do not achieve the minimum grade will have to re-take the course and get a grade of C- or higher to graduate. This course is reserved for students majoring in Sociology.

**SOC 405 Technology and Society (5)**

This course offers a broad introduction to the social dimensions of technology and of emerging information and communication technologies. An emphasis will be placed on the specific historical and cultural contexts that shape practices of technology. Attention will be given to the diverse ways technology shapes social life, including culture, science, the economy, education, and the military. We will also examine how social structures of gender, race, class, sexuality, and nation are reproduced or reconfigured by technology. **GE T3**

**SOC 434 Qualitative Research Methods (5)**

In this course you will learn how to collect, analyze, and report qualitative data from social settings in everyday life. The qualitative methods that we cover include, but are not limited to, participant observation and interviewing techniques. We also emphasize the ethics of qualitative research. In this course you will learn how to formulate a research problem and how to use conceptual and theoretical materials in your analysis of qualitative data. Each student completes a fieldwork project based on data collected in public places, organizations, or other community settings. Lab sessions will include computerized analyses of data. Prerequisite: SOC 300 or equivalent course. A grade of C- or higher is required for graduation. Students who do not achieve the minimum grade will have to re-take the course and get a grade of C- or higher to graduate. This course is reserved for students majoring in Sociology.

**BEHS 435 Family and Kin: Comparative Perspectives (5)**

(For course description, see listing under “Interdisciplinary Courses.”)

**SOC 439 The Latin American Experience (5)**

The nations of Latin America and the Caribbean may be diverse, but they also share a common historical experience, and many face common challenges. This course explores the historical construction of the Americas, from the ancient indigenous civilizations to the present, and takes a closer look at some of the countries and some of the issues Latin Americans face today.

**SOC 440 Social Stratification (5)**

Analysis of theories and concepts explaining patterns of social stratification. Focus on race, class, sex, age, and power, privilege and prestige in contemporary American society and other nations. The study of mobility, including trends in occupational mobility, is also considered.

**SOC 442 Conflict Mediation and Dispute Resolution (5)**

A systematic evaluation of the causes and contexts of human conflicts and disputes, and the elaboration of strategies designed to mediate and resolve them. Focus and examples come from interorganizational and intra-organizational conflicts, and may include environmental disputes, issues of gender harassment or racial discrimination, and scarce resource allocation, as well as more typical labor management and political interest conflicts.

**SOC 444 Social Changes and Social Movements (5)**

Analysis of changes and social movements in our social worlds. Topics include directionality and patterns of change in history; modern sources of change; spheres and domains of change; agents of change and social reaction to change in the form of collective actions. The overall goal of the course will be to provide a theoretical understanding of the transformations constantly occurring in all aspects of social life. Special emphasis will be put on the nature and impact of social movements on society.

**SOC 450 Globalization and Social Change (5)**

Examines the historical origins, contemporary characteristics, and future trends of globalization in the world. The course examines the global transformations in the world economy over the last half-century, and the effect these transformations are having in the social and political structures of the modern world-system. An emphasis will be placed on the post-Cold War/post-September-11 problems of world governance and sustainable economic development, from the triple perspectives of states, businesses, and social movements. **GE T3**

**SOC 451 Geographical Information Systems and Spatial Analysis (5)**

This course focuses on exploring and modeling social data that has a spatial component. Course activities include learning the basic concepts needed to explore and display spatial data, learning to use GIS software to analyze and display data in maps, and an introduction to basic spatial statistics. Each student will be required to complete an original research project. Lab sessions will focus on mastering GIS software and data analysis. Prerequisite: SOC 300 or equivalent course. A grade of C- or higher is required for graduation. Students who do not achieve the minimum grade will have to re-take the course and get a grade of C- or higher to graduate. This course is reserved for students majoring in Sociology.

**SOC 452 Techniques of Demographic Analysis (5)**

A systematic and comprehensive analysis of the methods used by social scientists in dealing with demographic data. The course is concerned with how data on population are gathered, classified, and treated to produce tabulations and various summarizing measures that reveal the significant aspects of the composition and dynamics of populations. Some attention is directed to the data and measurement problems of the less developed countries and the special methods that have been developed for handling incomplete and defective data but most of the course is relatively “culture free.” This course allows students to make extensive use of computer technology. Prerequisite: SOC 300 or equivalent course. A grade of C- or higher is required for graduation. Students who do not achieve the minimum grade will have to re-take the course and get a grade of C- or higher to graduate. This course is reserved for students majoring in Sociology.

**SOC 453 Vision and Method of Historical Sociology (5)**

Course explores the questions posed by a variety of twentieth-century scholars working at the intersections of social theory and history viewed on a grand scale. We examine the research agendas that they followed, their basic assumptions about society, history, and the purposes of scholarship; and how these assumptions informed the questions that they asked, and the kinds of answers that they offered. Specifically, we seek to understand how these scholars used various sources of evidence about the past to pursue case studies or comparisons among groups, periods, nations, or civilizations. Labs will make use of computers to analyze data. Completion of a research project is required. Prerequisite: SOC 300 or equivalent course. A grade of C- or higher is required for graduation. Students who do not achieve the minimum grade will have to re-take the course and get a grade of C- or higher to graduate. This course is reserved for students majoring in Sociology.

**SOC 454 Social Network Analysis (5)**

Study of patterns of social interaction at the individual (e.g., ego networks) and group level (e.g., universal networks). This course will be a survey of network theory and network analysis methods, including how to take standard format data and restructure it for use as network data. Application will be to areas of current sociological interest. Computer software will be employed to conduct analyses of new and existing data. Prerequisite: SOC 300 or equivalent course. A grade of C- or higher is required for graduation. Students who do not achieve the minimum grade will have to re-take the course and get a grade of C- or higher to graduate. This course is reserved for students majoring in Sociology.

**SOC 455 Sociology of Education (5)**

The sociological examination of education as a social institution and as a force and measure of social change. Formal attention focuses on educational systems, schools, educational attainment, and student performance. Prerequisite: SOC 100 or permission of instructor.

**SOC 464 Family and Stress (5)**

Analysis of family ability to withstand external and internal stress; community structure and family location in the community as factors in the development of and response to stress; and the relationship of individual adjustment to family reaction to stress. Discussion focuses on, for example, the following kinds of stress situations: divorce, death of a spouse or child, physical disaster, long-term physical or mental illness, chronic unemployment, and imprisonment.

**SOC 465 The Gay and Lesbian Experience in the United States (5)**

Lesbian/gay studies; personal, political, economic, historical and cultural issues, including: coming out, hate crimes, law, military, marriage, families, religion, activism, community, representations in literature, film, and media. This course also counts as an elective towards the Women and Gender Studies minor.

**SOC 466 Sociology of Mental Illness (5)**

In this course we will examine mental illness from the sociological perspective with consideration of the etiology and epidemiology of the most commonmental disorders. Theoretical and historical perspectives are explored. A brief introduction of the outline of the Diagnostic and Statistical Manual of Mental Disorders is included. The current research studying factors such as social class, age, gender, marital status, and race are reviewed. Treatment involving institutions, community treatment, and criminal justice systems will be examined. Some consideration of the nature of mental illness and treatment in selected cultures around the world will also be examined.

**SOC 467 Neighborhood and Community (5)**

This course examines “neighborhood” and “community” as concepts, as well as places, from an urban sociological perspective. Topics related to neighborhood include how neighborhoods are defined geographically, the distribution and measurement of neighborhood characteristics, including population, geographic, and economic characteristics and how these spatial differences are generated, lifestyles within neighborhoods, and neighborhood effects on life chances and quality of life of residents. In the “community” portion of the course, we will consider various ways that the concept has been defined and used, including spatial (communities of place) and non-spatial (communities of interest) dimensions. We will examine the concept from a variety of theoretical perspectives that propose arguments as to why “community” is important, how it is created by people, and the consequences of varying degrees of the presence (or absence) of community.

**SOC 477 Selected Topics in Sociology (1-5)**

Offered periodically as announced. Extensive analysis of selected contemporary topics in sociology. May be repeated for different course content. Prerequisite: Permission of instructor and approval by Chair of Department of Sociology. [By Petition]

**SOC 481 Directed Research in Sociology (1-5)**

Students design and carry out a research project under the supervision of a faculty sponsor. Prerequisite: Permission of instructor and approval by Chair of Department of Sociology. [By Petition]

**SOC 489 Experiential Prior Learning (1-5)**

Evaluation and assessment of learning that has occurred as a result of prior off-campus experience relevant to the curriculum of the Department. Requires complementary academic study and/or documentation. Offered on a credit, no-credit basis only. Not open to post-baccalaureate students. Interested students should contact the Community Service office. Prerequisite: Permission of instructor and approval by Chair of Department of Sociology. [By Petition]

**SOC 490 Senior Seminar in Sociology (6)**

Consideration of the nature of the discipline. Integration of material from other courses. The relationship of sociology to other fields of study. Prerequisites: Permission of instructor and SOC 300 and 301. Students are STRONGLY encouraged to complete SOC 300, 301 and 302, and one of the second methods courses (SOC 400, 434, 451, 452, or 453) prior to enrolling in SOC 490. Students may concurrently enroll in SOC 490 and/or 302 and/or one of the second methods course. In all cases, students must either have completed all four courses or be enrolled in the second theory and methods course when they take Senior Seminar. A grade of C- or higher is required for graduation. Students who do not achieve the minimum grade will have to re-take the course and get a grade of C- or higher to graduate. This course is reserved for students majoring in Sociology.

**SOC 496 Internship in Applied Sociology (1-5)**

Supervised field experience in community organizations and institutions. Prerequisites vary depending on specific internship, but enrollment is limited to students with good academic records who are committed to development of

professional skills in a given area. Offered on a credit, no-credit basis only. Prerequisite: Permission of instructor and approval by Chair of Department of Sociology. [By Petition]

**SOC 497 Cooperative Education (5)**

The Community Services program offers a sponsored learning experience in a work setting, integrated with a field analysis seminar. The field experience is contracted by the Community Services office on an individual basis, subject to approval by the Department. Students are expected to enroll in the course for at least two quarters. The determination of course credits, evaluation, and grading is the responsibility of the Departmental faculty. Offered on a credit, no-credit basis only. Prerequisite: Permission of instructor and approval by Chair of Department of Sociology. [By Petition]

**SOC 498 Directed Study in Teaching Sociology (1-5)**

Theory and method in upper-division instruction. Weekly meetings with faculty sponsor and supervised experience that may include administering and developing examinations, course development, discussion group leadership, selected lectures, and in-depth directed readings of relevant topics. May be repeated for different course content. Prerequisite: Permission of instructor and approval by Chair of Department of Sociology. [By Petition]

**SOC 499 Individual Study (1-5)**

Individual study under the direction of a faculty member. Prerequisite: Permission of instructor and approval of Chair of Department of Sociology. [By Petition]

***Graduate Courses***

**BEHS 500 Quantitative Methods in the Behavioral Sciences (5)**

(For course description, see listing under “Interdisciplinary Courses.”)

**BEHS 501 Advanced Research Design and Analysis (5)**

(For course description, see listing under “Interdisciplinary Courses.”)

**SOC 502 Advanced Sociological Theory (5)**

Examination of current sociological theorizing, including contemporary formulations of classical theory and new theoretical innovations and applications. Introduction to theory construction and formal theoretical expressions. Prerequisite: SOC 301 and 302 or equivalents.

**SOC 506 The Modern World-System (5)**

Advanced seminar on the structural processes, history, current condition, and future trends of the five-century-old modern world-system. Topics include a discussion on what constitutes historical social systems, the origins and expansion of the modern world-system, cycles of hegemony and economic expansion, the core, semiperiphery and periphery, the interstate system, the interenterprise system, the global transformations of the post-world-war period, and the role and impact of the antisystemic movements over the last three centuries.

**SOC 512 Advanced Social Psychology (5)**

An exploration of theory and research concerning factors that influence individual social behavior. Focuses on the construction of meaning and how meanings inform action, the reciprocal nature of relationships between individuals and larger social structures.

**SOC 524 Seminar on Deviance (5)**

Provides an in-depth examination of the theories advanced to explain social deviance. Discussion will center on the structure and logic of these theories as explanations of deviance, on an analysis and critique of the empirical research designed to test each theory, on the gaps in the research literature, and on the types of research that will further test the adequacy of each theory. The linkages and interconnections between each of the theories considered in the seminar will also be discussed.

**SOC 527 Advanced Theories of Race, Nation, and Ethnicity (5)**

Advanced seminar on the theories of race, nation, and ethnicity, and their effectiveness in understanding the historical transformations of peoplehood in the modern world-system up to the present time. The approach will be global and interdisciplinary, comparing and contrasting selected cases.

**SOC 564 Seminar on Family (5)**

An in-depth exploration of the social institution of the family through the lenses of race, class, gender, and sexuality primarily in the United States. We begin by taking a sociohistorical examination of the development of “the family” and its subsequent social evolution to the present day. The course also addresses theoretical, methodological, and empirical analyses the family through substantive areas such as variations of the nuclear/traditional family model, remarriage and divorce, balancing work and family, poverty, masculinity and femininity, parenthood (including same-sex parenting), family identity, immigrant families, family violence, and public policy.

**SOC 565 Seminar on Sex and Gender (5)**

In this seminar we treat gender as a social relationship of privilege and oppression. We begin by analyzing the construction of gender as a social/political category. We pay attention to the ways in which gender inequality is created, sustained, and changed through cultural and institutional practices. We analyze the links between gender, class, and race, and we explore how social locations in these multiple systems of privilege and oppression shape women’s and men’s experiences of gender. The seminar carries a heavy reading load and students are expected to participate in seminar discussions.

**SOC 571 Seminar on Gender, Race, and Labor (5)**

In this seminar we analyze the role of women and men in productive (paid) and reproductive (unpaid) labor. The seminar begins with a historical overview of the relationship between labor markets, wages, and gender ideology. We then analyze work in a contemporary context. Topics include but are not limited to an exploration of: (a) the double day of paid and unpaid work; (b) the wage gap; (c) protective legislation; (d) economic restructuring and the feminization of the labor market; and, (3) women’s resistance to labor exploitation. Through this seminar, we examine how race, ethnicity, and social class influences women’s experiences of productive and reproductive labor. This seminar carries a heavy reading load, and students are expected to participate in seminar discussions.

**SOC 577 Advanced Topics in Sociology (1-5)**

Exploration at an advanced level of selected topics in sociology. May be repeated for different course content. [By Petition]

**SOC 597 Special Issues in Teaching Sociology (1)**

This is a practicum course designed to prepare students to teach sociology. Topics covered include managing large classes, facilitating small group discussions, encouraging in-class presentations, incorporating technology in the classroom, selecting films, teaching about non-western societies, and teaching sensitive topics. [By Petition]

**SOC 598 Directed Study in Teaching Sociology (5)**

This is a practicum course to be conducted under the supervision of a faculty mentor from a college or university in CSUB’s service region. Weekly meetings with faculty sponsor and supervised experience which may include administering and developing examinations, course development, discussion-group leadership, selected lectures, and in-depth directed readings of relevant topics. Prerequisite: SOC 597 and consent of instructor, who will serve as sponsor, and approval by Chair of Department of Sociology and Anthropology. [By Petition]

**SOC 693 Culminating Experience in Teaching Sociology (4)**

Students who have completed all other prerequisites for the MA in Sociology-Teaching Option must culminate their graduate program by taking and passing this course. Upon satisfactorily preparing, completing, and presenting the following tasks to the student’s faculty committee, the student will be granted the MA in Sociology: a detailed syllabus for two sociology classes, one of which must be an introductory sociology and the other should be in a substantive area of the student’s choosing; a detailed list of books and reading materials that should be used in these two classes; a detailed outline of tests, paper topics and guidelines, homework exercises and other items by which students who are enrolled in the these classes might be evaluated; a critical literature review on a topic of relevance to the elective class; and, finally, deliver a sample class lecture to the faculty committee on the same topic in a session open to faculty and students-at-large. Offered on a credit, no-credit basis only. [By Petition]

**SOC 694 Culminating Experience in Special Projects (5)**

Students who have completed all other prerequisites for the MA in Sociology-Special Projects Option must culminate their graduate program by taking and passing this course. There are two ways of passing this course: (a) by performing an agency-based project or (b) by demonstrating mastery of two areas of sociology. Upon satisfactorily preparing, completing, and presenting the tasks associated with either type of special project to the student’s faculty committee, the student will be granted the MA in Sociology. Offered on a credit, no-credit basis only. [By Petition]

**SOC 695 Master’s Thesis in Sociology (1-9)**

Offered on a credit, no-credit basis only. [By Petition]

**SOC 699 Individual Graduate Study (1-5)**

Investigation of an approved project leading to a written report. Project selected in conference with professor in area of major interest. Regular meetings to be arranged with professor. [By Petition]