

California State University, Bakersfield
Department of Nursing
Professional School Nurse Health Services Credential

**QUALIFICATIONS, ROLE, AND RESPONSIBILITIES
OF FACULTY**

Definition of Faculty: An employee of CSU, Bakersfield and employed within the Department of Nursing. The nursing faculty member has to meet the university and department requirements for educational and clinical experience. A faculty member is at the competent, proficient or expert level (Benner, Tanner & Chesla, 1996). The faculty has ultimate responsibility for identifying clinical course objectives, course assignments and evaluation of students. The nursing faculty facilitate the learning environment for the student through coordination with the agency and the preceptor. The preceptor and assigned faculty guide and facilitate the student's learning and provide periodic and final evaluation of the student's performance. The faculty member retains ultimate responsibility for the evaluation of the student.

Qualifications of Faculty: Nursing faculty meet the educational, clinical and scholarly expectations of the university and department. Each nursing faculty must have a current, active and clear California RN license, meet expectations of the CSUB Department of Nursing health clearance, and have completed the annual OSHA and CPR requirements. Each nursing faculty member has an area of clinical expertise that is approved by the California Board of Registered Nursing. Some faculty have a California Public Health Certificate and some have national certification in a clinical specialty area. Some faculty are approved by the California Board of Registered Nursing as Nurse Practitioners and/or Clinical Nurse Specialists. Faculty for the School Nursing Practicum courses possess a Health Services Credential.

Selection of Nursing Faculty: Nursing faculty are assigned to courses based on their teaching and clinical experience. Faculty assigned to School Nursing Practicum courses will have a broad range of clinical experience but the primary focus will be school nursing.

Selection of Clinical Experience and Preceptor: The nursing faculty in the School Nursing Practicum courses have the ultimate responsibility for assignment of students to the clinical area and selection of preceptors.

A preceptor can be identified by the following people: faculty member, student, self, nurse executive of a healthcare agency or agency with a health component, other preceptor. Preceptors are assigned by the School Nursing Practicum faculty. In most cases a preceptor will only have one student assigned in a quarter. Preceptors must have completed the preceptor orientation and have signed the preceptor agreement form.

The descriptions of novice, advanced beginner, competent, proficient and expert are located in Benner, P., Tanner, C.A., & Chesla, C.A. (1996). *Expertise in nursing practice: Caring, clinical judgment and ethics*. New York: Springer.

Faculty Role and Responsibilities:

The primary role of the faculty is to plan the course, facilitate a learning environment for students, evaluate students in collaboration with the preceptor, and evaluate student assignments. The faculty's focus is on assuring student learning activities to meet course and individual learning objectives.

The responsibilities of the faculty are to:

1. Prepare the course syllabus, including course objectives and assignments.
2. Provide an orientation for preceptors.
3. Assure that the University has a contract with each selected clinical agency.
4. Collaborate with agency (school district) administration in student clinical placement.
5. Assign students to the clinical experience.
6. Assign a preceptor for each student in School Nursing Practicum course.
7. Provide an orientation for nursing students.
8. Provide guidance in the student selection of individual learning objectives.
9. Facilitate ongoing and culminating student evaluation by the preceptor.
10. Communicate regularly with the preceptor and student.
11. Notify the preceptor and student when the student is not making sufficient progress toward reaching an objective or failing an objective.
12. Visit the agency (school district) on a regular basis to observe the student's performance and discuss progress with the student and preceptor.
13. Notify preceptors and students of any faculty absences and the designated faculty during the absence.

14. Arrange for another agency and preceptor if it is determined that the learning environment is not suitable for a student to obtain individual learning or course objectives.
15. Evaluate the agency, preceptor and student using the university and department provided forms.
16. Grade student assignments and provide written evaluation for each student based on the quality of the assignment.
17. Assign the final course grade to each student.