

III. DEPARTMENT OF NURSING THEORY AND CLINICAL POLICIES

**California State University, Bakersfield
Department of Nursing**

GUIDELINES FOR PROFESSIONAL APPEARANCE

CSUB nursing students must follow CSUB and agency policy regarding uniform dress and professional behavior.

Dress: CSUB nursing students represent the University and the Department of Nursing when interacting with patients, their families, staff, and others in the health care environment. The way students dress demonstrates respect for the University they represent and for the patients and families they serve. Students purchase and wear the uniform of the Department throughout their clinical experience, unless the clinical instructor advises otherwise. While wearing the CSUB uniform, students are clearly recognized at the University and by the clinical agencies accommodating student experience. Professional attitudes and clothing reflect the same respectful behavior and professional attitudes even when the CSUB uniform is not required in the clinical area. Faculty provide information during the fall quarter orientation regarding the ordering and purchasing of the CSUB uniform. See Student Conduct Code.

The uniform, attractive with a specifically selected blue top (male or female style), includes the CSUB monogrammed Department of Nursing logo (with optional first name).

This uniform's pants are regulation type of opaque white or light blue (the same color and fabric as the traditional top and lab jacket) with straight leg pants (men or women), or knee to mid-calf length skirts or culottes (women only). Women students wear pantyhose with skirts. Only a regulation blue CSUB lab coat with the CSUB monogrammed Department of Nursing logo with optional student first name may be worn over the uniform. Students wear appropriate undergarments. This uniform is worn with a white belt only.

Casual attire, such as shorts, jeans, thongs, or short midriff tops are not permissible in the clinical setting, whether securing patient assignments or providing care. Faculty may have additional requirements for specific clinical areas. Please clear any exceptions to these items with your clinical faculty.

Identification Badge: The CSUB Identification badge includes: student picture, student name and title "Nursing Student" in a minimum of 18-point font. This complies with a Board of Registered Nursing requirement. The identification badge must be worn above the waist. The identification badge must be worn at all times during clinical hours at agencies, and in the CSUB Nursing Skills Lab(s) and Computer Lab(s).

Sweaters: Short sleeve, white crew neck, polo or turtleneck tee shirt may be worn under the blue uniform top. Long sleeve shirts are not recommended due to infection control concerns. Choose a garment such as a lab coat or sweater that is removable prior to entering patient rooms with posted contact isolation.

Footwear: Wear clean white shoes with closed toe and heel, with nonskid soles of nonporous material. Be sure shoe laces are white and clean. Women wear white or beige hose; socks, when worn, are solid white.

Hair: Hair is neatly maintained, clean and kept off the collar. Hair is pulled back to prevent it from falling forward over the face while performing routine nursing duties. Any extreme look or color is not permitted. Plain barrettes or combs are allowed. Men may choose a neatly trimmed

mustache or beard. Facial hair is maintained in short style to insure adequate seal for respiratory isolation masks/particulate respirators. No handle bar style mustaches or long beards are acceptable.

Makeup: Makeup is fresh and natural. Excessive makeup or colors are not acceptable.

Nails: Nails conform to the healthcare Infection Control Practices listed in this Manual and in the CDC recommendations. No acrylic nails, extenders, polish or long nails are permitted. (See section on Aspects of Hand Hygiene in the *Student Handbook*.) Hands and nails are clean and free of any stains.

Perfume: Close contact with patients and staff requires students not wear fragrance/perfume or after shave.

Sunglasses: Sunglasses may be perceived as blocking interpersonal communication. Do not wear them indoors, however, polarized glasses that tint light gray in bright light are acceptable.

Jewelry: The following jewelry is allowed: a) One small post earring (with no dangles) in each ear; b) One small ring; c) Small necklaces and neck chains inside the uniform; d) ankle chains that are not visible or audible; and e) small wrist watches with second hands. No other jewelry and/or visible body piercing is allowed in the clinical area. (Please don't assume because the pierced ornament is in your tongue that it is invisible. It is not acceptable professional dress.)

Tattoos: No visible tattoos are permitted. Cover any tattoos that may be visible.

Hygiene: Personal hygiene must be of high standards. Absence of body, mouth and clothes odor is necessary. Do not chew gum or smokeless tobacco while in clinical areas. Students may smoke only in the designated areas during assigned meal or break time.

Exceptions: Requests for exceptions must be submitted to the faculty and/or agency in writing before the day of the clinical experience.

The guidelines, established by CSUB students and faculty, will be enforced for all students in the Nursing program. Any student failing to comply will be asked to leave the clinical area and may not return until modifications are made. This action will result in an unexcused absence for the day. Any desired deviation from this code must be presented to the Faculty for their consideration. Students should be aware that additional dress restrictions and infection control policies might be required in specific departments of agencies or hospitals.

Classroom Behavior: No brimmed hats or caps are worn in classrooms during testing. Cell phones and pagers are turned off during class and testing. No children are allowed in class.

CLINICAL ASSIGNMENTS

A nursing student must follow the Nurse Practice Act and policies of the agency to which he/she has been assigned. Students are expected to obtain their clinical assignment for the week prior to giving care, at a time designated by their instructor. Preparedness must be demonstrated to faculty. If not prepared, the student will be sent home. A complete uniform or a lab coat over presentable street clothes must be worn when obtaining clinical assignments. The CSUB identification badge must be worn at all times in the clinical setting. Nursing care may be performed only on assigned clinical days. During clinical days students must adhere to the current uniform policy. Students must seek and utilize faculty supervision in performing assigned clinical nursing activities.

CLINICAL ILLNESS POLICY

If a student's physical/mental condition limits his/her ability to provide nursing care, a physician's documentation must be supplied to the faculty. Once the student has recovered, a physician's statement identifying the student's ability to return to the clinical area must be provided to the faculty and placed in the student file.

TRANSPORTATION

The University does not provide transportation. Students are required to have a valid California driver's license and to provide their own transportation to clinical and other field areas. Students engaged in community health clinical experiences must have access to a car.

POLICY FOR THE PROCESS OF EVALUATION OF STUDENTS IN THE CLINICAL PRACTICUM

1. Evaluation of clinical performance is based on letter grades received on Nursing Process assignments and/or other items specific to particular courses, and a pass/fail performance as rated by the Clinical Performance Evaluation based on the course objectives.
2. Student clinical practice performance is rated by the performance evaluation tool at mid-quarter and during the final examination period. This evaluation tool is based on 0-5 rating.

Procedure for these evaluations:

- a. Prior to the mid-quarter and final conference, both instructor and student rate the student's performance, based on records of the student's performance in the clinical setting using the pass/fail performance evaluation tool. During the conference, ratings are determined by using examples of the student behaviors.
- b. Students sign the performance evaluation tool indicating they have read it after adding, at their discretion, additional statements.

- c. Students who disagree with the ratings on the performance evaluation tool, must first take steps to resolve the disagreement on an informal departmental basis. See *Nursing Student Policy Handbook* for the Student Academic and Non-Academic Grievance Procedure and Lines of Communication.
 - d. Completed clinical evaluations are to be submitted by the clinical faculty to the Department of Nursing office for filing.
3. For students who have missed clinical practicum time that prevent them from achieving course objectives, arrangements must be made for makeup time as soon as possible to successfully complete the course. (See *Nursing Student Policy Handbook*, “Attendance Policy.”)
4. Failure of any student to meet course objectives is to be reported to the Chairperson of the Nursing Department.

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
DEPARTMENT OF NURSING

POLICIES RELATED TO WARNINGS AND DISMISSAL

Overview

A student who fails to meet the ethical, professional, academic or clinical standards of the Department of Nursing may receive a written warning, may receive a failing grade, may be placed on academic probation, or may be dismissed from the nursing program.

Written Warning

A faculty member may issue a written warning to a student who has exhibited behavior that violates the standards of the department. The procedure for a written warning is followed unless the circumstances warrant an immediate dismissal from a course or from the program.

Procedure for Written Warning

- The faculty member may issue a student a written warning with or without prior verbal corrections and/or counseling.
- A student may receive a written warning:
 - If his or her course grade is below the C- grade requirement during the midterm evaluation period
 - At any time a faculty member determines that a student has violated the ethical, professional, academic and/or clinical standards of the department
- The faculty member and student review the violation and co-create a specific, written plan of action for remediation and correction including time lines, expected changes in student behavior, and remedial activities.
- The faculty member issues the written warning, dates and signs it. The student also signs the written warning.
- The student receives the original of the written warning. The written warning may be delivered by hand, through the department's mailbox system, or through the U.S. Postal Service.
- A copy of the written warning is placed in the student's file.
- At the end of the quarter, the faculty member completes a written evaluation of the student's progress related to the written warning, sends the student the original of the written evaluation, and places a copy in the student's file.

Clinical Warning

A clinical warning is issued to address behavior that fails to meet ethical, professional, academic, or clinical standards of the Department of Nursing and/or course.

The faculty member:

- Issues a verbal warning, immediately after a standard has been breached
- Describes, in the warning, the behaviors the student must avoid and the expected performance and time line of the change
- Provides the student with a written warning within 3 “working days.”
- Records in the student’s file all pertinent information, anecdotal observations and documentation written during conferences with the student
- Evaluates the student’s performance subsequent to the warning and observes and documents the expected performance changes identified for remediation
- Provides feedback to the student of the results of these observations and informs the student whether or not his or her progress meets the course and program standards
- Assigns a failing course grade if remediation goals are not met or progress is unsatisfactory
- Notifies the Coordinator of the Undergraduate Program of warnings that have been issued.

The student:

- Signs the written warning indicating that s/he has reviewed the breach(es) with the faculty member and understands the reason for the written warning
- Receives a copy of the written warning.

Examples of Situations Which May Result in Clinical Warning

- Unexcused absence
- Failure to follow the procedure for being absent from clinical as specified in the syllabus
- Excused absences due to illness or other legitimate reasons that result in a student’s having missed more than the equivalent of one week of clinical hours in a quarter
- Tardiness for more than two clinical laboratories. Tardiness is defined as being late by 20 minutes or more, but may be defined as less than that by the faculty member in the specific course syllabus

- Marginal performance on required testing (math, medication administration, procedures)
- Lack of required preparation
- Failure to implement or successfully demonstrate appropriate nursing measures
- Engaging in nursing practices that endanger a client's well-being
 - Endangering a client's well-being is an incident of commission or omission resulting in a potentially hazardous condition for a client.
- Inability to discuss medications including drug purpose, appropriate dosage, routes of administration, major side effects and other appropriate nursing administration concerns.
- Failure to submit written assignments on time, complete, and with adequate quality
- Failure to achieve a passing grade (C or better) during the midterm evaluation period
- Violation of CSUB University, Department of Nursing, Course, or Agency policies
- Breach of professional or ethical behavior

Clinical Failure

A clinical failure is defined as a failure in the clinical experience to meet ethical, professional, academic, and clinical standards of the Department of Nursing and/or course. **A clinical failure may be assigned at any point during the course.**

Procedure for Clinical Failure

- A verbal or written warning may precede a clinical failure. However, no previous warning is required if ethical, professional, or clinical behaviors have occurred that constitute a serious departure from the standards of practice or if the student has demonstrated that she/he is incapable of rendering safe care.
- The student is informed that she/he has failed when a faculty member determines that
 - The student has violated ethical, professional, and/or clinical standards OR
 - The student has not met the clinical course objectives OR
 - The student has demonstrated that she/he is not capable of rendering safe care
- The faculty member's final decision to fail a student is made in collaboration with the Team Leader. The Team Leader notifies the Coordinator of the Undergraduate Program of the failure.

- The student is no longer permitted to practice in the clinical setting upon notification of a clinical failure.
- The faculty member provides the student with written documentation of the clinical failure within three “working days” of the incident following verbal notification of the clinical failure.
- Written documentation includes:
 - a) Description of the incident(s) that constitute the breach, deficiencies and or practices leading to the clinical failure, or standards of practice violated.
 - b) Dates, times, places, and other evidence, as applicable.
- The faculty member reviews and dates the written documentation, and both the faculty and student sign the document. By signing the documentation, the student agrees that the document has been read and understood.
- If the student does not sign, the faculty member notes the student’s refusal to sign and places the document in the student’s file with a summary of the faculty member-student conference.
- The student receives the written document by registered mail to his/her home address (should student notification require expedited processing).
- The student who disagrees with the clinical failure presents, within three working days after receiving written notification of the clinical failure, his/her views to the faculty member and Coordinator of the Undergraduate Program. The goal of the meeting is to promote resolution of any areas of disagreement.
- After one clinical failure, the student may petition the Coordinator of the Undergraduate Program to progress in the nursing program. The student, if allowed to progress, must complete a N377 clinical refresher course during the quarter prior to repetition of the failed course. The student must then repeat the entire failed course. Admission to the clinical course is based on space availability and other Departmental resources.
- A clinical failure may result in dismissal from the nursing program (see Criteria for Dismissal).

Theory Warning

A theory warning is issued to address behavior that fails to meet ethical, professional, or academic standards of the Department of Nursing and/or course.

The faculty member:

- When applicable, issues a verbal warning immediately after a standard has been breached
- Provides the student with a written warning which describes the behaviors the student must avoid and/or the expected performance and time line of the change
- Records in the student's file all pertinent information, anecdotal observations and documentation written during conferences with the student
- Evaluates the student's performance subsequent to the warning and observes and documents the expected performance changes identified for remediation
- Provides feedback to the student of the results of these observations and informs the student whether or not his or her progress meets the course and program standards
- Assigns a failing course grade if remediation goals are not met or progress is unsatisfactory
- Notifies the Coordinator of the Undergraduate Program of warnings that have been issued.

The student:

- Signs the written warning indicating that s/he has reviewed the breach(es) with the faculty member and understands the reason for the written warning
- Receives a copy of the written warning.

Examples of Situations Which May Result in Theory Warning

- Failure to achieve a passing grade (C or better) during the midterm evaluation period.
May be based on:
 - Excessive absences or tardies
 - Failure to submit written assignments on time, complete, and with adequate quality
 - Poor performance on quizzes and/or examinations

- Violation of CSUB University, Department of Nursing, Course, or Agency policies
- Breach of professional or ethical behavior, including Academic Dishonesty (plagiarism, cheating, falsifying documentation)

Theory Failure

A theory failure is defined as a failure in a theory course to meet ethical, professional, or academic standards of the Department of Nursing and/or course.

Procedure for Theory Failure

- A verbal or written warning may precede a theory failure. However, no previous warning is required if ethical or professional behaviors have occurred that constitute a serious departure from the standards of practice or violate certain CSUB University policies.
- The student is informed that she/he has failed when a faculty member determines that
 - The student has violated ethical and/or professional standards OR
 - The student has not met the theory course objectives with a grade of C or better
- The faculty member provides the student with written documentation of the theory failure within three working days of the incident or final grade calculation.
- Written documentation includes:
 - a) Description of the incident(s) that constitute the breach, or pattern of poor academic performance leading to the theory failure.
 - b) Dates, times, places, and other evidence, as applicable.
- The faculty member reviews and dates the written documentation, and both the faculty and student sign the document. By signing the documentation, the student agrees that the document has been read and understood.
- If the student does not sign, the faculty member notes the student's refusal to sign and places the document in the student's file with a summary of the faculty member-student conference.
- The student receives the written document by registered mail to his/her home address (should student notification require expedited processing).
- The Team Leader notifies the Coordinator of the Undergraduate Program of the failure.
- The student who disagrees with the theory failure presents, within three working days after receiving written notification of the theory failure, his/her views to the faculty member and Coordinator of the Undergraduate Program. The goal of the meeting is to promote resolution of any areas of disagreement.

- After one theory failure, the student may petition the Coordinator of the Undergraduate Program to progress in the nursing program. The student, if allowed to progress, must repeat the entire failed course. Admission to the theory course is based on space availability and other Departmental resources.
- A theory failure may result in dismissal from the nursing program (see Criteria for Dismissal).

Dismissal from the Department of Nursing

Behaviors identified as criteria for dismissal include:

- failure to meet ethical, professional, or clinical standards
- failure of any two nursing courses

The faculty member, in collaboration with the team leader and Coordinator of the Undergraduate Program, recommends the dismissal of a student.

- The Chair of the Department of Nursing will:
 - Apprise the student verbally of the decision for dismissal
 - Send a letter to the student concerning the dismissal
 - Hold an exit interview with the student.
- The student is allowed to complete non-clinical nursing courses in which s/he is enrolled for that quarter.
- The student is not allowed to register for any future nursing courses.
- The student who is dismissed from the Department is not eligible for reinstatement.

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CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
Department of Nursing

CLINICAL WARNING

STUDENT _____ Date _____

Course Number and Name _____

Clinical Faculty _____

Reason for Clinical Warning _____

State the behaviors the student must avoid or exhibit as evidence of improvement _____

Specify the time period for improved behavior _____

Signature of Clinical Faculty

Date

Signature of Student

Date

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
Department of Nursing

SUMMARY OF INSTRUCTOR-STUDENT CONFERENCE REGARDING
CLINICAL WARNING

STUDENT _____ Date _____

Clinical Instructor

Course Name and Number _____

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
Department of Nursing

THEORY COURSE GRADE WARNING

_____ is being given this theory course grade warning because his/her nursing course:

_____ current grade is below 73%

_____ attendance shows 3 or more absences (see course syllabus)

_____ paper/assignment is late

_____ other: _____

In order to pass N _____, you must:

1. successfully complete the remainder of the course with a combined test score and quiz score of _____
2. attend all remaining theory classes
3. complete all required assignments by the dates due

Failure to complete the above requirements will result in a Failure in this course.

 Student Date

 Instructor Date

COMMENTS:

SKILLS LABORATORY RULES

These rules are designed to promote safe and efficient use of the skills laboratory. The laboratory setting is intended to simulate the agency environment. It is expected that behavior in the laboratory will reflect an understanding of proper behavior in the clinical setting. The following rules apply to individuals or groups using the skills laboratory:

1. Food and drink are NOT allowed in the skills laboratory.
2. Students must wear their CSUB identification badge in the skills laboratory.
3. Students are not allowed in the skills laboratory without faculty supervision, unless given express consent by the Skills Lab Coordinator.
4. Replace chairs, bedside tables, mannequins, and beds and privacy curtains to their proper location.
5. Faculty must supervise the use of equipment in the locked cabinets. Students may use their own laboratory equipment on scheduled lab day and by pre-arrangement with faculty. All equipment must be returned to the area designated by the Skills Laboratory Coordinator at the end of each laboratory session. Faculty will supervise the return of equipment and ensure the laboratory are locked after use
6. The simulation equipment (mannequins, models) requires gentle handling and students must be supervised by a faculty member. The Computerized Patient Simulators are to be handled by trained faculty ONLY.
7. Sitting or lying on the beds is prohibited, except for specified simulation laboratory experiences. Never wear shoes when acting as a patient. The beds are not intended for naps-- if you are ill, go to the Student Health Center.
8. Report any safety or equipment problems to the faculty, Skills Lab Coordinator or the nursing office.
9. Simulation exercises demand the same privacy as would be accorded in the Agency.
10. Trash and used disposable equipment should be placed in the proper containers before you leave. Contaminated equipment should be disposed of following specific policies.
11. Skills Laboratory equipment and supplies are for use only for clinical lab course work.
12. Syringes and needles can only be used in the skills laboratory or lecture room when faculty are available to supervise. Syringes and needles cannot be signed out or taken out of the nursing building by students. The supervising faculty are responsible for the correct disposal of used syringes and needles.

SYRINGE DISPOSAL POLICY

1. Impermeable containers are to be stored in RNEC 115B when not in use.
2. Collection and segregation: The nursing department generates medical wastes including used hypodermic needles. These needles are to be collected at the point of origin in puncture-resistant, leak-proof containers.
3. When impermeable containers are three quarters (3/4) full, they should be capped, topped, and placed in red, double-lined biohazard bags and taken to the Student Health Center stockroom.
2. Impermeable syringe containers delivered to the Student Health Center stockroom will be picked up from that location by a contracted disposal company.

Policy approved 10-89

Revised 6/94; 6/96

Revised 6/6/02

Revised June 2006 - Learning Resource Committee

RULES AND GUIDELINES FOR USING THE NURSING COMPUTER LAB

1. Students must be currently enrolled in the nursing program to use the computers.
2. Students must wear their current CSUB ID badge to use the computers.
3. Computers are to remain as is, meaning no programs should be downloaded and installed, background should remain the same, etc...
4. Students must provide their own paper to use the printer.
5. Students must be working on nursing related work to use the computers; no Myspace, instant messaging, blogging, etc...
6. No food or drink near the computers. The tables in the middle of the room have been designated for that purpose.
7. Do not try and fix the printer if there is a problem. Report all problems to one of the department secretaries.
8. Viewing pornography or any other inappropriate images or text will not be tolerated and you will be asked to leave.
9. A stapler, three-hole punch, and a pencil sharpener have been placed in the lab for your convenience. Please treat these items with respect, as the Nursing Department budget does not allow for replacement of these items. Please do not ask to use the department secretaries' equipment. DO report to one of them if the stapler is out of staples.
10. NO CHILDREN ALLOWED IN THE COMPUTER LAB.
11. Students must demonstrate professional behavior and respect for the study environment. Students who are socializing or disrupting the environment will be asked to leave.

**POLICY FOR STUDENTS PRACTICING PROCEDURES
ON EACH OTHER**

In the course of the nursing program, when learning new skills, it is often useful for students to take the role of the patient. This enhances the learning experience in several ways:

1. For the practicing students in that a live “patient” gives them a more realistic experience.
2. For the student “patient” since it gives her/him an idea of what the procedure is like from the patient’s perspective and should help her/him be a more sensitive care-giver.

In asking the individual student to take on the patient role, the student’s right to privacy and right to refuse a given procedure will be protected. Faculty will make every effort to protect students’ privacy by making sure other students follow the same guidelines they would use in the hospital to avoid exposure to the patient. In the case of some procedures, such as baths, students will be given the opportunity to bring bathing suits or other appropriate clothing.

If a student chooses not to be a “patient” for a particular skill, such as an injection or bath, the instructor will arrange a simulated experience for that student’s practice, unless another student is willing to take his/her turn as patient. Students will demonstrate IV insertion in N252 skills lab. Faculty must be notified of special requests a minimum of four (4) days prior to the assigned exercise.

Certain procedures may be deemed by the faculty to be unsuitable or potentially dangerous for students to practice on each other. Each faculty team or the total faculty will make this decision when the occasion arises.

Students may not practice any invasive procedure on another student unless there is faculty supervision and it is in the skills laboratory. At no time is an invasive procedure to be performed on any person or client outside of the nursing classes or clinical area unless supervised by a faculty member.

Please sign and return one copy to your clinical faculty.

My signature indicates that I have read and understand the above policy and that I will not hold CSUB or any faculty member liable.

Print Name: _____

Signature: _____

Date: _____

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
Department of Nursing

POLICY STATEMENT FOR N377

Students requiring an N377 clinical reentry course will submit a formal letter of request to the Undergraduate Program Committee 2 terms prior to their desired reentry date for the nursing program cycle. Undergraduate Program Committee members will review student academic records and consider space availability prior to recommendation for approval or denial of student reentry.

N377 is an Independent study course for reentry students designed to revitalize individual clinical skills. N377 will be tailored to the individual student learning needs. The contract will be designed based upon the course of study required by the individual reentry student, N242, N244, N252, N342, etc.

The student will contract with specified clinical faculty regarding the requirements of the course and the activities the student will be responsible for completing. The agreement will include a review of the reason for previous failure and a plan to complete successfully while in the reentry process. The student will be responsible for completion of the agreed upon contract within predetermined timeframes to receive credit. The faculty will provide guidance and coordination for selected activities outlined in the N377 course syllabus.

Students will meet the criteria of the N377 syllabus and all policies found in the Undergraduate Nursing Student Policy Handbook. (See Undergraduate Nursing Student Policy Handbook for examples including but not limited to regarding CPR Healthcare Provider Card; Professional Liability Insurance; Occupational Safety and Health Requirements; CSUB Annual Safety Requirement Form; Health Requirements for Nursing Students; Student Individual Health Insurance; Physical and Mental Qualifications; Attendance Policy and Policy on Drugs, Alcohol Abuse, and Mental Illness; Mask-fit testing and Background Check.) The student retains the responsibility for independent and group practice for clinical skill building. The student will participate in scheduled designated practice opportunities with other students. Special arrangements may be made only upon advanced agreement with specific faculty.

Failure to produce required materials, absences or tardiness will result in clinical warning and may lead to reduction in final grade or no credit for the course. Failure of the student to demonstrate skills consistent with the specific nursing course tool will result in no credit for the course and the student may not progress in the nursing program. A No Credit grade in N377 will be counted as one of the nursing failures. (Refer to Undergraduate Nursing Student Policy Handbook regarding Progression in the Nursing Program.)