GRADUATING STUDENT SURVEY
(CY 2016-2017)

Prepared by Institutional Research, Planning and Assessment (IRPA)
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Key Findings

- **Student Satisfaction**
  - More than three-fourths of all students indicated that they were ‘very satisfied’ or ‘satisfied’ with their experience at CSUB

- **Time to Degree**
  - More than half of all students indicated that they graduated in the amount of time they had expected
  - Undergraduate students were more likely to indicate that they had trouble getting classes, whereas graduate students were more likely to indicate that work delayed their graduation
    - Undergraduate students indicated that there were scheduling issues
    - Graduate students indicated that they did not receive a sufficient amount of funds from financial aid

- **Skills and Knowledge**
  - On average students acquired a ‘somewhat’ amount of skills and knowledge through their studies

- **Class Activities**
  - Undergraduate students were equally likely to participate in an internship and/or community based learning, whereas graduate students were more likely to participate in an internship
  - More than a quarter of all students did not participate in class activities

- **Post-Graduation Plans**
  - ‘Pursue/continue employment’ was the most prevalent response among students

- **Job Search**
  - Undergraduate students were more likely to indicate ‘looking but no offers yet,’ whereas graduate students were more likely to indicate ‘planning to stay in my current job after graduation’
  - Nearly all students who stayed in their current job or received an offer of employment indicated that their position was related to their field of study
  - Few students use CSUB resources for their job search

- **Application Process**
  - More than half of all undergraduate students indicated that they had not begun or completed the application process
    - Nearly half of the students indicated that they were accepted to CSUB
    - Students were more likely to attend CSUB
    - Most students indicated that their graduate program was related to their major

- **Highest Degree**
  - More than half of the undergraduate students indicated that a ‘master’s degree’ is the highest degree they expect to earn in the future, whereas graduate students indicated that a ‘doctoral degree’ is the highest degree that they expect to earn in the future
• Library
  o Undergraduate and graduate students spent a comparable amount of hours using library resources
• Quarter to Semester Conversion
  o About a quarter of students indicated that the quarter to semester conversion had a negative effect on their academic progress
    ▪ About two-fourths of all students indicated that the conversion changed the sequence of courses
• Alumni Association
  o Most students were not familiar with alumni membership benefits
Data Analysis
### Student Characteristics

#### Survey Respondents

<table>
<thead>
<tr>
<th>Matriculation</th>
<th>U_Grad (n=555)</th>
<th>Grad (n=142)</th>
<th>Decline to State (n=3)</th>
<th>U_Grad (n=1,579)</th>
<th>Grad (n=325)</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>First-Time Student</td>
<td>35.7%</td>
<td>198</td>
<td>85.2%</td>
<td>121</td>
<td>0.0%</td>
</tr>
<tr>
<td>Transfer Student</td>
<td>63.2%</td>
<td>351</td>
<td>12.7%</td>
<td>18</td>
<td>0.0%</td>
</tr>
<tr>
<td>Decline to State</td>
<td>1.1%</td>
<td>6</td>
<td>2.1%</td>
<td>3</td>
<td>100%</td>
</tr>
</tbody>
</table>

#### Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>U_Grad (n=555)</th>
<th>Grad (n=142)</th>
<th>Decline to State (n=3)</th>
<th>U_Grad (n=1,579)</th>
<th>Grad (n=325)</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>Asian</td>
<td>5.6%</td>
<td>31</td>
<td>5.6%</td>
<td>8</td>
<td>0.0%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>6.5%</td>
<td>36</td>
<td>9.9%</td>
<td>14</td>
<td>0.0%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>47.0%</td>
<td>261</td>
<td>38.0%</td>
<td>54</td>
<td>100%</td>
</tr>
<tr>
<td>Native American</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>White</td>
<td>27.4%</td>
<td>152</td>
<td>36.6%</td>
<td>52</td>
<td>0.0%</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>5.0%</td>
<td>28</td>
<td>2.1%</td>
<td>3</td>
<td>0.0%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>2.3%</td>
<td>13</td>
<td>3.5%</td>
<td>5</td>
<td>0.0%</td>
</tr>
<tr>
<td>Unknown</td>
<td>6.1%</td>
<td>34</td>
<td>4.2%</td>
<td>6</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

#### Age

<table>
<thead>
<tr>
<th>Age</th>
<th>U_Grad (n=555)</th>
<th>Grad (n=142)</th>
<th>Decline to State (n=3)</th>
<th>U_Grad (n=1,579)</th>
<th>Grad (n=325)</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>18-23</td>
<td>40.2%</td>
<td>223</td>
<td>5.6%</td>
<td>8</td>
<td>0.0%</td>
</tr>
<tr>
<td>24-29</td>
<td>39.3%</td>
<td>218</td>
<td>38.0%</td>
<td>54</td>
<td>66.7%</td>
</tr>
<tr>
<td>30-35</td>
<td>9.4%</td>
<td>52</td>
<td>25.4%</td>
<td>36</td>
<td>0.0%</td>
</tr>
<tr>
<td>36-39</td>
<td>2.5%</td>
<td>14</td>
<td>7.0%</td>
<td>10</td>
<td>0.0%</td>
</tr>
<tr>
<td>40-49</td>
<td>5.2%</td>
<td>29</td>
<td>15.5%</td>
<td>22</td>
<td>33.3%</td>
</tr>
<tr>
<td>50+</td>
<td>3.4%</td>
<td>19</td>
<td>8.5%</td>
<td>12</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

#### Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>U_Grad (n=555)</th>
<th>Grad (n=142)</th>
<th>Decline to State (n=3)</th>
<th>U_Grad (n=1,579)</th>
<th>Grad (n=325)</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>Male</td>
<td>29.2%</td>
<td>162</td>
<td>21.1%</td>
<td>30</td>
<td>66.7%</td>
</tr>
<tr>
<td>Female</td>
<td>70.8%</td>
<td>393</td>
<td>78.9%</td>
<td>112</td>
<td>33.3%</td>
</tr>
</tbody>
</table>
## Student Satisfaction

How satisfied are you with your experience at CSUB?

<table>
<thead>
<tr>
<th></th>
<th>U_Grad (n=555)</th>
<th>Grad (n=142)</th>
<th>Decline to state (n=3)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>Very satisfied</td>
<td>27.4%</td>
<td>152</td>
<td>33.1%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>51.4%</td>
<td>285</td>
<td>54.9%</td>
</tr>
<tr>
<td>Neither satisfied nor dissatisfied</td>
<td>11.9%</td>
<td>66</td>
<td>7.0%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>7.0%</td>
<td>39</td>
<td>2.8%</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>2.3%</td>
<td>13</td>
<td>2.1%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

## Time to Degree

Compared with what you expected when you first enrolled at CSUB, how long did it take you to graduate?

<table>
<thead>
<tr>
<th></th>
<th>U_Grad (n=555)</th>
<th>Grad (n=142)</th>
<th>Decline to state (n=3)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>Less time than I expected</td>
<td>9.9%</td>
<td>55</td>
<td>13.4%</td>
</tr>
<tr>
<td>The amount of time I expected</td>
<td>52.6%</td>
<td>292</td>
<td>69.0%</td>
</tr>
<tr>
<td>More time than I expected</td>
<td>36.2%</td>
<td>201</td>
<td>14.8%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>1.3%</td>
<td>7</td>
<td>2.8%</td>
</tr>
</tbody>
</table>

*Skip Logic was used for the following tables (see Appendix C for survey)*
## Which of these caused the most significant delay in your graduation?

<table>
<thead>
<tr>
<th></th>
<th>U_Grad (n=201)</th>
<th>Grad (n=21)</th>
<th>Decline to state (n=2)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>I had trouble getting the classes I needed</td>
<td>40.3%</td>
<td>81</td>
<td>23.8%</td>
</tr>
<tr>
<td>I worked while taking classes</td>
<td>26.4%</td>
<td>53</td>
<td>57.1%</td>
</tr>
<tr>
<td>I changed my major</td>
<td>22.9%</td>
<td>46</td>
<td>9.5%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>10.5%</td>
<td>21</td>
<td>9.5%</td>
</tr>
</tbody>
</table>

## What was the main factor that prevented you from getting the classes you needed?

<table>
<thead>
<tr>
<th></th>
<th>U_Grad (n=81)</th>
<th>Grad (n=5)</th>
<th>Decline to state (n=1)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>The course schedule conflicted with my personal schedule</td>
<td>11.1%</td>
<td>9</td>
<td>20.0%</td>
</tr>
<tr>
<td>There was an institutional schedule issue</td>
<td>84.0%</td>
<td>68</td>
<td>60.0%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>4.9%</td>
<td>4</td>
<td>20.0%</td>
</tr>
</tbody>
</table>

## What was the main reason you worked while attending CSUB?

<table>
<thead>
<tr>
<th></th>
<th>U_Grad (n=53)</th>
<th>Grad (n=12)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>The financial aid I was awarded was not sufficient.</td>
<td>66.0%</td>
<td>35</td>
</tr>
<tr>
<td>I did not qualify for financial aid.</td>
<td>24.5%</td>
<td>13</td>
</tr>
<tr>
<td>I lost my financial aid eligibility.</td>
<td>5.7%</td>
<td>3</td>
</tr>
<tr>
<td>Decline to State</td>
<td>3.8%</td>
<td>2</td>
</tr>
</tbody>
</table>

*Continued on the following page...*
### What was the main factor that caused you to change your major?

<table>
<thead>
<tr>
<th>Reason</th>
<th>U_Grad (n=46)</th>
<th>Grad (n=2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I was not prepared for my original major</td>
<td>21.7% 10</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>My interests changed from my original major</td>
<td>71.7% 33</td>
<td>50.0% 1</td>
</tr>
<tr>
<td>Decline to State</td>
<td>6.5% 3</td>
<td>50.0% 1</td>
</tr>
</tbody>
</table>

### Skills and Knowledge

**To what extent do you think you acquired the following skills and knowledge through your studies at CSUB?**

<table>
<thead>
<tr>
<th>Skill/Belief</th>
<th>U_Grad (n=555) Mean</th>
<th>Grad (n=142) Mean</th>
<th>Decline to state (n=3) Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communicate orally</td>
<td>2.15</td>
<td>2.01</td>
<td>1.00</td>
</tr>
<tr>
<td>Communicate in writing</td>
<td>2.27</td>
<td>2.27</td>
<td>1.00</td>
</tr>
<tr>
<td>Critical thinking and problem solving</td>
<td>2.27</td>
<td>2.28</td>
<td>1.00</td>
</tr>
<tr>
<td>Conducting research and analysis</td>
<td>2.31</td>
<td>2.27</td>
<td>1.00</td>
</tr>
<tr>
<td>Working as a team</td>
<td>2.18</td>
<td>2.10</td>
<td>0.67</td>
</tr>
<tr>
<td>Understanding diverse groups and cultures</td>
<td>2.24</td>
<td>2.23</td>
<td>0.67</td>
</tr>
<tr>
<td>Working independently</td>
<td>2.37</td>
<td>2.20</td>
<td>1.00</td>
</tr>
<tr>
<td>Numerical/Quantitative Literacy</td>
<td>2.07</td>
<td>1.97</td>
<td>0.67</td>
</tr>
<tr>
<td>Locating and managing information</td>
<td>2.18</td>
<td>2.13</td>
<td>1.00</td>
</tr>
<tr>
<td>Knowledge of major theories &amp; their implications</td>
<td>2.29</td>
<td>2.27</td>
<td>1.00</td>
</tr>
<tr>
<td>Social/civic/political awareness and involvement</td>
<td>2.05</td>
<td>2.11</td>
<td>0.00</td>
</tr>
<tr>
<td>Using technology for problem solving</td>
<td>2.13</td>
<td>2.04</td>
<td>0.67</td>
</tr>
<tr>
<td>Knowledge of your major</td>
<td>2.44</td>
<td>2.39</td>
<td>1.00</td>
</tr>
</tbody>
</table>

**Scale:** A great deal=3, Somewhat=2, Not at all=1, and Decline to state=0
### Class Activities

Did you ever engage in any of the following class activities while a student at CSUB? Please select all that apply.

<table>
<thead>
<tr>
<th>Activity</th>
<th>U_Grad (n=555)</th>
<th>Grad (n=142)</th>
<th>Decline to state (n=3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>% n</td>
<td>% n</td>
<td>% n</td>
</tr>
<tr>
<td>Service learning</td>
<td>16.4% 91</td>
<td>12.7% 18</td>
<td>33.3% 1</td>
</tr>
<tr>
<td>Internship</td>
<td>25.9% 144</td>
<td>44.4% 63</td>
<td>33.3% 1</td>
</tr>
<tr>
<td>Community-based learning</td>
<td>27.9% 155</td>
<td>33.1% 47</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>Research or creative activity with faculty outside the classroom</td>
<td>21.1% 117</td>
<td>23.2% 33</td>
<td>33.3% 1</td>
</tr>
<tr>
<td>None of the above</td>
<td>38.0% 211</td>
<td>26.1% 37</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>Decline to state</td>
<td>1.4% 8</td>
<td>.7% 1</td>
<td>0.0% 0</td>
</tr>
</tbody>
</table>

### Post-Graduation Plans

What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.

<table>
<thead>
<tr>
<th>Pursue/continue employment</th>
<th>U_Grad (n=555)</th>
<th>Grad (n=142)</th>
<th>Decline to state (n=3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>% n</td>
<td>% n</td>
<td>% n</td>
</tr>
<tr>
<td>1</td>
<td>49.5% 275</td>
<td>66.9% 95</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>2</td>
<td>23.2% 129</td>
<td>10.6% 15</td>
<td>33.3% 1</td>
</tr>
<tr>
<td>3</td>
<td>10.1% 56</td>
<td>.7% 1</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>4</td>
<td>3.2% 18</td>
<td>1.4% 2</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>5</td>
<td>.7% 4</td>
<td>0.0% 0</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>6</td>
<td>.5% 3</td>
<td>0.0% 0</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>7</td>
<td>.2% 1</td>
<td>0.0% 0</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>Decline to state</td>
<td>12.4% 69</td>
<td>20.4% 29</td>
<td>66.7% 2</td>
</tr>
</tbody>
</table>

*Continued on the following page...*
What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.

### Start/raise a family

<table>
<thead>
<tr>
<th></th>
<th>U. Grad (n=555)</th>
<th>Grad (n=142)</th>
<th>Decline to state (n=3)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>1</td>
<td>4.7%</td>
<td>26</td>
<td>4.9%</td>
</tr>
<tr>
<td>2</td>
<td>16.2%</td>
<td>90</td>
<td>32.4%</td>
</tr>
<tr>
<td>3</td>
<td>16.0%</td>
<td>89</td>
<td>9.9%</td>
</tr>
<tr>
<td>4</td>
<td>15.0%</td>
<td>83</td>
<td>7.7%</td>
</tr>
<tr>
<td>5</td>
<td>10.5%</td>
<td>58</td>
<td>7.7%</td>
</tr>
<tr>
<td>6</td>
<td>17.1%</td>
<td>95</td>
<td>13.4%</td>
</tr>
<tr>
<td>7</td>
<td>8.1%</td>
<td>45</td>
<td>3.5%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>12.4%</td>
<td>69</td>
<td>20.4%</td>
</tr>
</tbody>
</table>

### Enter the military/armed services

<table>
<thead>
<tr>
<th></th>
<th>U. Grad (n=555)</th>
<th>Grad (n=142)</th>
<th>Decline to state (n=3)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>1</td>
<td>.4%</td>
<td>2</td>
<td>0.0%</td>
</tr>
<tr>
<td>2</td>
<td>1.4%</td>
<td>8</td>
<td>0.0%</td>
</tr>
<tr>
<td>3</td>
<td>3.1%</td>
<td>17</td>
<td>2.8%</td>
</tr>
<tr>
<td>4</td>
<td>2.7%</td>
<td>15</td>
<td>2.1%</td>
</tr>
<tr>
<td>5</td>
<td>5.2%</td>
<td>29</td>
<td>3.5%</td>
</tr>
<tr>
<td>6</td>
<td>13.7%</td>
<td>76</td>
<td>9.2%</td>
</tr>
<tr>
<td>7</td>
<td>61.1%</td>
<td>339</td>
<td>62.0%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>12.4%</td>
<td>69</td>
<td>20.4%</td>
</tr>
</tbody>
</table>

Continued on the following page...
What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.

### Pursue volunteer service

<table>
<thead>
<tr>
<th></th>
<th>U_Grad (n=555)</th>
<th>Grad (n=142)</th>
<th>Decline to state (n=3)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>1</td>
<td>1.3%</td>
<td>7</td>
<td>.7%</td>
</tr>
<tr>
<td>2</td>
<td>7.0%</td>
<td>39</td>
<td>6.3%</td>
</tr>
<tr>
<td>3</td>
<td>13.0%</td>
<td>72</td>
<td>26.1%</td>
</tr>
<tr>
<td>4</td>
<td>25.2%</td>
<td>140</td>
<td>21.8%</td>
</tr>
<tr>
<td>5</td>
<td>21.8%</td>
<td>121</td>
<td>12.7%</td>
</tr>
<tr>
<td>6</td>
<td>16.0%</td>
<td>89</td>
<td>9.9%</td>
</tr>
<tr>
<td>7</td>
<td>3.2%</td>
<td>18</td>
<td>2.1%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>12.4%</td>
<td>69</td>
<td>20.4%</td>
</tr>
</tbody>
</table>

### Pursue an additional non-graduate program

<table>
<thead>
<tr>
<th></th>
<th>U_Grad (n=555)</th>
<th>Grad (n=142)</th>
<th>Decline to state (n=3)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>1</td>
<td>11.7%</td>
<td>65</td>
<td>2.1%</td>
</tr>
<tr>
<td>2</td>
<td>13.0%</td>
<td>72</td>
<td>12.0%</td>
</tr>
<tr>
<td>3</td>
<td>16.4%</td>
<td>91</td>
<td>4.2%</td>
</tr>
<tr>
<td>4</td>
<td>12.6%</td>
<td>70</td>
<td>15.5%</td>
</tr>
<tr>
<td>5</td>
<td>18.0%</td>
<td>100</td>
<td>23.9%</td>
</tr>
<tr>
<td>6</td>
<td>12.8%</td>
<td>71</td>
<td>19.0%</td>
</tr>
<tr>
<td>7</td>
<td>3.1%</td>
<td>17</td>
<td>2.8%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>12.4%</td>
<td>69</td>
<td>20.4%</td>
</tr>
</tbody>
</table>

Continued on the following page...
**What do you plan to do after graduation?**
*Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.*

<table>
<thead>
<tr>
<th>Pursue graduate degree or other higher education program</th>
<th>U_Grad (n=555)</th>
<th>Grad (n=142)</th>
<th>Decline to state (n=3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>% n</td>
<td>% n</td>
<td>% n</td>
<td>% n</td>
</tr>
<tr>
<td>1</td>
<td>18.7% 104</td>
<td>3.5% 5</td>
<td>33.3% 1</td>
</tr>
<tr>
<td>2</td>
<td>21.1% 117</td>
<td>7.7% 11</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>3</td>
<td>18.0% 100</td>
<td>14.1% 20</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>4</td>
<td>11.5% 64</td>
<td>15.5% 22</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>5</td>
<td>9.9% 55</td>
<td>17.6% 25</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>6</td>
<td>6.3% 35</td>
<td>16.9% 24</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>7</td>
<td>2.0% 11</td>
<td>4.2% 6</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>Decline to state</td>
<td>12.4% 69</td>
<td>20.4% 29</td>
<td>66.7% 2</td>
</tr>
</tbody>
</table>

| What do you plan to do after graduation?**
*Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.*

<table>
<thead>
<tr>
<th>Pursue other activities than those listed above</th>
<th>U_Grad (n=555)</th>
<th>Grad (n=142)</th>
<th>Decline to state (n=3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>% n</td>
<td>% n</td>
<td>% n</td>
<td>% n</td>
</tr>
<tr>
<td>1</td>
<td>1.3% 7</td>
<td>1.4% 2</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>2</td>
<td>5.6% 31</td>
<td>10.6% 15</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>3</td>
<td>11.0% 61</td>
<td>21.8% 31</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>4</td>
<td>17.3% 96</td>
<td>15.5% 22</td>
<td>33.3% 1</td>
</tr>
<tr>
<td>5</td>
<td>21.4% 119</td>
<td>14.1% 20</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>6</td>
<td>21.1% 117</td>
<td>11.3% 16</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>7</td>
<td>9.9% 55</td>
<td>4.9% 7</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>Decline to state</td>
<td>12.4% 69</td>
<td>20.4% 29</td>
<td>66.7% 2</td>
</tr>
</tbody>
</table>
Skip Logic was used for the following tables (see Appendix C for survey)

<table>
<thead>
<tr>
<th>Which of the following best describes the current state of your job search?</th>
<th>U_Grad (n=275)</th>
<th>Grad (n=95)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Planning to stay in my current job after graduation</td>
<td>19.3% 53</td>
<td>43.2% 41</td>
</tr>
<tr>
<td>Accepted an offer of employment</td>
<td>14.9% 41</td>
<td>9.5% 9</td>
</tr>
<tr>
<td>Received an offer for a position, but declined</td>
<td>.7% 2</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>Currently considering an offer</td>
<td>5.8% 16</td>
<td>9.5% 9</td>
</tr>
<tr>
<td>Looking but no offers yet</td>
<td>39.6% 109</td>
<td>31.6% 30</td>
</tr>
<tr>
<td>Planning to work, but not actively looking for a position</td>
<td>17.8% 49</td>
<td>4.2% 4</td>
</tr>
<tr>
<td>Decline to state</td>
<td>1.9% 5</td>
<td>2.2% 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What is your current annual salary?</th>
<th>U_Grad (n=94)</th>
<th>Grad (n=50)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $25,000</td>
<td>11.7% 11</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>$25,000 - $29,999</td>
<td>5.3% 5</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>$30,000 - $34,999</td>
<td>1.1% 1</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>$35,000 - $39,999</td>
<td>1.1% 1</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>$40,000 - $44,999</td>
<td>3.2% 3</td>
<td>2.0% 1</td>
</tr>
<tr>
<td>$45,000 - $49,999</td>
<td>2.1% 2</td>
<td>12.0% 6</td>
</tr>
<tr>
<td>$50,000 - $54,999</td>
<td>0.0% 0</td>
<td>6.0% 3</td>
</tr>
<tr>
<td>$55,000 - $59,999</td>
<td>0.0% 0</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>$60,000 - $64,999</td>
<td>2.1% 2</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>$65,000 - $69,999</td>
<td>0.0% 0</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>$70,000 - $74,999</td>
<td>0.0% 0</td>
<td>2.0% 1</td>
</tr>
<tr>
<td>$75,000 - $79,999</td>
<td>1.1% 1</td>
<td>2.0% 1</td>
</tr>
<tr>
<td>$80,000 - $84,999</td>
<td>1.1% 1</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>$85,000 - $89,999</td>
<td>1.1% 1</td>
<td>2.0% 1</td>
</tr>
<tr>
<td>$90,000 - $94,999</td>
<td>0.0% 0</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>$95,000 - $99,999</td>
<td>0.0% 0</td>
<td>0.0% 0</td>
</tr>
<tr>
<td>$100,000 or more</td>
<td>0.0% 0</td>
<td>2.0% 1</td>
</tr>
<tr>
<td>Decline to state</td>
<td>70.2% 66</td>
<td>72.0% 36</td>
</tr>
</tbody>
</table>

Continued on the following page...
<table>
<thead>
<tr>
<th>Is your current position, or the offer you just accepted related to your field of study?</th>
<th>U_Grad (n=94)</th>
<th>Grad (n=50)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>Yes</td>
<td>85.1%</td>
<td>80</td>
</tr>
<tr>
<td>No</td>
<td>14.9%</td>
<td>14</td>
</tr>
<tr>
<td>Decline to state</td>
<td>0.0%</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>In your current or past job search, to what extent have you used each of the following CSUB resources?</th>
<th>U_Grad (n=221)</th>
<th>Grad (n=89)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mean</td>
<td>Mean</td>
</tr>
<tr>
<td>RunnerLink</td>
<td>0.9</td>
<td>.5</td>
</tr>
<tr>
<td>Optimal Resume &amp; Interview Skill-builder</td>
<td>0.6</td>
<td>.3</td>
</tr>
<tr>
<td>Face to Face meeting with a CSUB Career Counselor</td>
<td>0.5</td>
<td>.3</td>
</tr>
<tr>
<td>Electronic interaction with a CSUB Career Counselor</td>
<td>0.4</td>
<td>.3</td>
</tr>
<tr>
<td>Career Education Workshop</td>
<td>0.5</td>
<td>.3</td>
</tr>
<tr>
<td>CSUB Career Fairs</td>
<td>0.7</td>
<td>.3</td>
</tr>
<tr>
<td>On Campus interviews</td>
<td>0.3</td>
<td>.1</td>
</tr>
<tr>
<td>CSUB Faculty</td>
<td>0.9</td>
<td>.9</td>
</tr>
<tr>
<td>Your CSUB major department</td>
<td>1.1</td>
<td>1.0</td>
</tr>
</tbody>
</table>

Scale: A lot=3, Some=2, Little=1, and None/Decline to state=0
Application Process

*Skip Logic was used for the following tables (see Appendix C for survey)*

What is the current state of your application process?

<table>
<thead>
<tr>
<th></th>
<th>U_Grad (n=169)</th>
<th>Grad (n=8)</th>
<th>Decline to state (n=1)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>I have accepted an offer of admission</td>
<td>18.3%</td>
<td>31</td>
<td>12.5%</td>
</tr>
<tr>
<td>I am currently considering an offer(s) of admission</td>
<td>13.6%</td>
<td>23</td>
<td>12.5%</td>
</tr>
<tr>
<td>I applied but was not accepted for fall</td>
<td>5.3%</td>
<td>9</td>
<td>0.0%</td>
</tr>
<tr>
<td>I have begun, but not finished the application process</td>
<td>30.2%</td>
<td>51</td>
<td>12.5%</td>
</tr>
<tr>
<td>I have not begun the application process</td>
<td>26.0%</td>
<td>44</td>
<td>25.0%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>6.5%</td>
<td>11</td>
<td>37.5%</td>
</tr>
</tbody>
</table>

To which schools have you been accepted? Select all that apply.

<table>
<thead>
<tr>
<th></th>
<th>U_Grad (n=54)</th>
<th>Grad (n=2)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>CSUB</td>
<td>48.1%</td>
<td>26</td>
</tr>
<tr>
<td>Another CSU</td>
<td>16.7%</td>
<td>9</td>
</tr>
<tr>
<td>University of California</td>
<td>7.4%</td>
<td>4</td>
</tr>
<tr>
<td>Private educational institution</td>
<td>18.5%</td>
<td>10</td>
</tr>
<tr>
<td>Other</td>
<td>27.8%</td>
<td>15</td>
</tr>
<tr>
<td>Decline to state</td>
<td>1.9%</td>
<td>1</td>
</tr>
</tbody>
</table>

*Continued on the following page...*
### Which school will you attend?

<table>
<thead>
<tr>
<th></th>
<th>U_Grad (n=54)</th>
<th>Grad (n=2)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>CSUB</td>
<td>50.0%</td>
<td>27</td>
</tr>
<tr>
<td>Another CSU</td>
<td>11.1%</td>
<td>6</td>
</tr>
<tr>
<td>University of California</td>
<td>5.6%</td>
<td>3</td>
</tr>
<tr>
<td>Private educational institution</td>
<td>13.0%</td>
<td>7</td>
</tr>
<tr>
<td>Other</td>
<td>18.5%</td>
<td>10</td>
</tr>
<tr>
<td>Decline to state</td>
<td>1.9%</td>
<td>1</td>
</tr>
</tbody>
</table>

### Is your graduate program related to your major?

<table>
<thead>
<tr>
<th></th>
<th>U_Grad (n=54)</th>
<th>Grad (n=2)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>Yes</td>
<td>81.5%</td>
<td>44</td>
</tr>
<tr>
<td>No</td>
<td>13.0%</td>
<td>7</td>
</tr>
<tr>
<td>Decline to state</td>
<td>5.6%</td>
<td>3</td>
</tr>
</tbody>
</table>

### Highest Degree

#### Indicate the highest degree you plan to earn in the future.

<table>
<thead>
<tr>
<th></th>
<th>U_Grad (n=555)</th>
<th>Grad (n=142)</th>
<th>Decline to state (n=3)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>Masters Degree (MA, MA, MBA)</td>
<td>56.0%</td>
<td>311</td>
<td>16.2%</td>
</tr>
<tr>
<td>Doctoral Degree (EdD, PhD)</td>
<td>15.1%</td>
<td>84</td>
<td>39.4%</td>
</tr>
<tr>
<td>Professional (MD, JD, etc.)</td>
<td>3.8%</td>
<td>21</td>
<td>2.1%</td>
</tr>
<tr>
<td>I'm not seeking another degree</td>
<td>9.4%</td>
<td>52</td>
<td>19.7%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>15.7%</td>
<td>87</td>
<td>22.5%</td>
</tr>
</tbody>
</table>
### Library

On average, how many hours per week did you spend in the library or in using library resources online?

<table>
<thead>
<tr>
<th></th>
<th>U_Grad (n=555)</th>
<th>Grad (n=142)</th>
<th>Decline to state (n=3)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>Less than 1 hour per week</td>
<td>18.6%</td>
<td>103</td>
<td>27.5%</td>
</tr>
<tr>
<td>More than 1 but less than 3 hours per week</td>
<td>21.3%</td>
<td>118</td>
<td>17.6%</td>
</tr>
<tr>
<td>More than 3 but less than 5 hours per week</td>
<td>22.5%</td>
<td>125</td>
<td>18.3%</td>
</tr>
<tr>
<td>More than 5 hours per week</td>
<td>23.4%</td>
<td>130</td>
<td>15.5%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>14.2%</td>
<td>79</td>
<td>21.1%</td>
</tr>
</tbody>
</table>

### Quarter to Semester Conversion

Did the quarter to semester conversion affect your academic progress?

<table>
<thead>
<tr>
<th></th>
<th>U_Grad (n=555)</th>
<th>Grad (n=142)</th>
<th>Decline to state (n=3)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>Yes, positively</td>
<td>6.7%</td>
<td>37</td>
<td>10.6%</td>
</tr>
<tr>
<td>I felt no affect from the conversion</td>
<td>29.5%</td>
<td>164</td>
<td>26.1%</td>
</tr>
<tr>
<td>Yes, negatively</td>
<td>25.4%</td>
<td>141</td>
<td>27.5%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>38.4%</td>
<td>213</td>
<td>35.9%</td>
</tr>
</tbody>
</table>

*Skip Logic was used for the following tables (see Appendix C for survey)*
### How did the conversion affect you positively?

<table>
<thead>
<tr>
<th></th>
<th>U_Grad (n=37)</th>
<th>Grad (n=15)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>Expedited my graduation</td>
<td>18.9%</td>
<td>7</td>
</tr>
<tr>
<td>Allowed for more in depth learning</td>
<td>73.0%</td>
<td>27</td>
</tr>
<tr>
<td>Made the transfer of units easier</td>
<td>5.4%</td>
<td>2</td>
</tr>
<tr>
<td>Decline to state</td>
<td>2.7%</td>
<td>1</td>
</tr>
</tbody>
</table>

### How did the conversion affect you negatively?

<table>
<thead>
<tr>
<th></th>
<th>U_Grad (n=141)</th>
<th>Grad (n=39)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>It negatively impacted my financial aid</td>
<td>3.5%</td>
<td>5</td>
</tr>
<tr>
<td>I feel like the fees increased</td>
<td>12.1%</td>
<td>17</td>
</tr>
<tr>
<td>The sequence of courses changed</td>
<td>51.8%</td>
<td>73</td>
</tr>
<tr>
<td>The conversion delayed my graduation</td>
<td>31.9%</td>
<td>45</td>
</tr>
<tr>
<td>Decline to state</td>
<td>.7%</td>
<td>1</td>
</tr>
</tbody>
</table>

### Alumni Association

**Did you know that membership in the CSUB Alumni Association is free at this time?**

<table>
<thead>
<tr>
<th></th>
<th>U_Grad (n=555)</th>
<th>Grad (n=142)</th>
<th>Decline to state (n=3)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>Yes</td>
<td>21.4%</td>
<td>119</td>
<td>23.2%</td>
</tr>
<tr>
<td>No</td>
<td>65.9%</td>
<td>366</td>
<td>59.2%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>12.7%</td>
<td>70</td>
<td>17.6%</td>
</tr>
</tbody>
</table>

*Continued on the following page...*
<table>
<thead>
<tr>
<th>Are you aware of the benefits that come with membership in the CSUB Alumni Association?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Access to discounted Student Recreation Center memberships</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
</tr>
<tr>
<td>Decline to state</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Are you aware of the benefits that come with membership in the CSUB Alumni Association?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Access to the CSUB Bookstore and a special alumni discount of 10% (gifts and clothing)</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
</tr>
<tr>
<td>Decline to state</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Are you aware of the benefits that come with membership in the CSUB Alumni Association?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Access to the Walter Stiern Library as well as all libraries in the CSU system</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
</tr>
<tr>
<td>Decline to state</td>
</tr>
</tbody>
</table>

*Continued on the following page...*
### Are you aware of the benefits that come with membership in the CSUB Alumni Association?

#### Special event notifications

<table>
<thead>
<tr>
<th></th>
<th>U_Grad (n=555)</th>
<th>Grad (n=142)</th>
<th>Decline to state (n=3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Yes</td>
<td>22.5%</td>
<td>26.1%</td>
<td>0.0%</td>
</tr>
<tr>
<td>No</td>
<td>61.3%</td>
<td>55.6%</td>
<td>33.3%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>16.2%</td>
<td>18.3%</td>
<td>66.7%</td>
</tr>
</tbody>
</table>

#### Discounts on insurance

<table>
<thead>
<tr>
<th></th>
<th>U_Grad (n=555)</th>
<th>Grad (n=142)</th>
<th>Decline to state (n=3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Yes</td>
<td>13.5%</td>
<td>17.6%</td>
<td>0.0%</td>
</tr>
<tr>
<td>No</td>
<td>70.5%</td>
<td>64.1%</td>
<td>33.3%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>16.0%</td>
<td>18.3%</td>
<td>66.7%</td>
</tr>
</tbody>
</table>

#### Updates on exciting on-campus news

<table>
<thead>
<tr>
<th></th>
<th>U_Grad (n=555)</th>
<th>Grad (n=142)</th>
<th>Decline to state (n=3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Yes</td>
<td>22.3%</td>
<td>23.9%</td>
<td>0.0%</td>
</tr>
<tr>
<td>No</td>
<td>61.4%</td>
<td>57.7%</td>
<td>33.3%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>16.2%</td>
<td>18.3%</td>
<td>66.7%</td>
</tr>
</tbody>
</table>
Appendix A:
Cross-Tabs by Matriculation

Note: Tables only include undergraduate student data
<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshman (n=198)</th>
<th>Transfer (n=351)</th>
<th>Decline to State (n=6)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>7.1%</td>
<td>14</td>
<td>4.6%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>5.6%</td>
<td>11</td>
<td>6.9%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>56.1%</td>
<td>111</td>
<td>42.5%</td>
</tr>
<tr>
<td>White</td>
<td>20.7%</td>
<td>41</td>
<td>31.1%</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>1.0%</td>
<td>2</td>
<td>7.1%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>1.5%</td>
<td>3</td>
<td>2.8%</td>
</tr>
<tr>
<td>Unknown</td>
<td>8.1%</td>
<td>16</td>
<td>5.2%</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18-23</td>
<td>72.2%</td>
<td>143</td>
<td>22.5%</td>
</tr>
<tr>
<td>24-29</td>
<td>22.2%</td>
<td>44</td>
<td>48.1%</td>
</tr>
<tr>
<td>30-35</td>
<td>4.0%</td>
<td>8</td>
<td>12.5%</td>
</tr>
<tr>
<td>36-39</td>
<td>0.0%</td>
<td>0</td>
<td>4.0%</td>
</tr>
<tr>
<td>40-49</td>
<td>1.0%</td>
<td>2</td>
<td>7.7%</td>
</tr>
<tr>
<td>50+</td>
<td>.5%</td>
<td>1</td>
<td>5.1%</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>24.2%</td>
<td>48</td>
<td>31.6%</td>
</tr>
<tr>
<td>Female</td>
<td>75.8%</td>
<td>150</td>
<td>68.4%</td>
</tr>
</tbody>
</table>
## Student Satisfaction

### How satisfied are you with your experience at CSUB?

<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshman (n=198)</th>
<th>Transfer (n=351)</th>
<th>Decline to State (n=6)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>Very satisfied</td>
<td>21.7%</td>
<td>43</td>
<td>30.8%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>57.6%</td>
<td>114</td>
<td>48.1%</td>
</tr>
<tr>
<td>Neither satisfied nor dissatisfied</td>
<td>14.1%</td>
<td>28</td>
<td>10.3%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>4.0%</td>
<td>8</td>
<td>8.8%</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>2.5%</td>
<td>5</td>
<td>2.0%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

## Time to Degree

### Compared with what you expected when you first enrolled at CSUB, how long did it take you to graduate?

<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshman (n=198)</th>
<th>Transfer (n=351)</th>
<th>Decline to State (n=6)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>Less time than I expected</td>
<td>8.1%</td>
<td>16</td>
<td>11.1%</td>
</tr>
<tr>
<td>The amount of time I expected</td>
<td>44.4%</td>
<td>88</td>
<td>57.8%</td>
</tr>
<tr>
<td>More time than I expected</td>
<td>47.5%</td>
<td>94</td>
<td>30.5%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>0.0%</td>
<td>0</td>
<td>.6%</td>
</tr>
</tbody>
</table>

*Skip Logic was used for the following tables (see Appendix C for survey)*
<table>
<thead>
<tr>
<th>Question</th>
<th>First-Time Freshman (n=94)</th>
<th>Transfer (n=107)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Which of these caused the most significant delay in your graduation?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I had trouble getting the classes I needed</td>
<td>39.4% 37</td>
<td>41.1% 44</td>
</tr>
<tr>
<td>I worked while taking classes</td>
<td>20.2% 19</td>
<td>31.8% 34</td>
</tr>
<tr>
<td>I changed my major</td>
<td>27.7% 26</td>
<td>18.7% 20</td>
</tr>
<tr>
<td>Decline to state</td>
<td>12.8% 12</td>
<td>8.4% 9</td>
</tr>
</tbody>
</table>

<p>| What was the main factor that prevented you from getting the classes you needed? |</p>
<table>
<thead>
<tr>
<th>First-Time Freshman (n=37)</th>
<th>Transfer (n=44)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The course schedule conflicted with my personal schedule</td>
<td>13.5% 5</td>
</tr>
<tr>
<td>There was an institutional schedule issue</td>
<td>81.1% 30</td>
</tr>
<tr>
<td>Decline to state</td>
<td>5.4% 2</td>
</tr>
</tbody>
</table>

<p>| What was the main reason you worked while attending CSUB?              |</p>
<table>
<thead>
<tr>
<th>First-Time Freshman (n=19)</th>
<th>Transfer (n=34)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The financial aid I was awarded was not sufficient.</td>
<td>63.2% 12</td>
</tr>
<tr>
<td>I did not qualify for financial aid.</td>
<td>26.3% 5</td>
</tr>
<tr>
<td>I lost my financial aid eligibility.</td>
<td>10.5% 2</td>
</tr>
<tr>
<td>Decline to state</td>
<td>0.0% 0</td>
</tr>
</tbody>
</table>

<p>| What was the main factor that caused you to change your major?         |</p>
<table>
<thead>
<tr>
<th>First-Time Freshman (n=26)</th>
<th>Transfer (n=20)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I was not prepared for my original major</td>
<td>30.8% 8</td>
</tr>
<tr>
<td>My interests changed from my original major</td>
<td>65.4% 17</td>
</tr>
<tr>
<td>Decline to state</td>
<td>3.8% 1</td>
</tr>
</tbody>
</table>
Skills and Knowledge

To what extent do you think you acquired the following skills and knowledge through your studies at CSUB?

<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshman (n=198)</th>
<th>Transfer Student (n=351)</th>
<th>Decline to State (n=6)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mean</td>
<td>Mean</td>
<td>Mean</td>
</tr>
<tr>
<td>Communicate orally</td>
<td>2.2</td>
<td>2.1</td>
<td>0.5</td>
</tr>
<tr>
<td>Communicate in writing</td>
<td>2.3</td>
<td>2.3</td>
<td>0.5</td>
</tr>
<tr>
<td>Using technology for problem solving</td>
<td>2.2</td>
<td>2.1</td>
<td>0.5</td>
</tr>
<tr>
<td>Critical thinking and problem solving</td>
<td>2.3</td>
<td>2.3</td>
<td>0.5</td>
</tr>
<tr>
<td>Conducting research and analysis</td>
<td>2.3</td>
<td>2.3</td>
<td>0.5</td>
</tr>
<tr>
<td>Working as a team</td>
<td>2.2</td>
<td>2.2</td>
<td>0.5</td>
</tr>
<tr>
<td>Understanding diverse groups and cultures</td>
<td>2.3</td>
<td>2.2</td>
<td>0.5</td>
</tr>
<tr>
<td>Working independently</td>
<td>2.5</td>
<td>2.3</td>
<td>0.5</td>
</tr>
<tr>
<td>Numerical/Quantitative Literacy</td>
<td>2.1</td>
<td>2.1</td>
<td>0.5</td>
</tr>
<tr>
<td>Locating and managing information</td>
<td>2.2</td>
<td>2.2</td>
<td>0.5</td>
</tr>
<tr>
<td>Knowledge of major theories &amp; their implications</td>
<td>2.3</td>
<td>2.3</td>
<td>0.5</td>
</tr>
<tr>
<td>Social/civic/political awareness and involvement</td>
<td>2.1</td>
<td>2.1</td>
<td>0.5</td>
</tr>
<tr>
<td>Knowledge of your major</td>
<td>2.5</td>
<td>2.4</td>
<td>0.5</td>
</tr>
</tbody>
</table>

Scale: A great deal=3, Somewhat=2, Not at all=1, and Decline to state=0

Class Activities

Did you ever engage in any of the following class activities while a student at CSUB? Please select all that apply.

<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshman (n=198)</th>
<th>Transfer (n=351)</th>
<th>Decline to State (n=6)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Service learning</td>
<td>20.2%</td>
<td>14.5%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Internship</td>
<td>30.3%</td>
<td>23.9%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Community-based learning</td>
<td>31.8%</td>
<td>25.9%</td>
<td>16.7%</td>
</tr>
<tr>
<td>Research or creative activity with faculty outside the classroom</td>
<td>25.8%</td>
<td>18.8%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>1.0%</td>
<td>1.7%</td>
<td>0.0%</td>
</tr>
<tr>
<td>None of the above</td>
<td>32.3%</td>
<td>41.9%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Post-Graduation Plans</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-----------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| **What do you plan to do after graduation?**
Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important. |

### Pursue/continue employment

<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshman (n=198)</th>
<th>Transfer (n=351)</th>
<th>Decline to State (n=6)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>1</td>
<td>48.0%</td>
<td>95</td>
<td>51.3%</td>
</tr>
<tr>
<td>2</td>
<td>28.8%</td>
<td>57</td>
<td>20.5%</td>
</tr>
<tr>
<td>3</td>
<td>10.1%</td>
<td>20</td>
<td>10.0%</td>
</tr>
<tr>
<td>4</td>
<td>2.5%</td>
<td>5</td>
<td>3.7%</td>
</tr>
<tr>
<td>5</td>
<td>.5%</td>
<td>1</td>
<td>.9%</td>
</tr>
<tr>
<td>6</td>
<td>.5%</td>
<td>1</td>
<td>.6%</td>
</tr>
<tr>
<td>7</td>
<td>.5%</td>
<td>1</td>
<td>0.0%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>9.1%</td>
<td>18</td>
<td>13.1%</td>
</tr>
</tbody>
</table>

### Start/raise a family

<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshman (n=198)</th>
<th>Transfer (n=351)</th>
<th>Decline to State (n=6)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>1</td>
<td>1.5%</td>
<td>3</td>
<td>6.6%</td>
</tr>
<tr>
<td>2</td>
<td>13.6%</td>
<td>27</td>
<td>17.9%</td>
</tr>
<tr>
<td>3</td>
<td>16.2%</td>
<td>32</td>
<td>16.2%</td>
</tr>
<tr>
<td>4</td>
<td>18.2%</td>
<td>36</td>
<td>13.1%</td>
</tr>
<tr>
<td>5</td>
<td>13.1%</td>
<td>26</td>
<td>9.1%</td>
</tr>
<tr>
<td>6</td>
<td>18.7%</td>
<td>37</td>
<td>16.5%</td>
</tr>
<tr>
<td>7</td>
<td>9.6%</td>
<td>19</td>
<td>7.4%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>9.1%</td>
<td>18</td>
<td>13.1%</td>
</tr>
</tbody>
</table>

*Continued on the following page...*
### Enter the military/armed services

<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshman (n=198)</th>
<th>Transfer (n=351)</th>
<th>Decline to State (n=6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>1</td>
<td>.5%</td>
<td>.3%</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>1.5%</td>
<td>1.4%</td>
<td>5</td>
</tr>
<tr>
<td>3</td>
<td>4.5%</td>
<td>2.3%</td>
<td>8</td>
</tr>
<tr>
<td>4</td>
<td>3.0%</td>
<td>2.6%</td>
<td>9</td>
</tr>
<tr>
<td>5</td>
<td>5.1%</td>
<td>5.1%</td>
<td>18</td>
</tr>
<tr>
<td>6</td>
<td>13.6%</td>
<td>14.0%</td>
<td>49</td>
</tr>
<tr>
<td>7</td>
<td>62.6%</td>
<td>61.3%</td>
<td>215</td>
</tr>
<tr>
<td>Decline to state</td>
<td>9.1%</td>
<td>13.1%</td>
<td>46</td>
</tr>
</tbody>
</table>

### What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.

### Pursue volunteer service

<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshman (n=198)</th>
<th>Transfer (n=351)</th>
<th>Decline to State (n=6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>1</td>
<td>.5%</td>
<td>1.7%</td>
<td>6</td>
</tr>
<tr>
<td>2</td>
<td>9.1%</td>
<td>5.7%</td>
<td>20</td>
</tr>
<tr>
<td>3</td>
<td>14.1%</td>
<td>12.5%</td>
<td>44</td>
</tr>
<tr>
<td>4</td>
<td>24.7%</td>
<td>25.9%</td>
<td>91</td>
</tr>
<tr>
<td>5</td>
<td>23.2%</td>
<td>21.4%</td>
<td>75</td>
</tr>
<tr>
<td>6</td>
<td>17.2%</td>
<td>15.7%</td>
<td>55</td>
</tr>
<tr>
<td>7</td>
<td>2.0%</td>
<td>4.0%</td>
<td>14</td>
</tr>
<tr>
<td>Decline to state</td>
<td>9.1%</td>
<td>13.1%</td>
<td>46</td>
</tr>
</tbody>
</table>

*Continued on the following page...*
What do you plan to do after graduation?
Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.

### Pursue additional non-graduate program (e.g. credential, second baccalaureate)

<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshman (n=198)</th>
<th>Transfer (n=351)</th>
<th>Decline to State (n=6)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>1</td>
<td>16.2%</td>
<td>32</td>
<td>9.1%</td>
</tr>
<tr>
<td>2</td>
<td>12.1%</td>
<td>24</td>
<td>13.7%</td>
</tr>
<tr>
<td>3</td>
<td>17.2%</td>
<td>34</td>
<td>16.2%</td>
</tr>
<tr>
<td>4</td>
<td>13.6%</td>
<td>27</td>
<td>12.3%</td>
</tr>
<tr>
<td>5</td>
<td>19.2%</td>
<td>38</td>
<td>17.7%</td>
</tr>
<tr>
<td>6</td>
<td>11.1%</td>
<td>22</td>
<td>14.0%</td>
</tr>
<tr>
<td>7</td>
<td>1.5%</td>
<td>3</td>
<td>4.0%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>9.1%</td>
<td>18</td>
<td>13.1%</td>
</tr>
</tbody>
</table>

### Pursue graduate degree or other higher education program

<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshman (n=198)</th>
<th>Transfer (n=351)</th>
<th>Decline to State (n=6)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>1</td>
<td>23.7%</td>
<td>47</td>
<td>16.2%</td>
</tr>
<tr>
<td>2</td>
<td>20.7%</td>
<td>41</td>
<td>21.7%</td>
</tr>
<tr>
<td>3</td>
<td>16.2%</td>
<td>32</td>
<td>19.4%</td>
</tr>
<tr>
<td>4</td>
<td>13.1%</td>
<td>26</td>
<td>10.8%</td>
</tr>
<tr>
<td>5</td>
<td>8.6%</td>
<td>17</td>
<td>10.8%</td>
</tr>
<tr>
<td>6</td>
<td>6.1%</td>
<td>12</td>
<td>6.3%</td>
</tr>
<tr>
<td>7</td>
<td>2.5%</td>
<td>5</td>
<td>1.7%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>9.1%</td>
<td>18</td>
<td>13.1%</td>
</tr>
</tbody>
</table>

Continued on the following page...
What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.

### Pursue other activities than those listed above

<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshman (n=198)</th>
<th>Transfer (n=351)</th>
<th>Decline to State (n=6)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>1</td>
<td>.5%</td>
<td>1</td>
<td>1.7%</td>
</tr>
<tr>
<td>2</td>
<td>5.1%</td>
<td>10</td>
<td>6.0%</td>
</tr>
<tr>
<td>3</td>
<td>12.6%</td>
<td>25</td>
<td>10.3%</td>
</tr>
<tr>
<td>4</td>
<td>15.7%</td>
<td>31</td>
<td>18.5%</td>
</tr>
<tr>
<td>5</td>
<td>21.2%</td>
<td>42</td>
<td>21.9%</td>
</tr>
<tr>
<td>6</td>
<td>23.7%</td>
<td>47</td>
<td>19.9%</td>
</tr>
<tr>
<td>7</td>
<td>12.1%</td>
<td>24</td>
<td>8.5%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>9.1%</td>
<td>18</td>
<td>13.1%</td>
</tr>
</tbody>
</table>

### Job Search

*Skip Logic was used for the following tables (see Appendix C for survey)*

<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshman (n=95)</th>
<th>Transfer (n=180)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>Planning to stay in my current job after graduation</td>
<td>18.9%</td>
<td>18</td>
</tr>
<tr>
<td>Accepted an offer of employment</td>
<td>15.8%</td>
<td>15</td>
</tr>
<tr>
<td>Received an offer for a position, but declined</td>
<td>1.1%</td>
<td>1</td>
</tr>
<tr>
<td>Currently considering an offer</td>
<td>3.2%</td>
<td>3</td>
</tr>
<tr>
<td>Looking but no offers yet</td>
<td>43.2%</td>
<td>41</td>
</tr>
<tr>
<td>Planning to work, but not actively looking for a position</td>
<td>16.8%</td>
<td>16</td>
</tr>
<tr>
<td>Decline to state</td>
<td>1.1%</td>
<td>1</td>
</tr>
</tbody>
</table>

*Continued on the following page...*
What is your current annual salary?

<table>
<thead>
<tr>
<th>Salary Range</th>
<th>First-Time Freshman (n=33)</th>
<th>Transfer (n=61)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>Less than $25,000</td>
<td>12.1%</td>
<td>4</td>
</tr>
<tr>
<td>$25,000 - $29,999</td>
<td>12.1%</td>
<td>4</td>
</tr>
<tr>
<td>$30,000 - $34,999</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>$35,000 - $39,999</td>
<td>3.0%</td>
<td>1</td>
</tr>
<tr>
<td>$40,000 - $44,999</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>$45,000 - $49,999</td>
<td>3.0%</td>
<td>1</td>
</tr>
<tr>
<td>$50,000 - $54,999</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>$55,000 - $59,999</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>$60,000 - $64,999</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>$65,000 - $69,999</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>$70,000 - $74,999</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>$75,000 - $79,999</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>$80,000 - $84,999</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>$85,000 - $89,999</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>$90,000 - $94,999</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>$95,000 - $99,999</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>$100,000 or more</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>Decline to state</td>
<td>69.7%</td>
<td>23</td>
</tr>
</tbody>
</table>

Is your current position, or the offer you just accepted related to your field of study?

<table>
<thead>
<tr>
<th>Related</th>
<th>First-Time Freshman (n=33)</th>
<th>Transfer (n=61)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>Yes</td>
<td>81.8%</td>
<td>27</td>
</tr>
<tr>
<td>No</td>
<td>18.2%</td>
<td>6</td>
</tr>
<tr>
<td>Decline to state</td>
<td>0.0%</td>
<td>0</td>
</tr>
</tbody>
</table>

Continued on the following page...
In your current or past job search, to what extent have you used the following CSUB resources?

<table>
<thead>
<tr>
<th>Resource</th>
<th>First-Time Freshman (n=78)</th>
<th>Transfer (n=143)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>0.9</td>
<td>0.8</td>
</tr>
<tr>
<td>RunnerLink</td>
<td>0.9</td>
<td>0.8</td>
</tr>
<tr>
<td>Optimal Resume &amp; Interview Skill-builder</td>
<td>0.6</td>
<td>0.6</td>
</tr>
<tr>
<td>Face to Face meeting with a CSUB Career Counselor</td>
<td>0.4</td>
<td>0.5</td>
</tr>
<tr>
<td>Electronic interaction with a CSUB Career Counselor</td>
<td>0.3</td>
<td>0.4</td>
</tr>
<tr>
<td>Career Education Workshop</td>
<td>0.5</td>
<td>0.4</td>
</tr>
<tr>
<td>CSUB Career Fairs</td>
<td>0.8</td>
<td>0.6</td>
</tr>
<tr>
<td>On Campus interviews</td>
<td>0.3</td>
<td>0.2</td>
</tr>
<tr>
<td>CSUB Faculty</td>
<td>0.8</td>
<td>0.9</td>
</tr>
<tr>
<td>Your CSUB major department</td>
<td>1.1</td>
<td>1.0</td>
</tr>
</tbody>
</table>

**Scale:** A lot=3, Some=2, Little=1, and None/Decline to state=0

Application Process

*Skip Logic was used for the following tables (see Appendix C for survey)*

<table>
<thead>
<tr>
<th>What is the current state of your application process?</th>
<th>First-Time Freshman (n=79)</th>
<th>Transfer (n=89)</th>
<th>Decline to State (n=1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>n</td>
<td>n</td>
<td>n</td>
<td>n</td>
</tr>
<tr>
<td>I have accepted an offer of admission</td>
<td>15.2%</td>
<td>21.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>19</td>
<td>0</td>
</tr>
<tr>
<td>I am currently considering an offer(s) of admission</td>
<td>7.6%</td>
<td>19.1%</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>17</td>
<td>0</td>
</tr>
<tr>
<td>I applied but was not accepted for fall</td>
<td>1.3%</td>
<td>9.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>I have begun, but not finished the application process</td>
<td>30.4%</td>
<td>29.2%</td>
<td>100.0%</td>
</tr>
<tr>
<td></td>
<td>24</td>
<td>26</td>
<td>1</td>
</tr>
<tr>
<td>I have not begun the application process</td>
<td>35.4%</td>
<td>18.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>28</td>
<td>16</td>
<td>0</td>
</tr>
<tr>
<td>Decline to state</td>
<td>10.2%</td>
<td>3.4%</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>3</td>
<td>0</td>
</tr>
</tbody>
</table>

Continued on the following page...
### To which schools have you been accepted? Select all that apply.

<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshman (n=18)</th>
<th>Transfer (n=36)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>CSUB</td>
<td>55.6%</td>
<td>10</td>
</tr>
<tr>
<td>Another CSU</td>
<td>27.8%</td>
<td>5</td>
</tr>
<tr>
<td>University of California</td>
<td>16.7%</td>
<td>3</td>
</tr>
<tr>
<td>Private educational institution</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>22.2%</td>
<td>4</td>
</tr>
<tr>
<td>Decline to state</td>
<td>0.0%</td>
<td>0</td>
</tr>
</tbody>
</table>

### Which school will you attend?

<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshman (n=18)</th>
<th>Transfer (n=36)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>CSUB</td>
<td>50.0%</td>
<td>9</td>
</tr>
<tr>
<td>Another CSU</td>
<td>16.7%</td>
<td>3</td>
</tr>
<tr>
<td>University of California</td>
<td>11.1%</td>
<td>2</td>
</tr>
<tr>
<td>Private educational institution</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>16.7%</td>
<td>3</td>
</tr>
<tr>
<td>Decline to state</td>
<td>5.6%</td>
<td>1</td>
</tr>
</tbody>
</table>

### Is your graduate program related to your major?

<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshman (n=18)</th>
<th>Transfer (n=36)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>Yes</td>
<td>77.8%</td>
<td>14</td>
</tr>
<tr>
<td>No</td>
<td>16.7%</td>
<td>3</td>
</tr>
<tr>
<td>Decline to state</td>
<td>5.6%</td>
<td>1</td>
</tr>
</tbody>
</table>
# Highest Degree

Indicate the highest degree you plan to earn in the future.

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>First-Time Freshman (n=198)</th>
<th>Transfer (n=351)</th>
<th>Decline to State (n=6)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>Masters Degree (MA, MA, MBA)</td>
<td>60.6%</td>
<td>120</td>
<td>54.4%</td>
</tr>
<tr>
<td>Doctoral Degree (EdD, PhD)</td>
<td>13.1%</td>
<td>26</td>
<td>16.5%</td>
</tr>
<tr>
<td>Professional (MD, JD, etc.)</td>
<td>2.5%</td>
<td>5</td>
<td>4.6%</td>
</tr>
<tr>
<td>I’m not seeking another degree</td>
<td>7.1%</td>
<td>14</td>
<td>10.8%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>16.7%</td>
<td>33</td>
<td>13.7%</td>
</tr>
</tbody>
</table>

# Library

On average, how many hours per week did you spend in the library or in using library resources online?

<table>
<thead>
<tr>
<th>Time Segment</th>
<th>First-Time Freshman (n=198)</th>
<th>Transfer (n=351)</th>
<th>Decline to State (n=6)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>Less than 1 hour per week</td>
<td>14.1%</td>
<td>28</td>
<td>21.4%</td>
</tr>
<tr>
<td>More than 1 but less than 3 hours per week</td>
<td>19.2%</td>
<td>38</td>
<td>22.5%</td>
</tr>
<tr>
<td>More than 3 but less than 5 hours per week</td>
<td>26.3%</td>
<td>52</td>
<td>20.8%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>3.0%</td>
<td>6</td>
<td>2.3%</td>
</tr>
<tr>
<td>More than 5 hours per week</td>
<td>25.8%</td>
<td>51</td>
<td>22.5%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>11.6%</td>
<td>23</td>
<td>10.5%</td>
</tr>
</tbody>
</table>
### Quarter to Semester Conversion

Did the quarter to semester conversion affect your academic progress?

<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshman (n=198)</th>
<th>Transfer (n=351)</th>
<th>Decline to State (n=6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>Yes, positively</td>
<td>6.6%</td>
<td>6.8%</td>
<td>0.0%</td>
</tr>
<tr>
<td>I felt no affect from the conversion</td>
<td>26.8%</td>
<td>31.3%</td>
<td>16.7%</td>
</tr>
<tr>
<td>Yes, negatively</td>
<td>29.8%</td>
<td>23.4%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>36.9%</td>
<td>38.5%</td>
<td>83.3%</td>
</tr>
</tbody>
</table>

*Skip Logic was used for the following tables (see Appendix C for survey)*

### How did the conversion affect you positively?

<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshman (n=13)</th>
<th>Transfer (n=24)</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>Expedited my graduation</td>
<td>7.7%</td>
<td>25.0%</td>
</tr>
<tr>
<td>Allowed for more in depth learning</td>
<td>84.6%</td>
<td>66.7%</td>
</tr>
<tr>
<td>Made the transfer of units easier</td>
<td>0.0%</td>
<td>8.3%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>7.7%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

### How did the conversion affect you negatively?

<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshman (n=59)</th>
<th>Transfer (n=82)</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>It negatively impacted my financial aid</td>
<td>1.7%</td>
<td>4.9%</td>
</tr>
<tr>
<td>I feel like the fees increased</td>
<td>11.9%</td>
<td>12.2%</td>
</tr>
<tr>
<td>The sequence of courses changed</td>
<td>57.6%</td>
<td>47.6%</td>
</tr>
<tr>
<td>The conversion delayed my graduation</td>
<td>27.1%</td>
<td>35.4%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>1.7%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>
### Did you know that membership in the CSUB Alumni Association is free at this time?

<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshman (n=198)</th>
<th>Transfer (n=351)</th>
<th>Decline to State (n=6)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>Yes</td>
<td>22.2%</td>
<td>44</td>
<td>21.1%</td>
</tr>
<tr>
<td>No</td>
<td>64.6%</td>
<td>128</td>
<td>67.8%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>13.1%</td>
<td>26</td>
<td>11.1%</td>
</tr>
</tbody>
</table>

### Are you aware of the benefits that come with membership in the CSUB Alumni Association?

#### Access to discounted Student Recreation Center memberships

<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshman (n=198)</th>
<th>Transfer (n=351)</th>
<th>Decline to State (n=6)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>Yes</td>
<td>24.2%</td>
<td>48</td>
<td>21.9%</td>
</tr>
<tr>
<td>No</td>
<td>59.6%</td>
<td>118</td>
<td>63.2%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>16.2%</td>
<td>32</td>
<td>14.8%</td>
</tr>
</tbody>
</table>

#### Access to CSUB’s Center for Career Education and Community Engagement

<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshman (n=198)</th>
<th>Transfer (n=351)</th>
<th>Decline to State (n=6)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>Yes</td>
<td>18.2%</td>
<td>36</td>
<td>22.2%</td>
</tr>
<tr>
<td>No</td>
<td>65.7%</td>
<td>130</td>
<td>63.0%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>16.2%</td>
<td>32</td>
<td>14.8%</td>
</tr>
</tbody>
</table>

*Continued on the following page...*
Are you aware of the benefits that come with membership in the CSUB Alumni Association?

Access to the CSUB Bookstore and a special alumni discount of 10% (gifts and clothing)

<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshman (n=198)</th>
<th>Transfer (n=351)</th>
<th>Decline to State (n=6)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>Yes</td>
<td>19.2%</td>
<td>38</td>
<td>18.2%</td>
</tr>
<tr>
<td>No</td>
<td>64.6%</td>
<td>128</td>
<td>67.0%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>16.2%</td>
<td>32</td>
<td>14.8%</td>
</tr>
</tbody>
</table>

Are you aware of the benefits that come with membership in the CSUB Alumni Association?

Access to the Walter Stiern Library as well as all libraries in the CSU system

<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshman (n=198)</th>
<th>Transfer (n=351)</th>
<th>Decline to State (n=6)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>Yes</td>
<td>17.7%</td>
<td>35</td>
<td>21.7%</td>
</tr>
<tr>
<td>No</td>
<td>66.2%</td>
<td>131</td>
<td>63.5%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>16.2%</td>
<td>32</td>
<td>14.8%</td>
</tr>
</tbody>
</table>

Are you aware of the benefits that come with membership in the CSUB Alumni Association?

Special event notifications

<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshman (n=198)</th>
<th>Transfer (n=351)</th>
<th>Decline to State (n=6)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>Yes</td>
<td>22.2%</td>
<td>44</td>
<td>23.1%</td>
</tr>
<tr>
<td>No</td>
<td>61.6%</td>
<td>122</td>
<td>61.8%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>16.2%</td>
<td>32</td>
<td>15.1%</td>
</tr>
</tbody>
</table>

Continued on the following page...
### Are you aware of the benefits that come with membership in the CSUB Alumni Association?

#### Discounts on insurance

<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshman (n=198)</th>
<th>Transfer (n=351)</th>
<th>Decline to State (n=6)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>Yes</td>
<td>12.6%</td>
<td>25</td>
<td>14.2%</td>
</tr>
<tr>
<td>No</td>
<td>71.2%</td>
<td>141</td>
<td>70.9%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>16.2%</td>
<td>32</td>
<td>14.8%</td>
</tr>
</tbody>
</table>

#### Updates on exciting on-campus news

<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshman (n=198)</th>
<th>Transfer (n=351)</th>
<th>Decline to State (n=6)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>Yes</td>
<td>22.7%</td>
<td>45</td>
<td>22.5%</td>
</tr>
<tr>
<td>No</td>
<td>61.1%</td>
<td>121</td>
<td>62.4%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>16.2%</td>
<td>32</td>
<td>15.1%</td>
</tr>
</tbody>
</table>
Appendix B:

Cross-Tabs by School

Note: Tables only include undergraduate student data
### Student Characteristics

<table>
<thead>
<tr>
<th></th>
<th>AH (n=56)</th>
<th>BPA (n=139)</th>
<th>NSME (n=97)</th>
<th>SSE (n=262)</th>
<th>INST (n=1)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Matriculation</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First-Time Freshman</td>
<td>33.9%</td>
<td>34.5%</td>
<td>37.1%</td>
<td>36.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Transfer Student</td>
<td>64.3%</td>
<td>64.0%</td>
<td>60.8%</td>
<td>63.4%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Decline to State</td>
<td>1.8%</td>
<td>1.4%</td>
<td>2.1%</td>
<td>.4%</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>7.1%</td>
<td>2.9%</td>
<td>13.4%</td>
<td>3.8%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>7.2%</td>
<td>5.8%</td>
<td>3.1%</td>
<td>8.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>42.9%</td>
<td>40.3%</td>
<td>40.2%</td>
<td>54.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>White</td>
<td>25.0%</td>
<td>29.5%</td>
<td>33.0%</td>
<td>24.4%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>1.8%</td>
<td>12.9%</td>
<td>2.1%</td>
<td>2.7%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>8.9%</td>
<td>2.2%</td>
<td>2.1%</td>
<td>1.1%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Unknown</td>
<td>7.1%</td>
<td>6.4%</td>
<td>6.2%</td>
<td>5.7%</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18-23</td>
<td>51.8%</td>
<td>37.4%</td>
<td>35.1%</td>
<td>41.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>24-29</td>
<td>39.3%</td>
<td>34.5%</td>
<td>43.3%</td>
<td>40.1%</td>
<td>100.0%</td>
</tr>
<tr>
<td>30-35</td>
<td>3.6%</td>
<td>12.2%</td>
<td>15.5%</td>
<td>6.9%</td>
<td>0.0%</td>
</tr>
<tr>
<td>36-39</td>
<td>0.0%</td>
<td>2.9%</td>
<td>1.0%</td>
<td>3.4%</td>
<td>0.0%</td>
</tr>
<tr>
<td>40-49</td>
<td>3.6%</td>
<td>6.5%</td>
<td>5.2%</td>
<td>5.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>50+</td>
<td>1.8%</td>
<td>6.5%</td>
<td>0.0%</td>
<td>3.4%</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>23.2%</td>
<td>41.0%</td>
<td>40.2%</td>
<td>19.8%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Female</td>
<td>76.8%</td>
<td>59.0%</td>
<td>59.8%</td>
<td>80.2%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>
Student Satisfaction

How satisfied are you with your experience at CSUB?

<table>
<thead>
<tr>
<th></th>
<th>AH</th>
<th>BPA</th>
<th>NSME</th>
<th>SSE</th>
<th>INST</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n=56</td>
<td>n=139</td>
<td>n=97</td>
<td>n=262</td>
<td>n=1</td>
</tr>
<tr>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Very satisfied</td>
<td>19.6%</td>
<td>24.5%</td>
<td>25.8%</td>
<td>30.9%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>57.1%</td>
<td>52.5%</td>
<td>49.5%</td>
<td>50.4%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Neither satisfied nor dissatisfied</td>
<td>8.9%</td>
<td>15.1%</td>
<td>14.4%</td>
<td>9.9%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>8.9%</td>
<td>6.5%</td>
<td>8.2%</td>
<td>6.5%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>5.4%</td>
<td>1.4%</td>
<td>2.1%</td>
<td>2.3%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

Time to Degree

Compared with what you expected when you first enrolled at CSUB, how long did it take you to graduate?

<table>
<thead>
<tr>
<th></th>
<th>AH</th>
<th>BPA</th>
<th>NSME</th>
<th>SSE</th>
<th>INST</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n=56</td>
<td>n=139</td>
<td>n=97</td>
<td>n=262</td>
<td>n=1</td>
</tr>
<tr>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Less time than I expected</td>
<td>7.1%</td>
<td>9.4%</td>
<td>2.1%</td>
<td>13.7%</td>
<td>0.0%</td>
</tr>
<tr>
<td>The amount of time I expected</td>
<td>64.3%</td>
<td>54.0%</td>
<td>48.5%</td>
<td>50.8%</td>
<td>100.0%</td>
</tr>
<tr>
<td>More time than I expected</td>
<td>26.8%</td>
<td>35.3%</td>
<td>48.5%</td>
<td>34.4%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>1.8%</td>
<td>1.4%</td>
<td>1.0%</td>
<td>1.2%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

Skip Logic was used for the following tables (see Appendix C for survey)
Which of these caused the most significant delay in your graduation?

<table>
<thead>
<tr>
<th></th>
<th>AH (n=15)</th>
<th>BPA (n=49)</th>
<th>NSME (n=47)</th>
<th>SSE (n=90)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>I had trouble getting the classes I needed</td>
<td>40.0%</td>
<td>6</td>
<td>42.9%</td>
<td>21</td>
</tr>
<tr>
<td>I worked while taking classes</td>
<td>6.7%</td>
<td>1</td>
<td>28.6%</td>
<td>14</td>
</tr>
<tr>
<td>I changed my major</td>
<td>26.7%</td>
<td>4</td>
<td>22.4%</td>
<td>11</td>
</tr>
<tr>
<td>Decline to state</td>
<td>26.7%</td>
<td>4</td>
<td>6.1%</td>
<td>3</td>
</tr>
</tbody>
</table>

What was the main factor that prevented you from getting the classes you needed?

<table>
<thead>
<tr>
<th></th>
<th>AH (n=6)</th>
<th>BPA (n=21)</th>
<th>NSME (n=21)</th>
<th>SSE (n=33)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>The course schedule conflicted with my personal schedule (work, daycare, transportation, etc.)</td>
<td>0.0%</td>
<td>0</td>
<td>4.8%</td>
<td>1</td>
</tr>
<tr>
<td>There was an institutional schedule issue (i.e. courses were not offered often enough, not enough sections were offered causing classes to fill up early, I needed to retake some courses, etc.)</td>
<td>83.3%</td>
<td>5</td>
<td>90.5%</td>
<td>19</td>
</tr>
<tr>
<td>Decline to state</td>
<td>16.7%</td>
<td>1</td>
<td>4.8%</td>
<td>1</td>
</tr>
</tbody>
</table>

Continued on the following page...
### What was the main reason you worked while attending CSUB?

<table>
<thead>
<tr>
<th>Reason</th>
<th>AH (n=1)</th>
<th>BPA (n=14)</th>
<th>NSME (n=12)</th>
<th>SSE (n=26)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The financial aid I was awarded was not sufficient.</td>
<td>0.0%</td>
<td>64.3%</td>
<td>66.7%</td>
<td>69.2%</td>
</tr>
<tr>
<td>I did not qualify for financial aid.</td>
<td>0.0%</td>
<td>35.7%</td>
<td>25.0%</td>
<td>19.2%</td>
</tr>
<tr>
<td>I lost my financial aid eligibility.</td>
<td>100.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>7.7%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>0.0%</td>
<td>0.0%</td>
<td>8.3%</td>
<td>3.8%</td>
</tr>
</tbody>
</table>

### What was the main factor that caused you to change your major?

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<th>SSE (n=22)</th>
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</thead>
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<td>I was not prepared for my original major</td>
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<td>36.4%</td>
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<td>22.7%</td>
</tr>
<tr>
<td>My interests changed from my original major</td>
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<td>45.5%</td>
<td>88.9%</td>
<td>72.7%</td>
</tr>
<tr>
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<td>0.0%</td>
<td>18.2%</td>
<td>0.0%</td>
<td>4.5%</td>
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</tbody>
</table>
## Skills and Knowledge

To what extent do you think you acquired the following skills and knowledge through your studies at CSUB?

<table>
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<th>SSE (n=262)</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Mean</td>
<td>Mean</td>
<td>Mean</td>
<td>Mean</td>
<td>Mean</td>
</tr>
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<td>Communicate orally</td>
<td>2.2</td>
<td>2.1</td>
<td>2.1</td>
<td>2.2</td>
<td>2.0</td>
</tr>
<tr>
<td>Communicate in writing</td>
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<td>2.1</td>
<td>2.2</td>
<td>2.3</td>
<td>3.0</td>
</tr>
<tr>
<td>Critical thinking and problem solving</td>
<td>2.3</td>
<td>2.1</td>
<td>2.3</td>
<td>2.3</td>
<td>2.0</td>
</tr>
<tr>
<td>Conducting research and analysis</td>
<td>2.3</td>
<td>2.2</td>
<td>2.5</td>
<td>2.4</td>
<td>3.0</td>
</tr>
<tr>
<td>Working as a team</td>
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<td>2.2</td>
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<tr>
<td>Understanding diverse groups and cultures</td>
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<td>2.2</td>
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<td>3.0</td>
</tr>
<tr>
<td>Working independently</td>
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<td>2.2</td>
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</tr>
<tr>
<td>Numerical/Quantitative Literacy</td>
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<td>2.1</td>
<td>2.0</td>
</tr>
<tr>
<td>Locating and managing information</td>
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<td>2.2</td>
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</tr>
<tr>
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<td>2.1</td>
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<tr>
<td>Social/civic/political awareness and involvement</td>
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<td>2.0</td>
<td>2.1</td>
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<tr>
<td>Using technology for problem solving</td>
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<td>Knowledge of your major</td>
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</tr>
</tbody>
</table>

**Scale:** A great deal=3, Somewhat=2, Not at all=1, and Decline to state=0
# Class Activities

Did you ever engage in any of the following class activities while a student at CSUB? Please select all that apply.

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<tbody>
<tr>
<td>Service learning</td>
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<td>16.5%</td>
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</tr>
<tr>
<td>Internship</td>
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<tr>
<td>Community-based learning</td>
<td>17.9%</td>
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<td>19.6%</td>
<td>41.6%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Research or creative activity with faculty outside the classroom</td>
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<td>16.5%</td>
<td>28.9%</td>
<td>23.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Decline to state</td>
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<td>1.1%</td>
<td>0.0%</td>
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<tr>
<td>None of the above</td>
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<td>41.7%</td>
<td>48.5%</td>
<td>27.5%</td>
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</tbody>
</table>

Notes: 
- AH: Accounting and Finance
- BPA: Business and Professional Accounting
- NSME: Natural Science and Mathematics Education
- SSE: Student Support and Engagement
- INST: Interdisciplinary Studies
# Post-Graduation Plans

What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.

### Pursue/continue employment

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<th>NSME (n=97)</th>
<th>SSE (n=262)</th>
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<tr>
<td>Decline to state</td>
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</tr>
</tbody>
</table>

*Continued on the following page...*
What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.

### Start/raise a family

<table>
<thead>
<tr>
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<th>NSME (n=97)</th>
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<td>14.4%</td>
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</tbody>
</table>

### Enter the military/armed services

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</table>

Continued on the following page...
What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.

### Pursue volunteer service

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<td>8</td>
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</tr>
</tbody>
</table>

What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.

### Pursue an additional non-graduate program (e.g. credential, second baccalaureate)

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Continued on the following page...
What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.

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What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.

<table>
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Skip Logic was used for the following tables (see Appendix C for survey)

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</tr>
<tr>
<td>Planning to stay in my current job after graduation</td>
<td>7.1%</td>
<td>2</td>
<td>28.4%</td>
<td>23</td>
<td>17.0%</td>
</tr>
<tr>
<td>Accepted an offer of employment</td>
<td>14.3%</td>
<td>4</td>
<td>16.0%</td>
<td>13</td>
<td>23.4%</td>
</tr>
<tr>
<td>Received an offer for a position, but declined</td>
<td>3.6%</td>
<td>1</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Currently considering an offer</td>
<td>7.1%</td>
<td>2</td>
<td>2.5%</td>
<td>2</td>
<td>10.6%</td>
</tr>
<tr>
<td>Looking but no offers yet</td>
<td>32.1%</td>
<td>9</td>
<td>43.2%</td>
<td>35</td>
<td>29.8%</td>
</tr>
<tr>
<td>Planning to work, but not actively looking for a position</td>
<td>35.7%</td>
<td>10</td>
<td>8.6%</td>
<td>7</td>
<td>19.1%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>0.0%</td>
<td>0</td>
<td>1.2%</td>
<td>1</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

Continued on the following page...
<table>
<thead>
<tr>
<th>Salary Range</th>
<th>AH (n=6)</th>
<th>BPA (n=36)</th>
<th>NSME (n=19)</th>
<th>SSE (n=33)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $25,000</td>
<td>16.7%</td>
<td>5.6%</td>
<td>10.5%</td>
<td>18.2%</td>
</tr>
<tr>
<td>$25,000 - $29,999</td>
<td>16.7%</td>
<td>8.3%</td>
<td>0.0%</td>
<td>3.0%</td>
</tr>
<tr>
<td>$30,000 - $34,999</td>
<td>0.0%</td>
<td>2.8%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>$35,000 - $39,999</td>
<td>0.0%</td>
<td>2.8%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>$40,000 - $44,999</td>
<td>0.0%</td>
<td>5.6%</td>
<td>0.0%</td>
<td>3.0%</td>
</tr>
<tr>
<td>$45,000 - $49,999</td>
<td>0.0%</td>
<td>2.8%</td>
<td>0.0%</td>
<td>3.0%</td>
</tr>
<tr>
<td>$50,000 - $54,999</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>$55,000 - $59,999</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>$60,000 - $64,999</td>
<td>0.0%</td>
<td>2.8%</td>
<td>5.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>$65,000 - $69,999</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>$70,000 - $74,999</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>$75,000 - $79,999</td>
<td>0.0%</td>
<td>0.0%</td>
<td>5.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>$80,000 - $84,999</td>
<td>0.0%</td>
<td>0.0%</td>
<td>5.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>$85,000 - $89,999</td>
<td>0.0%</td>
<td>0.0%</td>
<td>5.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>$90,000 - $94,999</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>$95,000 - $99,999</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>$100,000 or more</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>66.7%</td>
<td>69.4%</td>
<td>68.4%</td>
<td>72.7%</td>
</tr>
</tbody>
</table>

Continued on the following page...
<table>
<thead>
<tr>
<th></th>
<th>AH (n=6)</th>
<th>BPA (n=36)</th>
<th>NSME (n=19)</th>
<th>SSE (n=33)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>Is your current position, or the offer you just accepted related to your field of study?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>66.7%</td>
<td>4</td>
<td>91.7%</td>
<td>33</td>
</tr>
<tr>
<td>No</td>
<td>33.3%</td>
<td>2</td>
<td>8.3%</td>
<td>3</td>
</tr>
<tr>
<td>Decline to state</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>In your current or past job search, to what extent have you used each of the following CSUB resources?</th>
<th>AH (n=18)</th>
<th>BPA (n=73)</th>
<th>NSME (n=38)</th>
<th>SSE (n=91)</th>
<th>INST (n=1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>Mean</td>
<td>Mean</td>
<td>Mean</td>
<td>Mean</td>
<td>Mean</td>
</tr>
<tr>
<td>RunnerLink</td>
<td>0.7</td>
<td>1.0</td>
<td>0.6</td>
<td>0.9</td>
<td>3.0</td>
</tr>
<tr>
<td>Optimal Resume &amp; Interview Skill-builder</td>
<td>0.5</td>
<td>0.7</td>
<td>0.3</td>
<td>0.6</td>
<td>1.0</td>
</tr>
<tr>
<td>Face to Face meeting with a CSUB Career Counselor</td>
<td>0.3</td>
<td>0.3</td>
<td>0.4</td>
<td>0.6</td>
<td>2.0</td>
</tr>
<tr>
<td>Electronic interaction with a CSUB Career Counselor</td>
<td>0.3</td>
<td>0.3</td>
<td>0.2</td>
<td>0.5</td>
<td>2.0</td>
</tr>
<tr>
<td>Career Education Workshop</td>
<td>0.3</td>
<td>0.5</td>
<td>0.3</td>
<td>0.5</td>
<td>2.0</td>
</tr>
<tr>
<td>CSUB Career Fairs</td>
<td>0.6</td>
<td>0.7</td>
<td>0.6</td>
<td>0.7</td>
<td>2.0</td>
</tr>
<tr>
<td>On Campus interviews</td>
<td>0.2</td>
<td>0.3</td>
<td>0.2</td>
<td>0.3</td>
<td>2.0</td>
</tr>
<tr>
<td>CSUB Faculty</td>
<td>0.8</td>
<td>0.8</td>
<td>0.9</td>
<td>0.9</td>
<td>2.0</td>
</tr>
<tr>
<td>Your CSUB major department</td>
<td>0.9</td>
<td>0.8</td>
<td>0.9</td>
<td>1.3</td>
<td>2.0</td>
</tr>
</tbody>
</table>

**Scale:** A lot=3, Some=2, Little=1, and None/Decline to state=0
**Application Process**

*Skip Logic was used for the following tables (see Appendix C for survey)*

### What is the current state of your application process?

<table>
<thead>
<tr>
<th></th>
<th>AH (n=18)</th>
<th>BPA (n=21)</th>
<th>NSME (n=31)</th>
<th>SSE (n=99)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>I have accepted an offer of admission</td>
<td>16.7%</td>
<td>3</td>
<td>4.8%</td>
<td>1</td>
</tr>
<tr>
<td>I am currently considering an offer(s) of admission</td>
<td>11.1%</td>
<td>2</td>
<td>14.3%</td>
<td>3</td>
</tr>
<tr>
<td>I applied but was not accepted for fall</td>
<td>5.6%</td>
<td>1</td>
<td>9.5%</td>
<td>2</td>
</tr>
<tr>
<td>I have begun, but not finished the application process</td>
<td>50.0%</td>
<td>9</td>
<td>38.1%</td>
<td>8</td>
</tr>
<tr>
<td>I have not begun the application process</td>
<td>16.7%</td>
<td>3</td>
<td>19.0%</td>
<td>4</td>
</tr>
<tr>
<td>Decline to state</td>
<td>0.0%</td>
<td>0</td>
<td>14.3%</td>
<td>3</td>
</tr>
</tbody>
</table>

### To which schools have you been accepted? Select all that apply

<table>
<thead>
<tr>
<th></th>
<th>AH (n=5)</th>
<th>BPA (n=4)</th>
<th>NSME (n=11)</th>
<th>SSE (n=34)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>CSUB</td>
<td>40.0%</td>
<td>2</td>
<td>50.0%</td>
<td>2</td>
</tr>
<tr>
<td>Another CSU</td>
<td>20.0%</td>
<td>1</td>
<td>25.0%</td>
<td>1</td>
</tr>
<tr>
<td>University of California</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>Private educational institution</td>
<td>40.0%</td>
<td>2</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>40.0%</td>
<td>2</td>
<td>25.0%</td>
<td>1</td>
</tr>
<tr>
<td>Decline to state</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
</tr>
</tbody>
</table>

*Continued on the following page...*
### Which school will you attend?

<table>
<thead>
<tr>
<th></th>
<th>AH (n=5)</th>
<th>BPA (n=4)</th>
<th>NSME (n=11)</th>
<th>SSE (n=34)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>CSUB</td>
<td>20.0%</td>
<td>1</td>
<td>50.0%</td>
<td>2</td>
</tr>
<tr>
<td>Another CSU</td>
<td>20.0%</td>
<td>1</td>
<td>25.0%</td>
<td>1</td>
</tr>
<tr>
<td>University of California</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>Private educational institution</td>
<td>40.0%</td>
<td>2</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>20.0%</td>
<td>1</td>
<td>25.0%</td>
<td>1</td>
</tr>
<tr>
<td>Decline to state</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
</tr>
</tbody>
</table>

### Is your graduate program related to your major?

<table>
<thead>
<tr>
<th></th>
<th>AH (n=5)</th>
<th>BPA (n=4)</th>
<th>NSME (n=11)</th>
<th>SSE (n=34)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>Yes</td>
<td>60.0%</td>
<td>3</td>
<td>75.0%</td>
<td>3</td>
</tr>
<tr>
<td>No</td>
<td>20.0%</td>
<td>1</td>
<td>25.0%</td>
<td>1</td>
</tr>
<tr>
<td>Decline to state</td>
<td>20.0%</td>
<td>1</td>
<td>0.0%</td>
<td>0</td>
</tr>
</tbody>
</table>
### Highest Degree

Indicate the highest degree you plan to earn in the future.

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>AH (n=56)</th>
<th>BPA (n=139)</th>
<th>NSME (n=97)</th>
<th>SSE (n=262)</th>
<th>INST (n=1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters Degree (MA, MA, MBA)</td>
<td>51.8%</td>
<td>59.7%</td>
<td>43.3%</td>
<td>59.5%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Doctoral Degree (EdD, PhD)</td>
<td>17.9%</td>
<td>4.3%</td>
<td>22.7%</td>
<td>17.6%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Professional (MD, JD, etc.)</td>
<td>8.9%</td>
<td>4.3%</td>
<td>8.2%</td>
<td>.8%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>5.4%</td>
<td>3.6%</td>
<td>6.2%</td>
<td>3.8%</td>
<td>0.0%</td>
</tr>
<tr>
<td>I'm not seeking another degree</td>
<td>7.1%</td>
<td>14.4%</td>
<td>10.3%</td>
<td>6.9%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>8.9%</td>
<td>13.7%</td>
<td>9.3%</td>
<td>11.5%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

### Library

On average, how many hours per week did you spend in the library or in using library resources online?

<table>
<thead>
<tr>
<th>Time Frame</th>
<th>AH (n=56)</th>
<th>BPA (n=139)</th>
<th>NSME (n=97)</th>
<th>SSE (n=262)</th>
<th>INST (n=1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 1 hour per week</td>
<td>17.9%</td>
<td>19.4%</td>
<td>23.7%</td>
<td>16.4%</td>
<td>0.0%</td>
</tr>
<tr>
<td>More than 1 but less than 3 hours per week</td>
<td>19.6%</td>
<td>20.9%</td>
<td>19.6%</td>
<td>22.5%</td>
<td>0.0%</td>
</tr>
<tr>
<td>More than 3 but less than 5 hours per week</td>
<td>28.6%</td>
<td>19.4%</td>
<td>24.7%</td>
<td>22.1%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>1.8%</td>
<td>3.6%</td>
<td>1.0%</td>
<td>2.7%</td>
<td>0.0%</td>
</tr>
<tr>
<td>More than 5 hours per week</td>
<td>23.2%</td>
<td>21.6%</td>
<td>21%</td>
<td>24.8%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>8.9%</td>
<td>15.1%</td>
<td>9.3%</td>
<td>11.5%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>
Quarter to Semester Conversion

<table>
<thead>
<tr>
<th>Did the quarter to semester conversion affect your academic progress?</th>
<th>AH (n=56)</th>
<th>BPA (n=139)</th>
<th>NSME (n=97)</th>
<th>SSE (n=262)</th>
<th>INST (n=1)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>Yes, positively</td>
<td>3.6%</td>
<td>2</td>
<td>5.0%</td>
<td>7</td>
<td>9.3%</td>
</tr>
<tr>
<td>I felt no affect from the conversion</td>
<td>39.3%</td>
<td>22</td>
<td>30.2%</td>
<td>42</td>
<td>25.8%</td>
</tr>
<tr>
<td>Yes, negatively</td>
<td>19.6%</td>
<td>11</td>
<td>18.7%</td>
<td>26</td>
<td>33.0%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>37.5%</td>
<td>21</td>
<td>46.0%</td>
<td>64</td>
<td>32.0%</td>
</tr>
</tbody>
</table>

Skip Logic was used for the following tables (see Appendix C for survey)

<table>
<thead>
<tr>
<th>How did the conversion affect you positively?</th>
<th>AH (n=2)</th>
<th>BPA (n=7)</th>
<th>NSME (n=9)</th>
<th>SSE (n=19)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>Expedited my graduation</td>
<td>0.0%</td>
<td>0</td>
<td>42.9%</td>
<td>3</td>
</tr>
<tr>
<td>Allowed for more in depth learning</td>
<td>100.0%</td>
<td>2</td>
<td>57.1%</td>
<td>4</td>
</tr>
<tr>
<td>Made the transfer of units easier</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>Decline to state</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
</tr>
</tbody>
</table>

Continued on the following page...
How did the conversion affect you negatively?

<table>
<thead>
<tr>
<th></th>
<th>AH (n=11)</th>
<th>BPA (n=26)</th>
<th>NSME (n=32)</th>
<th>SSE (n=72)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>It negatively impacted my financial aid</td>
<td>18.2%</td>
<td>2</td>
<td>3.8%</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>3.1%</td>
<td>1</td>
<td>1.4%</td>
<td>1</td>
</tr>
<tr>
<td>I feel like the fees increased</td>
<td>18.2%</td>
<td>2</td>
<td>11.5%</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>6.3%</td>
<td>2</td>
<td>13.9%</td>
<td>10</td>
</tr>
<tr>
<td>The sequence of courses changed</td>
<td>45.5%</td>
<td>5</td>
<td>61.5%</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>50.0%</td>
<td>16</td>
<td>50.0%</td>
<td>36</td>
</tr>
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Alumni Association

Did you know that membership in the CSUB Alumni Association is free at this time?

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Are you aware of the benefits that come with membership in the CSUB Alumni Association?

Access to discounted Student Recreation Center memberships

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Are you aware of the benefits that come with membership in the CSUB Alumni Association?

Access to CSUB’s Center for Career Education and Community Engagement

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Are you aware of the benefits that come with membership in the CSUB Alumni Association?

Access to the CSUB Bookstore and a special alumni discount of 10% (gifts and clothing)

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Continued on the following page...
## Are you aware of the benefits that come with membership in the CSUB Alumni Association?
### Access to the Walter Stiern Library as well as all libraries in the CSU system

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## Are you aware of the benefits that come with membership in the CSUB Alumni Association?
### Special event notifications

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## Are you aware of the benefits that come with membership in the CSUB Alumni Association?
### Discounts on insurance

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Continued on the following page...
Are you aware of the benefits that come with membership in the CSUB Alumni Association?

**Updates on exciting on-campus news**

<table>
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<td>21.6%</td>
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</tbody>
</table>
Appendix C: Survey

Note: Students who did not provide a response were included in the ‘decline to state’ category
Q1 How satisfied are you with your experience at CSUB?

- Very satisfied (1)
- Satisfied (2)
- Neither satisfied nor dissatisfied (8)
- Dissatisfied (9)
- Very dissatisfied (10)
- Decline to state (7)

Q2 Which degree did you just complete?

- Bachelors degree/undergraduate (1)
- Masters degree/graduate (2)
- Decline to state (3)

**Display This Question:**

If Which degree did you just complete? = Bachelors degree/undergraduate

Q3 Did you begin at CSUB as a first-time Freshman, or as a transfer student?

- I began CSUB as a freshman. (1)
- I transferred to CSUB as an undergraduate from another college. (2)
Display This Question:

If Which degree did you just complete? = Masters degree/graduate

Q4 Did you begin at CSUB as a new graduate student, or as a transfer student?
- I began CSUB as a graduate student. (1)
- I transferred to CSUB as a graduate student from another college (2)

Q5 Compared with what you expected when you first enrolled at CSUB, how long did it take you to graduate?
- Less time than I expected (1)
- The amount of time I expected (2)
- More time than I expected (3)
- Decline to state (4)

Display This Question:

If Compared with what you expected when you first enrolled at CSUB, how long did it take you to graduate = More time than I expected

Q6 Which of these caused the most significant delay in your graduation?
- I had trouble getting the classes I needed (1)
- I worked while taking classes (2)
- I changed my major (3)
- Decline to state (4)
Display This Question:

If Which of these caused the most significant delay in your graduation? = I had trouble getting the classes I needed

Q7 What was the main factor that prevented you from getting the classes you needed?

- The course schedule conflicted with my personal schedule (work, daycare, transportation, etc.). (1)
- There was an institutional schedule issue, i.e. courses were not offered often enough, not enough sections were offered causing classes to fill up early, I needed to retake some courses, etc. (2)
- Decline to state (3)

Display This Question:

If What was the main factor that prevented you from getting the classes you needed? = There was an institutional schedule issue, i.e. courses were not offered often enough, not enough sections were offered causing classes to fill up early, I needed to retake some courses, etc.

Please contact Kris Krishnan (AVP IRPA) for this data

Q8 Please share with us the course number, term, and what the institutional scheduling issue.

Example: XXXX 100, winter 1999, not enough sections offered.

- Course 1 (1) __________________________________________________
- Number (2) __________________________________________________
- Term 1 (3) ___________________________________________________
- Course 2 (4) __________________________________________________
- Number (5) __________________________________________________
- Term 2 (6) ___________________________________________________
Display This Question:

If Which of these caused the most significant delay in your graduation? = I worked while taking classes

Q9 What was the main reason you worked while attending CSUB?

☐ The financial aid I was awarded was not sufficient. (1)
☐ I did not qualify for financial aid. (2)
☐ I lost my financial aid eligibility. (3)

Display This Question:

If What was the main reason you worked while attending CSUB? = The financial aid I was awarded was not sufficient.

And What was the main reason you worked while attending CSUB? = I did not qualify for financial aid.

And What was the main reason you worked while attending CSUB? = I lost my financial aid eligibility.

No students responded to this question

Q10 Was your employment:

☐ Full-time (1)
☐ Part-time (2)
☐ Decline to state (3)
Display This Question:

If Which of these caused the most significant delay in your graduation? = I changed my major

Q11 What was the main factor that caused you to change your major?

- I was not prepared for my original major (1)
- My interests changed from my original major (2)

Q12 To what extent do you think you acquired the following skills and knowledge through your studies at CSUB?

<table>
<thead>
<tr>
<th>Skill/Attribute</th>
<th>A great deal (1)</th>
<th>Somewhat (2)</th>
<th>Not at all (3)</th>
<th>Decline to state (4)</th>
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<td>Communicate orally (1)</td>
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<td>Communicate in writing (2)</td>
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<td>○</td>
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<tr>
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<tr>
<td>Working as a team (6)</td>
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<td>Working independently (8)</td>
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<td>Using technology for problem solving (3)</td>
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Q13 Did you ever engage in any of the following class activities while a student at CSUB? Please select all that apply.

- Service learning (an organized service activity such as neighborhood clean up, graffiti removal, grant and/or evaluation writing) (1)
- Internship (short-term, supervised work experience) (2)
- Community-based learning (observing/reflecting upon a "community", such as classroom observation, sometimes called "field education") (3)
- Research or creative activity with faculty outside the classroom (4)
- None of the above (6)
- Decline to state (5)

Q14 What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.

- Pursue/continue employment (1)
- Start/raise a family (2)
- Enter the military/armed services (3)
- Pursue volunteer service (4)
- Pursue an additional non-graduate program (e.g. credential, second baccalaureate) (5)
- Pursue graduate degree or other higher education program (6)
- Pursue other activities than those listed above (7)
What do you plan to do after graduation? Please drag and drop the following according to their importance.

- Pursue/continue employment
- Pursue an additional non-graduate program (e.g. credential, second baccalaureate)
- Pursue graduate degree or other higher education program
- Start/raise a family
- Enter the military/armed services
- Pursue volunteer service
- Pursue other activities than those listed above
Q15 Which of the following best describes the current state of your job search?

- Planning to stay in my current job after graduation (1)
- Accepted an offer of employment (2)
- Received an offer for a position, but declined (3)
- Currently considering an offer (4)
- Looking but no offers yet (5)
- Planning to work, but not actively looking for a position (6)
- Decline to state (7)
Q18 Is your current position, or the offer you just accepted related to your field of study?

- Yes (1)
- No (2)
- Decline to state (3)
Q22 In your current or past job search, to what extent have you used each of the following CSUB resources?

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<thead>
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<th>CSUB Career Resources</th>
<th>A lot (1)</th>
<th>Some (2)</th>
<th>A little (3)</th>
<th>None (4)</th>
<th>Decline to state (5)</th>
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<tr>
<td>RunnerLink (the job posting and career services management system)</td>
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<td>○</td>
<td>○</td>
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<tr>
<td>Optimal Resume &amp; Interview Sill-builder (the online career education tool located in RunnerLink)</td>
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<tr>
<td>Career Education Workshop (e.g., resume development, internship, job search, networking, etc.)</td>
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</table>
Q23 What is the current state of your application process?

- I have accepted an offer of admission (1)
- I am currently considering an offer(s) of admission (2)
- I applied but was not accepted for fall (3)
- I have begun, but not finished the application process (4)
- I have not begun the application process (5)
- Decline to state (6)

Skip To: Q27 If What is the current state of your application process? = I applied but was not accepted for fall

Skip To: Q27 If What is the current state of your application process? = I have begun, but not finished the application process

Skip To: Q27 If What is the current state of your application process? = I have not begun the application process
Q24 To which schools have you been accepted? Select all that apply.

- CSUB (1)
- Another CSU (2)
- University of California (3)
- Private educational institution (4)
- Other (5)
- Decline to state (6)

Q25 Which school will you attend?

- CSUB (1)
- Another CSU (2)
- University of California (3)
- Private educational institution (4)
- Other (5)
- Decline to state (6)

Q26 Is your graduate program related to your major?

- Yes (1)
- No (2)
- Decline to state (4)
Q27 Indicate the highest degree you plan to earn in the future.

- Masters Degree (MA, MA, MBA) (1)
- Doctoral Degree (EdD, PhD) (2)
- Professional (MD, JD, etc.) (3)
- I'm not seeking another degree (5)
- Decline to state (4)

Q28 On average, how many hours per week did you spend in the library or in using library resources online?

- Less than 1 hour per week (1)
- More than 1 but less than 3 hours per week (2)
- More than 3 but less than 5 hours per week (3)
- More than 5 hours per week (7)
- Decline to state (4)

Q29 Did the quarter to semester conversion affect your academic progress?

- Yes, positively (1)
- Yes, negatively (3)
- I felt no affect from the conversion (2)
Display This Question:

If Did the quarter to semester conversion affect your academic progress? = Yes, positively

Q30 How did the conversion affect you positively?
   - Expedited my graduation (1)
   - Allowed for more in depth learning (2)
   - Made the transfer of units easier (3)

Display This Question:

If Did the quarter to semester conversion affect your academic progress? = Yes, negatively

Q31 How did the conversion affect you negatively?
   - It negatively impacted my financial aid (1)
   - I feel like the fees increased (2)
   - The sequence of courses changed (3)
   - The conversion delayed my graduation (4)

Q34 Did you know that membership in the CSUB Alumni Association is free at this time?
   - Yes (1)
   - No (2)
   - Decline to state (3)
Q35 Are you aware of the benefits that come with membership in the CSUB Alumni Association?

<table>
<thead>
<tr>
<th>Benefit</th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access to discounted Student Recreation Center memberships (1)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Access to CSUB’s Center for Career Education and Community Engagement (2)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Access to the CSUB Bookstore and a special alumni discount of 10% (gifts and clothing) (3)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Access to the Walter Stiern Library as well as all libraries in the CSU system (4)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Special event notifications (5)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Discounts on insurance (6)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Updates on exciting on-campus news (7)</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Please contact Kris Krishnan (AVP IRPA) for this data

Q36 Do you have any advice you would like to share with future CSUB Alumni?

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