GECCo Meeting
Friday, March 4, 2016 @ 10:00 am-12:00 pm
Science III 100


Visitors: Provost Zorn, Melanie Silva (scribe)

Discussion:

I. Provost Zorn: General Education Assessment and Assessment Coordinator
   a. Approved: GECCo should have an assessment coordinator.
      i. Next issue: what should be the process of acquiring an assessment coordinator.
         1. It was suggested that an open call describing compensation, requirements and desirable qualifications be issued.
         2. Determine the responsibilities and qualifications for the position. Next GECCo agenda.
         3. Task Force: Andreas, Anne & Steve.

Policy:

II. Pre-reqs for GE courses – Paul:
   a. Motion: no pre-reqs. can be added or changed for an approved GE course, with the exception of a Senior Seminar (Capstone).
   b. Next GECCo agenda – liaison for advisors (Dirkse?)

Reports:

III. Compendium Revision Task Force – Paul (Edited version on Dropbox in the Archive folder)
   a. Senem changed entry for critical thinking because they are now non-thematic but must “connect to” all three themes.
      i. 20% of the student’s grade is now to address all three themes.
   b. John will make similar changes to all skills courses – approve next meeting. (In addition, he will add course requirements for FYS.)

IV. Qualifications for eligible faculty (changes suggested at meeting 2/5/16) – John
   a. Qualifications for eligible faculty – send changes to everyone.
   b. The department chairs will make recommendations to GECCo. GECCo will then approve.
c. Who will make that decision? Teaching faculty must be properly qualified. Degree in proper course that they're teaching.
d. Should we have a training session for dept. chairs that hire?
   i. What we want are well trained dept. chairs who know the values of GECCo.
e. New hires must be involved in AIMS Workshops.
f. Our position is to trust the chair's judgement.
g. Next GECCo Agenda: Who makes that call? From here to June
h. New hire must attend meetings that involve their course. That is, meetings that could influence their teaching.
i. Part-time lecturers; how can we encourage them to have a commitment?
j. We could invite Chairs to our meetings.

V. Revised course submission document (handed out at previous meeting) – Kamala
   a. Not Discussed

VI. Learning Community Facilitator Reports – Aaron, Kim, John
   a. Not Discussed

VII. Assessment Coordinator Report (in Dropbox)
   a. Not Discussed

VIII. Grant Report
   a. Not Discussed

Recommendation:

IX. E-portfolio recommendation – John
   a. Briefly discussed. Next GECCo agenda