Minutes

**Members Present:** P. Newberry, V. Kohli, J.Tarjan, D. Gove, E. Case, R.S. Daniels, K. Kruszka, A. Gebauer, A. Duran, I. Sumaya, N. Mirkazemi

**Visitors:** A. Hedge, R. Larson, L. Gubkin, K. O'Bannon, S. Saner

1. The meeting began at 12:10
2. We discussed our availability for Spring meetings.
3. Process for changing LD courses that reinforce a skill to a concurrent skill
   a. There may be problems for students finding enough courses they can take in the first year if so many courses have prerequisites.
   b. Representing the school associate deans, Liora Gubkin, Associate Dean, Arts and Humanities, asked for us to approve a list of C lower-division courses whose authors have requested to change from an English 110 prerequisite to co-requisite.
      i. MUS 1049
      ii. ART 1009
      iii. HIST 1418
      iv. HIST 1428
      v. RS 1128
   c. We should have a workshop for people offering courses with skills co-requisites.
   d. We approved a change process that includes
      i. A request from the course author to the GE Chair.
         1. If the change is substantive, referral to GECCo.
         2. If the change is non-substantive, approval by the GE Chair.
      ii. Approval by the school curriculum committee.
4. Should we have school-specific sections of FYS?
   a. There are a variety of opinions on this.
b. There are a variety of approaches across the schools.
c. We may need flesh out the FYS curriculum before we can decide what approach is best.
d. Students tend to select convenient times rather than CSUB 101 sections that are in the schools.

5. Procedure for Online Course Modifications
   a. At the system level, mode of delivery is not typically an issue.
   b. The exceptions are science labs and oral communication courses.
   c. Faculty are approved via one class approval by QM, but can subsequently teach other courses without additional approval.
   d. Workshops may wish to include on-line teaching in their agendas. Perhaps we could have guest speakers.
   e. GECCo agreed to allow all courses previously approved with the exception of oral communication/OCR will need no further approval for on-line/hybrid delivery.
   f. Future forms will include a box to indicate modes of instruction.

6. Reminder—foundational skills courses and JYDR courses will be re-reviewed after the first year of teaching.

7. Double majors and UD courses. Do students with double-majors in different schools only need to take one UD GE course? The committee voted that they would only need one course.

8. JYDR unit requirements—how many units will be required? Paul will check on how things are set up in PeopleSoft.

9. GECCo members with expiring terms June, 2016
   • Emerson Case, Steve Daniels, Andreas Gebauer, Anne Duran

Continued Items

11. Report? from Faculty Qualifications Task Force—John

13. The meeting was adjourned at 1:58.