Minutes

Visitors:  R. Weller, , K. Flachmann, R. Larson

1. The meeting began at 10:04

2. Announcements
   a. There has been difficulty scheduling times when all can attend. Preference was given to times when the most GECCo members could attend.
   b. Paul introduced Nicole Mirkazemi, our ASI representative.
   c. Paul reviewed the guidelines for conducting GECCo business. The committee had no suggested changes to the guidelines.
   d. We reviewed the guidelines for GE reform passed by the Senate.
   e. The Provost seems committed to adhering to the recommended AIMS class enrollment caps.

3. Reports
   a. Report from Submissions Task Force (Kamala, Steve, Emerson)
      i. Kamala presented a new submission form. A suggestion for improvement was made.
      ii. It was suggested that a syllabus with learning outcomes be required. Assignments should be linked to learning outcomes.
      iii. It was suggested that sample syllabuses would be provided.
      iv. It is thought that a clear reference to the Compendium should be included.
v. The task force was asked to apply the new form to a couple of already approved courses.
vi. Paul will draft a checklist of course submission requirements.
b. Report from Faculty Qualifications Task Force (John, Kelly, Senem)
   i. John gave a brief overview of the work of the task force. He will reconvene the task force to perfect their recommendations for submission to GECCo.
   ii. GECCo representatives/department chairs may bear the burden of ensuring instructors are aware of the AIMS requirements and goals.
   iii. Is there a statute of limitations for being qualified to teach in GE?
      • We may wish to have a limitation (two years) for which attending a workshop would apply towards teaching in AIMS.
c. Report from Compendium Revision Task Force (Paul, David, John)
   i. Paul will reconvene the task force and get new language for GECCo to consider.

4. Policy
   a. Discussion of A1-A4 as Non-thematic Courses
      i. The committee decided that Area A courses would not be thematic.
      ii. Instead, A courses should try to provide examples, require assignments from across the themes rather than having a single theme.
      iii. We encourage more folks teaching LD Areas B and D courses to submit thematic courses.
      iv. Class sizes in A4 (a major bottleneck for student success) continue to be problematic.
   b. Guidepost Reflection language updates—were approved by GECCo.
      • They will be incorporated into the revised Compendium.
   c. Process for Changing LD Courses that Reinforce a Skill to a Concurrent Skill
i. Rationale: a shortage of courses for freshmen to take may exist given the dearth of concurrent skill course offerings.

ii. Any change must be approved by the school curriculum committee.

iii. It was suggested that the GECCo chair and the appropriate LCF lead would have authority if they agree.

iv. A form summarizing the changes would be appropriate.

v. Suggested Requirements for Change
   1. Explanation of changes.
   2. Approval of change from the school curriculum committee.
   3. Approval by GECCo—perhaps done via email.

5. Reviews
   a. Resubmitted, HUM 3688: Body and Soul (UD C, Theme R)
      i. Approved as a Paul Revision
   b. Math 4900: (Capstone)
      i. Approved as a Paul Revision (%’s need more clarity)
   c. THTR 1008 Beginning Acting (Area C1, SELF)
      i. The topical coverage needs to reinforce the SELF analysis and plan for improvement.
      ii. Approved as a Paul Revision.

6. The meeting was adjourned at 12:00.