Providing Integration to GE

Guidepost Series

• First Year Seminar
• Junior Year Diversity/Reflection Course
• GE Capstone or Major Senior Seminar Course
• Overseen by a Learning Community

Thematic Pathways

Students may choose to follow:

Quality of Life,
Revolutionary Ideas & Innovations, or
Sustainability & Justice

• Provide Interdisciplinary Perspectives and Co-curricular Activities
• Students May Earn a Thematic Minor
• Each Theme Overseen by a Learning Community

Mastering Skills in GE

Reinforcement of Foundational Skills

Oral Communication, Written Communication, Critical Thinking, and Quantitative Reasoning are reinforced throughout the curriculum

• Developmental Feedback to Students
• Common Rubrics to Evaluate Skill Development
• Multiple Opportunities for Reinforcement
• Each Skill Overseen by a Learning Community

Transition Students Choose

The 1997-2016 GE Program

• AIMS Courses Satisfy Any Unmet Requirements

The AIMS Program

• Most GE Coursework Will Translate Directly to AIMS Requirements
• SELF and Capstone Must be Satisfied After the Fall 2016 Transition

What is Different?

Administration

• Central Scheduling to Meet Student Needs
• No Grandfathering of Courses into the New Program
• GE Curriculum Committee Approval of Courses/Instructors/Requirements

Courses

• Consistency of Course Requirements and Learning Outcomes Across Courses
• Assessment of Outcomes is Required

Faculty

• Participation in Learning Communities is Required

Contact

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