

## OFFICE OF FINANCIAL AID & SCHOLARSHIPS

### Services

During the 2000-01 academic year, the Office of Financial Aid & Scholarships provided monetary assistance through the administration of various federal, state, institutional, and privately funded programs to students who can benefit from further education, but who cannot do so without such support.

Services provided include, but are not limited to loans; grants; scholarships; fellowships; Federal Work-Study placement; budget preparation and financial counseling; recognizable budget adjustments for specific needs, e.g. medical, car repair, child care, etc.; referral to public assistance agencies and commercial lending institutions; athletic grant-in-aid certification; student consumerism information; financial aid workshops; parents' night presentations; and high school and community college outreach visits.

**Financial Aid Expenditures** - Total Financial Aid expenditures and number of recipients during the 2000-2001 academic year compared to the previous year by specific program were as follows:

Name of Program	Number of Awards			Expenditures		
	00-01	99-00	% Change	00-01	99-00	% Change
Admission Fee Waiver (4)	1554	1,624	-4%	85,470	89,320	-4%
AGIA – Female	216	209	3%	323,019	273,306	18%
AGIA – Male	128	130	-2%	201,263	195,053	3%
Bureau of Indian Affairs Grants (BIA)	3	4	-3%	6,983	14,821	-53%
Cal Grant A	287	253	13%	366,907	337,617	9%
Cal Grant B – Stipend	339	311	9%	484,527	395,862	22%
Cal Grant B - Fees & Stipend	248	243	2%	325,042	312,210	4%
Cal Grant T – Credential (6)	9	40	-78%	8,321	50,282	-83%
CSU Graduate Equity Fellowship	8	4	100%	18,757	8,446	122%
Emergency Loans (Short-Term) (5)	97	103	-6%	15,510	16,335	-5%
Federal Pell Grants	2,443	2,288	7%	5,495,231	4,875,497	13%
Federal Perkins Loans	51	56	-9%	114,132	113,920	0.2%
Ford Federal Direct Loans - Subsidized	2,169	2,129	2%	6,371,877	6,766,832	-6%
Ford Federal Direct Loans - Unsub.	563	470	20%	1,833,634	1,657,324	11%
Ford Federal Direct Parent Loans for Undergrad. Students	16	10	60%	56,141	45,791	23%
Federal Supplemental Educational Opportunity Grants (SEOG)	214	174	23%	153,147	129,490	18%
Federal Work Study	174	152	14%	267,059	209,887	27%
Nursing Student Loans (NSL)	24	27	-11%	70,057	75,482	-7%
Professional Nurse Traineeship Grant	18	14	29%	31,986	7,711	315%
Scholarships	780	499	56%	865,861	455,643	90%
Scholarships for Disadvantaged Students (SDS-Nursing)	10	11	-9%	48,666	51,557	6%
State Educational Opportunity Program Grants (EOP)	670	665	0.7%	382,345	382,345	0%
State University Grants (SUG)	2,312	2,070	12%	2,728,464	2,119,913	29%
State Work Study	24	43	-44%	63,547	126,390	-50%
Other Scholarships, Grants & Loans from public	2	1	-100%	10,679	1,810	490%

and private sources						
<b>Total (2)</b>	<b>12,359 (1)</b>	<b>11,530 (1)</b>	<b>7%</b>	<b>\$20,328,625</b>	<b>\$18,712,844</b>	<b>9%</b>

	<b>00-01</b>	<b>99-00</b>	<b>% Change</b>
Unduplicated total for all programs excluding Admission Fee Waivers and Emergency Loans	3,941 (3)	3,722 (3)	+6%

- (1) Duplicated total – students may be counted more than once.
- (2) Source: SCT Banner Financial Aid database, July 19, 2001.
- (3) Unduplicated total for all programs excluding Admission Fee Waivers and Emergency Loans.
- (4) The Admissions Fee Waivers program is administered by the Admissions & Records Office.
- (5) The Emergency Loan program is administered by the Foundation Accounting Office.
- (6) Decrease is the result of the expanded eligibility of Cal Grant A and B recipients enrolled in eligible teaching Credential programs.

**Changes in Expenditures and Number of Recipients** – The office continues to experience growth in applications for financial aid and scholarships. The unduplicated number of financial aid and scholarship recipients increased from 3,722 in AY 1999-00 to 3,941 in AY 2000-01, a growth of 219 aid recipients, or 5.9%. The total dollar volume of expenditures increased from \$18,712,844 to \$20,328,625 in 2000-01, an increase of \$1,615,781, or 8.6%.

**Notable Programmatic Changes** – This year, the most dramatic programmatic changes occurred in the Federal Pell Grant, Ford Federal Direct Loans, Federal Work-Study, Scholarships, and State University Grant programs.

The number of Federal Pell Grant recipients increased from 2,288 in AY 1999-00 to 2,443 in AY 2000-01, a growth of 155 recipients, or 6.8%. The total dollar volume of Federal Pell Grant Expenditures increased from \$4,875,497 to \$5,495,231, an increase of \$619,734, or 12.7%.

The number of Ford Federal Direct Loan recipients, subsidized, unsubsidized and PLUS, increased from 2,609 to 2,748, a growth of 155 recipients, or 5.9%. The total dollar volume of Ford Federal Direct Loan expenditures decreased from \$8,469,947 to \$8,261,652, a decrease of \$152,154, or 1.8%.

The number of Federal Work-Study (FWS) recipients increased from 152 to 174, a growth of 22 recipients, or 14.5%. The total dollar volume of FWS expenditures increased from \$209,887 to \$267,059, an increase of \$57,172, or 27.2%.

The number of Scholarship recipients increased from 499 to 780, a growth of 281 recipients, or 56.3%. The total dollar volume of Scholarship recipients increased from \$455,643 to \$865,861, an increase of \$410,218, or 90%. These dramatic increases are largely the result of the infusion of monies from three scholarship programs including the Hispanic Scholarship Fund (\$135,000), the President’s Matching Scholarship Fund Program (\$118,000), and the National Science Foundation (\$85,000).

The number of State University Grant (SUG) recipients increased from 2,070 to 2,312, a growth of 242 recipients, or 11.7%. The total dollar volume of expenditures increased from \$2,119,913 to \$2,728,464, an increase of \$608,551, or 28.7%.

**Activities/Highlights of the Year**

### **No Audit Findings**

Each campus of the CSU was subject to some measure of audit procedures for the year ended June 30, 2000. Campus audits were performed by KPMG Peat Marwick for purposes of providing opinions and reports necessary to include federal funds received by the CSU in the State's Single Audit Report. Inclusion in the state's Single Audit enables CSU campuses to satisfy the Department of Education's requirements for annual audits and submission of an audited financial statement as a result of the procedures performed by the audit firm. CSUB had no findings as a result of the limited-scope audit and is therefore not included in the Schedule of Findings and Questioned Costs found in the report.

### **Improved Cohort Default Rate**

The University received notification from U.S.D.E. regarding the FY 1999 draft cohort default rate on loans made to students at CSUB under the Federal Family Education Loan (FFEL) Program and William D. Ford Direct Loan (Direct Loan) Program. For the FY 1999 loan cohort, the institution had 1,141 borrowers in repayment with 75 borrowers in default, for a cohort default rate of 6.5%. This is down from FY 1998 when the institution had 847 borrowers entering repayment with 60 borrowers in default, for a cohort default rate of 7.0%.

### **America Reads/Counts Initiative**

During the 00-01 academic year, CSUB participated in both the America Reads and America Counts initiatives which are part of President Clinton's challenge to universities to train work-study eligible students to provide tutoring of reading and math to elementary school children performing below grade level. The University received an augmentation in Federal Work-Study monies sufficient to place eleven students with an average annual award of \$1,675 at elementary schools in the community to serve as reading tutors, and four students with an average annual award of \$2,221 to serve as math tutors. During the year, the CSUB America Reads and Counts projects functioned as a partnership between: 1) the Financial Aid Office, which determined work-study eligibility and award amount; 2) the School of Education and the Mathematics Department, which identified and trained work-study eligible students with the capability and interest in serving as reading and math tutors; and 3) participating elementary schools in the community which utilized these trained work-study students as reading and math tutors. Those elementary schools participating in the Bakersfield City School District included Casa Loma, Ramon Garza, Horace Mann, Bessie E. Owens Primary, Roosevelt, Emerson Middle, McKinley, and Wayside.

### **Implementation of SCT Imaging 3.1.1**

The office successfully completed implementation of SCT Imaging 3.1.1, which is a computer software application specifically designed to meet imaging, document management, and document workflow requirements in a higher education environment. SCT imaging implementation provides the office with the capability to scan and store the full spectrum of documents required to facilitate the financial aid application and delivery process for students.

### **Participation in the CSU Quality Improvement (QI) Programs Initiative**

The office volunteered and successfully completed the Performance Measurement 2000 and Customer Satisfaction Survey Spring 2001 programs as part of the CSU Quality Improvement programs initiative. The CSU Performance Measurement initiative is a multi-campus collaboration to identify, collect, and report meaningful and critical measures to facilitate improved performance. The Customer Satisfaction Survey Spring 2001 attempts to measure customer satisfaction and was administered by participating campuses during the period of March-April 2001.