

Elective Courses:

Elective courses are 1.0 CEU each. Two of the four must be completed for certificate.

Classroom Environment & Management

What are best classroom practices to develop in the support of GATE? Instruction will include development of a “responsive environment” and creation of an appropriate and vital atmosphere for gifted/talented students. Modifications of evaluative techniques will be discussed. Learning centers and other presentation methods emphasizing student choice will be presented. Materials will be designed to match participants’ curriculum areas.

Evaluating & Utilizing GATE Resources

The course will survey resources: Internet sites, books, research materials, district and community assets, etc., and learn how to evaluate the appropriateness of these resources for GATE programs. The creation of a mentor list and community resource file/database will be planned.

GATE & the Core Curriculum

Participants will use their current textbooks and prescribed curriculum and learn how and where to incorporate appropriate curricular and teaching modifications for GATE students. A format for individual student plans that connect the core with the differentiated curriculum will be utilized.

GATE & the 3 R’s

This course will provide a dissection of each subject area, showing the intersection of discipline-related essentials or “imperatives” and GATE-appropriate additions or modifications. The opportunities for implementing GATE strategies and techniques will be identified within individual subject areas often relegated to minor status: visual arts, music, computer graphics, dance, drama, P.E., etc.

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California State University,
Bakersfield

Extended University
Division



GATE
CERTIFICATION
FOR TEACHERS

GATE CERTIFICATION FOR TEACHERS

PROGRAM INFORMATION

About the Program:

The CSUB GATE Certificate Program is designed to aid teachers in meeting professional development and training requirements set forth in the California Department of Education Recommended GATE Standards for teaching gifted and talented students. All instructors are currently working within the field of gifted and talented education.

Cost:

Courses are \$120 per unit. Courses vary from one to three units each.

Requirements for Certificate:

Participants must complete all four of the required courses and two electives.

Course Dates and Registration:

www.csub.edu/extension

Course Delivery:

Most courses will be offered online via WebCT®. You must have access to an internet connection. Some will be offered in person at various locations.

**Questions call (661) 654-2441 or
e-mail us at eud@csub.edu**

Required Courses:

Required courses are 3.0 CEU's each. All four must be completed for certificate.

Recognizing Individual Differences

"All children are uniquely different." The need to provide for individual differences of learners – including those characterized as "gifted" – will be presented. Development of intelligence and origins of giftedness will be discussed. Social-emotional characteristics and concerns of the gifted related to gender, perfectionism, underachievement, poverty and culture or ethnicity will be explored. Strategies for developing participation of EL students and methods to involve parents in gifted and talented education and advocacy will be offered. Current knowledge on brain research and how it applies to learning and teaching will be covered.

Programs: Goals & Design Options

What is the make-up of an exemplary GATE program? Participants will learn about the process of developing a GATE program, current state legislation, recommended State standards and the State's activities related to approval and compliance. Acceptable program variables, scope and sequence, evaluation practices and equitable procedures for identifying students from various socioeconomic backgrounds will be presented.

Introduction to Differentiation

This course provides opportunities to learn about and acquire skills in differentiation strategies, including modification through use of depth, complexity, acceleration, compacting and tiered lessons. Instruction will include how to utilize GATE strategies within the core curriculum and in a variety of classroom settings, including heterogeneous ones. Participants will acquire teaching proficiencies to prepare them to implement one or more differentiation strategies in ways that are suitable for different readiness levels and populations including ELs.

Advanced Work with Differentiation Strategies

Instruction will provide participants with a step-by-step guide for designing a personal GATE plan, including core curriculum-oriented units, focusing on strategies to be implemented and how expertise can be developed in those areas. Additional aspects include advanced GATE strategies (for those who have completed "Introduction to Differentiation Strategies") and developing techniques for sharing with staff, parents and community.

**Go to www.csub.edu/extension for
schedule and registration information.**

EUD does not discriminate on the basis of race, color, national origin, sex, physical handicap, or sexual orientation in the educational programs or activities it conducts. Students admitted with physical, perceptual or learning disabilities will be given necessary accommodations provided that their disability has been verified by the CSUB SSD Office (661-654-3360).