Preparation for Educational Leaders

The Doctoral Program in Educational Leadership (DPEL) at CSU Bakersfield is focused on preparing P-12 and community college leaders to advance educational opportunities and provide equitable academic achievement for diverse groups of students. It links graduate scholarship with practical problem solving in education in order to achieve transformations both in future leaders and in the quality of education in the region. Practice-based research addresses significant problems faced by local educational institutions, is designed with and facilitated by P-16 community partners, and is structured to bring about systemic educational reforms. CSU Bakersfield faculty members and local P-12 and higher education administrators are among the primary instructional faculty in the program. It serves students pursuing leadership roles in both P-12 schools and in community colleges.

The Doctoral Program in Educational Leadership

- Offers an Ed.D. in Educational Leadership with two unique degree options:
  - P-12 Educational Leadership
  - Postsecondary Educational Leadership (including community college leadership and administration).
- Faculty hail from a number of academic disciplines including educational administration, teacher education, social sciences, and business and public administration, as well as members of the Community Advisory Board and other qualified practitioners chosen for their leadership roles from surrounding school districts in both P-12 and community colleges.
- To accommodate full-time working professionals, all courses are taught in Bakersfield, held on Saturdays, and designed toward degree completion within three years.
- The DPEL prepares students to conduct and interpret research on which sound educational policy and practice can be anchored.
Applying to DPEL is a TWO-STEP process:

First, you must submit an application through Cal State Apply. Second, all DPEL applicants must submit a program application, including supporting documents such as letters of recommendation, directly to the DPEL’s Admissions and Support Coordinator.

1. Cal State Apply

Complete Cal State Apply Graduate/Post-baccalaureate Application for Admission at:

https://www2.calstate.edu/apply

Please use the major/program objective:
Educational Leadership P-12 (Ed.D.)
Educational Leadership Post Secondary (Ed.D.)

2. Application for Program Admission Form

http://www.csub.edu/edd/admissions/

The Doctoral Program in Educational Leadership will admit only candidates who meet the academic requirements for the Ed.D. degree program and who possess personal qualities and professional experiences that suggest a strong potential for success as doctoral candidates and as educational leaders. Though meeting the minimum requirements in applying to CSU Bakersfield and to the program qualifies an individual for consideration, it does not guarantee admission to the program. The DPEL Admissions Committee will invite candidates who progress to the second round of review for a standard applicant interview.

The Doctoral Program in Educational Leadership requires the following of all applicants:

- Demonstrated educational leadership potential and skills including successful experience in school, postsecondary, community, and/or policy leadership.

A candidate documents their ability to meet DPEL’s admissions requirements by submitting the items listed below. Please send the DPEL Application, including all supporting documents to:

Doctoral Program in Educational Leadership
California State University, Bakersfield
9001 Stockdale Hwy. - 22 EDUC
Bakersfield, CA 93311

- Submission of Graduate Record Examination (GRE) scores from the Verbal, Quantitative, and Written tests, taken within the last five years;
- Three sealed and signed letters of recommendation from professionals attesting to the leadership, ability, and scholarship of the candidate;
- A Statement of Purpose (no more than five pages) outlining:
  - Your reasons for pursuing a doctoral degree,
  - A biographical sketch of your experiences in the field of education,
  - Your career plans,
  - Your scholarly interests, and
  - Your views on current and future educational reform efforts, along with your role(s) in these efforts;
- A résumé or curriculum vitae including demonstrated experience in a work environment where education is the primary professional emphasis; and
- An official transcript from each college or university attended.