

**The California State University,  
the Kern High School District, and  
the Kern County Superintendent of Schools**

**Reading Institute for Academic Preparation (RIAP)  
2008-09**

**May 11, 2009**

**Sit in School Groups**

**Welcome/Introduction**

**Overview of RIAP Responsibilities**

**RIAP Background**

**Academic Literacy**

**LUNCH**

**Early Assessment Program**

**College Expectations**

**Homework for Day Two:**

**Bring a Text or Essay in your Field, your journal, and your RIAP material  
Non-English Faculty: *Literacy Instruction in the Content Areas*, pp. 7-24 w/ the  
Selective Reading Guide**

**English and Non-English: Read “The High School/College Disconnect”;  
underline the concept that is most important to you**

**Two Competitions:**

**Most Visiting Administrators from One School**

**School with Highest Percent of On-Time CAS Homework**

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**Reading Institute for Academic Preparation (RIAP)  
2007-2008**

**May 12, 2009**

**Sit by Schools**

**Expository Reading and Writing Curriculum**

**ERWC History**

**Textbook/Syllabus Review**

**Change Tables. Each red dot must sit with a yellow dot.**  
**Overview of ERWC Materials**

**Going for the Look Module**

**Theoretical Background**

**LUNCH**

**Online Workshop**

**English/Non-English Discussion Groups**

**Creating a Module**

**College Access Study**

**Homework for August:**

**For CAS: Get school data, choose reading selection for module, make  
vocabulary list, fill out Module Proposal Form**

**Read *Word Wise and Content Rich***

**Read *Improving Adolescent Literacy*, chap 4**

**Optional: Read *Reading Rhetorically* and *They Say/I Say***

# **RIAP Overview**

**May 11-12**

**Introduction  
Background**

**August 11-12**

**Vocabulary  
Doug Fisher**

**October 10-12  
Saturday**

**Reading  
Kelly Gallagher**

**November 3-4**

**Writing  
Nelson Graff**

**December 3**

**Literacy Plans  
Modules**

**February 4**

**Administration Day**