

Reading and Composing Skills Pre- and Post-Test A

ANALYSIS COMPARISON

Name _____ Date _____

Teacher _____ Grade _____ Period _____

School _____

	<u>Pre Test Score</u>	<u>Post Test Score</u>
◆ DEVELOPMENT AND SUPPORT PRE (18, 37, 38, 39, 40) POST (17, 37, 38, 39, 40)	_____ / 5	_____ / 5
◆ FINDING MEANING IN CONTEXT PRE (8, 13, 14, 15, 16) POST (13, 14, 15, 16)	_____ / 5	_____ / 4
◆ IDENTIFYING IMPORTANT IDEAS PRE (9, 11, 31, 32, 35) POST (6, 9, 11, 31, 32)	_____ / 5	_____ / 5
◆ REASONING FROM THE TEXT PRE (5, 7, 17, 19, 20) POST (3, 5, 7, 8, 18, 19, 20)	_____ / 5	_____ / 7
◆ RECOGNIZING PURPOSE AND STRATEGY PRE (3, 6, 10, 12) POST (4, 10, 12)	_____ / 4	_____ / 3
◆ UNDERSTANDING DIRECT STATEMENTS PRE (1, 2, 4) POST (1, 2)	_____ / 3	_____ / 2
◆ GRAMMAR, USAGE, AND IDIOM PRE (22, 26, 27, 28, 30) POST (22, 26, 27, 29, 30)	_____ / 5	_____ / 5
◆ ORGANIZATION AND COHERENCE PRE (33, 34, 36) POST (33, 34, 35, 36)	_____ / 3	_____ / 4
◆ SENTENCE CONTROL AND CLARITY PRE (21, 23, 24, 25, 29) POST (21, 23, 24, 25, 28)	_____ / 5	_____ / 5
<u>TOTAL SCORE</u>	_____ / 40	_____ / 40