OVERVIEW OF COLLEGE ACCESS STUDY

Pre-Instruction Phase
Who are my students?
What is my school setting?

STEP 1
Collect School Data
(Context for Learning)
Write brief reflection.

STEP 2
Collect Student Pre-Assessment Data
(*Questionnaire)*
Write brief reflection.

STEP 3
Collect Student Pre-Assessment Data
(Multiple Choice & Writing Sample)
Write brief reflection.

STEP 4
Using data collected and reflections, identify target competencies.

Instruction Phase
What will my students learn?

STEP 5
- Create or modify instructional module.
- Adjust module based on student data analysis and target competencies.
- Teach the module.
- Collect student work.
- Write brief reflection considering students' response to the module and other learning experiences.

Post-Instruction Phase
How will I know they have learned?
What have I learned?
How can I influence my school?

STEP 6
(Optional)
Collect Post-Assessment Data
(Multiple Choice & Writing Sample)
Write brief reflection.

STEP 7
Identify and conduct Leadership Activities.
Write brief reflection.

STEP 8
Review and analyze reflections from
- Steps 2, 3, 5, & 6 (Students & Instruction)
- Steps 1 & 7 (School & Leadership)

STEP 9
Write final report in three sections:
- Students & Instruction
- Leadership
- Professional Learning

Select and compile representative samples.
Consult Checklist for submission details.