Selective Reading Guide

for *Word Wise, Content Rich*

by Doug Fisher and Nancy Frey

**Chapter 1: Words (still) Matter in Middle and High School**

Page 5, Paragraph 2: Read the paragraph about the purpose of this book

Page 8: What are the four stages of knowing a word?

*If you are unfamiliar with the 3 tiers of words, read pages 11-15*

Page 15-17: What are the five big ideas for Vocabulary Instruction?

**Chapter 2: Make It Intentional**

Page 27: What are the 3 things a teacher must know to teach vocabulary systematically?

Page 33-34: What are two sources for identifying course vocabulary?

Page 35-41: What are the four concepts present to improve vocabulary instruction?

**Chapter 3: Make it Transparent**

Page 47: -second paragraph: Read this excellent example of modeling a think through of the word convergence.

- last paragraph: What is the shift that needs to occur?

**Chapter 4: Make it Useable**

 Page 60: Read the Importance of oral language. Why is our ability to use vocabulary important? (end of the first paragraph on page 61)

 Page 63: What are the characteristics of Productive Group work? (These concepts are further developed in the book “Productive Group Work” by Fisher and Frey)

 Page 66-93: Skim *Oral Approach to Building vocabulary*. Choose one activity and write up who you would use it in your classroom.

**Chapter 5: Make it Personal**

 Page 97: What are the three main characteristics of independent learners?

Pg 97-98: List characteristics of effective individual learning.

Page 98-99: What are the three conditions required for students to learn vocabulary?

Page 100 – 121: Skim: Choose one activity to teach to your students and develop a plan to do it.

**Chapter 6: Make it a Priority**

Page 123-150: Read chapter six with a focus on what you would like to see on your school’s campus.

Quick write three ideas on how you could accomplish this.

**Chapter 7: Make it Your Own.**

Page 145-147: Write a brief summary of “Lessons Learned”

 Page 147-148: Write a brief summary of “Teacher resource for academic Vocabulary development”

 Page148-150: Write a brief summary of “Classroom materials for Creating Word Wise and Content Rich Schools”