

**Continuum of Leadership Activities**  
**Early Assessment Program and College/Academic Preparation**

**Level 1**

- Present information about the Early Assessment Program to key administrators and 11<sup>th</sup> and 12<sup>th</sup> grade counselor(s).

**Level 2**

- Present information about the Early Assessment Program and college readiness to the school leadership team, including all administrators and counselors.
- Invite the local CSU Early Assessment Program Coordinator to present information to the school leadership team.
- Encourage all your students to participate in the EAP test in the 11<sup>th</sup> grade.
- Ask 12<sup>th</sup> grade students in your own classes about the results of the EAP test.
- Share information about RIAP with teacher colleagues and key administrators.

**Level 3**

- Present information about the Early Assessment Program and college readiness to all school administrators, teachers, counselors, and other staff.
- Demonstrate the CSU English Success and CSU Math Success Web sites at a staff meeting.
- Present information about the Expository Reading and Writing Course to all school administrators, teachers, counselors, and other staff.
- Work with a teacher partner to create common formative assessments in one academic discipline or class.
- Invite the local CSU Early Assessment Program Coordinator to present information to all school administrators, teachers, counselors, and other staff.
- Meet with key leaders to discuss how the Early Assessment Program will be implemented at the school.

**Level 4**

- Conduct a series of sessions to acquaint school administrators, teachers, counselors, and other staff with the Early Assessment Program and academic preparation.
- Schedule the local CSU Early Assessment Program Coordinator to present information at one or more sessions.
- Present data for the students who participated in the EAP testing in 2006, 2007, and 2008 and the historical English and mathematics proficiency rates for the school and the local CSU campus.
- Introduce the Expository Reading and Writing Course, Focus on English, Academic Literacy, Online Community, CSU English Success Website.

- Participate in a department-wide system of common formative assessments, including the creation, use, and continual review of the assessments and their results.
- Provide information about the Early Assessment Program in mathematics, including the CSU Math Success Website, to the chair and teachers of the Mathematics Department.
- Refer mathematics department to the local CSU Early Assessment Program Coordinator for further assistance.
- Meet with the school testing coordinator and key administrators to discuss plans for administering the EAP test in 11<sup>th</sup> grade and sharing the results with counselors, teachers, parents, and students.
- Present information about the Early Assessment Program to student groups outside your own classroom.
- Present information about the Early Assessment Program to a meeting of parents, families, and community members.
- Meet with school leaders, teachers, and other staff to help develop a plan for implementing the Early Assessment Program the school.

**Level 5**

- Participate in a systemic reform effort aimed at increasing access to and success in “a-g” courses for all students.
- Work collaboratively with all school leaders, teachers, and the local CSU Early Assessment Program Coordinator to present information about the Early Assessment Program.
- Use the data for the students who participated in the EAP testing in 2006, 2007, and 2008 and the historical English and mathematics proficiency rates for the school and the local CSU campus to help develop school goals for improvement.
- Assist the school in adopting the Expository Reading and Writing Course and in identifying appropriate students for the course.
- Participate in a schoolwide system of common formative assessments, including the creation, use, and continual review of the assessments and their results for all courses across all content areas.
- Work collaboratively with all school leaders, teachers, and the local CSU Early Assessment Program Coordinator to plan how EAP will be fully implemented at the school in English and mathematics.
- In collaboration with school leaders, meet with district-level administrators to discuss the Early Assessment Program and plans for implementing it districtwide.