**Graduate Courses**

**SW 510 Social Policy and Services (5)**
This foundation course provides an introduction to social welfare policy and services. An overview of the historical, philosophical, structural, and functional aspects of social welfare policy and institutions is covered. The course focuses on the impact social policies have on socioeconomic well-being and human rights and introduces the student to skills in policy analysis. Prerequisite: Program admission.

**SW 520 Foundations of Human Behavior (5)**
This course uses a comparative theory approach that encourages critical thinking skills when analyzing theories. A broad range of theories are covered focusing on historical and contemporary practice. Biopsychosocial spiritual issues are considered within an environmental context of social and economic justice, strengths and resiliency, human rights, and cultural awareness. Prerequisite: Program admission.

**SW 530 Research Methods for Social Work (5)**
This course introduces social work research methods, including quantitative and qualitative designs. The course focuses on developing the skills to use research evidence to inform and to evaluate practice through learning how to critically examine, interpret, and utilize research findings within the context of social work practice. Students learn to analyze and interpret descriptive statistics, as well as how to design and implement ethical research. Prerequisite: Program admission.

**SW 540 Generalist Social Work Practice I (5)**
This is the first foundation course in generalist social work practice. The assumptions, concepts, principles, and values of generalist social work practice are examined at the micro level from a cultural awareness perspective in terms of professional relationships, social work roles, treatment processes, and service delivery models with individuals. Special issues relating to diverse populations are examined. Prerequisite: Program admission.

**SW 541 Generalist Social Work Practice II (5)**
This course introduces students to the knowledge, skills, and values for generalist social work practice with groups, including an introduction to working with families as groups. Throughout the course, students actively engage in skill-building exercises to develop competencies in social work with groups. Prerequisite: Successful completion of SW 540.

**SW 542 Generalist Social Work Practice III (5)**
This is the third foundation course in generalist social work practice. The course focuses on organizations and communities as social systems. Students will learn to analyze a community as a social system, to assess community needs, and to plan evidence-based strategies for addressing those needs. Prerequisite: Successful completion of SW 541.

**SW 543 Assessment and Diagnosis in Social Work (5)**
The primary focus of this course is on the development of diagnostic skills using a competency-based assessment model. The DSM 5 and ICD 10 are used as an organizing framework to provide a context and a backdrop to explore mental disorders. Strengths and limitations of this framework are examined. The importance of context including the impact of culture, poverty, race/ethnicity, and other factors is emphasized. Ethical issues related to assessment and diagnosis are integrated throughout the course. Prerequisite: Successful completion of SW 520.

**SW 550 Foundation Field Practicum I (3)**
This is the first Foundation Practicum course and includes 16 hours each week (for a total of 160 hours/quarter) of supervised practice experience in a community social agency with a 3-hour integrative seminar. The course focuses on the application of foundation knowledge, skills, values, and ethics to practice with diverse individuals, families, groups, organizations, and communities across the life span. Students develop skills in: self-evaluation and effective use of self across multiple roles in accord with professional values and ethics and with applicable laws and regulations; culturally responsive interviewing, assessment, intervention, and evaluation; written and oral professional communication; effective use of supervision; and critical assessment of agency policy and practice. The course may extend beyond the limits of a typical quarter. Prerequisites: Admission to the program; completion of or concurrent enrollment in SW 540.

**SW 551 Foundation Field Practicum II (3)**
This is the second Foundation Practicum course and includes 16 hours each week (for a total of 160 hours/quarter) of supervised practice experience in a community social agency with a 3-hour integrative seminar. The course focuses on the application of foundation knowledge, skills, values, and ethics to practice with diverse individuals, families, groups, organizations, and communities across the life span. Students develop skills in self-evaluation and effective use of self across multiple roles in accord with professional values and ethics and with applicable laws and regulations; culturally responsive interviewing, assessment, intervention, and evaluation; written and oral professional communication; effective use of supervision; and critical assessment of agency policy and practice. The course may extend beyond the limits of a typical quarter. Prerequisite: Successful completion of SW 550.
SW 552 Foundation Field Practicum III (4)
This is the third Foundation Practicum course and includes 16 hours each week (for a total of 160 hours/quarter) of supervised practice experience in a community social agency with a 3-hour integrative seminar. The course focuses on the application of foundation knowledge, skills, values, and ethics to practice with diverse individuals, families, groups, organizations, and communities across the life span. Students develop skills in self-evaluation and effective use of self across multiple roles in accord with professional values and ethics and with applicable laws and regulations; culturally responsive interviewing, assessment, intervention, and evaluation; written and oral professional communication; effective use of supervision; and critical assessment of agency policy and practice. The course may extend beyond the limits of a typical quarter. Prerequisite: Successful completion of SW 551.

SW 565 Social Work with Older Adults and their Families (5)
This course will provide an overview of social work practice with older adults and their families. It will build upon and expand foundation coursework theories about human development, personality, and the social environment as it relates to an ethnically diverse, aging society. Social work practice with elders at the micro, mezzo, and macro levels will be a focus. Special topics to be covered will include the interaction between and among: poverty, gender issues, ethnicity, care giving, elderly abuse, long term care, religion and spirituality, legal issues, mental health, health care, and advocacy. Prerequisite: Graduate standing, instructor permission and SW 520.

SW 570 Domestic Violence and Family Dynamics (5)
This course examines the dynamics of domestic violence within the family with an emphasis on understanding the cycle of violence and the impact of domestic violence on women and children. This course also focuses on the bio-psycho-socio-spiritual models and theoretical approaches to interventions with this population and society. Prerequisites: Graduate standing and instructor permission.

SW 571 Clinical Practice and Inquiry with Death and Dying (5)
This course examines the impact of grief and loss throughout the life cycle with an emphasis on loss through terminal illness and the trauma of death. The course emphasizes clinical interventions, research, and the current theoretical perspective from a bio-psycho-socio-spiritual paradigm. Prerequisites: Graduate standing and instructor permission.

SW 572 Issues and Interventions in Child Maltreatment (5)
This course prepares students for interdisciplinary, multicultural practice with maltreated children and their families. Students develop a conceptual background in etiology, intervention, and treatment of child abuse and neglect. Students develop skills in identification, intervention, treatment, and prevention in working with families who have abused or are at high risk for abusing their children. Prerequisite: Graduate standing and instructor permission.

SW 574 Substance Abuse, Co-Occurring Disorders, Assessment, & Treatment (5)
This course examines the incidence and etiology of co-occurring disorders (COD) and its impact on individuals, families and society. A brief history of use psychoactive substance use will be presented as well as the impact of current policy on service delivery. Additionally, the course will present advanced overview of the pharmacological properties, physiological, psychosocial, and cultural aspects of psychoactive substances. Issues regarding identification and assessment will be offered using the DSM IV TR criteria for diagnosis with an emphasis on a biopsychosocial-spiritual model and strengths perspective.

SW 577 Special Topics in Social Work (1-5)
Offered periodically as announced. May be repeated with different course content. Prerequisite: Admission to the program or instructor permission.

SW 585 Social Work in the Schools (5)
This is an elective course designed to help students gain a greater understanding of the role of school social work and its implications for social work practice. The focus of this course is on the application of theories, concepts, and principles in the direct and indirect practice with children and their families in school settings. This course will utilize an ecological perspective with emphasis placed on the ethical dimensions faced in a public school setting. Prerequisites: Graduate standing and instructor permission.

SW 595 Spirituality, Religion, and Social Work (5)
This course examines the role of spirituality and religion in social work practice. Attention will be given to national as well as global spiritual and religious traditions and their impact on the formation of social work as a profession. Students will gain an understanding of the roles of Charity Organization Societies, the Settlement House Movement, and the influence of other religiously/spiritually-based groups in the development of social work. Relevant literature and research will be explored with an emphasis on offering students models to integrate spirituality and religious beliefs into current social work philosophy, theories, and micro, mezzo, and macro practice frameworks. Information on research needs and opportunities concerning these subjects will also be addressed. Prerequisite: Graduate standing and instructor permission.
SW 596 Human Sexuality in Social Work Practice (5)
Examination of the major variables affecting human sexuality including the physiological, psychological, and socio-cultural variables associated with the development and manifestation of sexual identity, sexual behavior, and sexual disorders across the lifespan. The interaction of biological, social, psychological and cultural factors as they promote health and well-being, or contribute to difficulties in the expression of sexuality, is emphasized. Prerequisites: Graduate standing and instructor permission.

SW 599 Individual Study (1-5)
This course allows a student to work independently with a professor on a collaboratively designed plan of study. Prerequisite: Instructor permission.

SW 610 Advanced Social Policy and Services (5)
The emphasis in this course is on policy practice and advocacy. Using a human rights/social justice perspective as a foundation, students will develop policy practice skills in analyzing, formulating, and implementing social welfare policy. The content of the course reflects the values of the profession and focuses on the role of the “social policy practitioner” in assisting with the maintenance or attainment of optimal health and mental health, social and economic justice, and recovery and wellness of individuals, families, groups, and communities. Prerequisite: Successful completion of SW510 and advancement to candidacy.

SW 630 Advanced Research Methods for Social Work Practice (5)
This advanced course focuses on developing skills in evaluating social service programs within the community. It emphasizes the skills necessary to design and implement program evaluation including quantitative and qualitative data analyses and the role of context and ethics. Prerequisite: Successful completion of SW530.

SW 640 Advanced Social Work Practice in Child and Family Services (5)
This is the advanced practice course within the Child and Family Services and builds on the knowledge and skills gained in foundation courses. It is designed to prepare students to carry out social work roles in various social agencies that serve children and families. This course is designed to address three key areas by: 1) providing a broad overview of the significant policies, laws, programs, and practices that led to the development of current child welfare services, 2) focusing on key practical aspects of working with children in children and family welfare settings, and 3) identifying critical issues facing practitioners in this service area. Students will become acquainted with the range of services and settings that constitute the field of practice with children and families. Social work roles, functions, and processes across settings will be emphasized. Prerequisite: SW 520, 540, Graduate standing and instructor permission.

SW 641 Advanced Social Work Practice in Mental Health (5)
This online course provides information and skills necessary for the practice of social work with people who have problems of functioning that are commonly treated in mental health settings. The course is designed to provide a better understanding of the service delivery system and ideas for how to work effectively in it. Issues related to ethics, diversity, and social justice is incorporated in the course. The values that community mental health professionals must consider include cultural competence, empowerment, and the ethical concerns unique to helping agency-affiliated individuals in the community. Prerequisites: SW 520, 540, Graduate standing and instructor permission.

SW 643 Advanced Social Work Practice in Health Care (5)
This course introduces students to the specialized knowledge, skills, and ethical standards central to effective social work practice in the field of health care. It examines the roles and functions of medical social workers working within an interdisciplinary team and practicing in a variety of health care settings with individuals, families, and groups from diverse backgrounds. It explores evidence-based preventive and therapeutic approaches to a variety of crises related to injury, illness, disability, disease, community-wide disasters, and loss throughout the lifespan. Through case studies, it challenges students to apply effective communication, assessment and intervention strategies to a variety of complex and culturally diverse situations. Particular attention is given to the needs of a growing older population and their families, as well as to those in society who are more vulnerable to the effects of health care disparities due to poverty, oppression, and discrimination. Practice standards in end-of-life care, systems-based practice, and ethical decision making are examined; with particular attention to health-related legal, cultural, and social justice issues. By incorporating an historical and integrative multi-system perspective, this course also explores global and national health and disease trends, advances in information and medical technology, and changes in the U.S. health care delivery and financing systems influencing the future of social work practice in the health care field. Prerequisites: SW 520, 540, Graduate standing and instructor permission.
SW 646 Advanced Practice I (5)
This is the first practice course within the advanced generalist practice concentration and builds on the knowledge and skills gained in foundation courses. The focus of this course is on the integration of theories, concepts, and principles in direct service at the micro level. Students develop competencies in assessment, intervention strategies through ongoing review of cases. Social work roles, functions, and processes across levels of practice are emphasized. Prerequisite: Advancement to candidacy.

SW 647 Advanced Practice II (5)
This course is the second in a three-course advanced generalist practice sequence. It focuses on the values, knowledge, and skill base necessary for effective social work practice with families and groups. Course content includes advanced intervention techniques with diverse families, and groups are analyzed from a developmental, resiliency-based, multidimensional systems framework. There is an emphasis on integrating various theoretical perspectives and evidence-based practice approaches. Prerequisite: SW 646.

SW 648 Advanced Practice III (5)
This is the third course in a three-course advanced generalist practice sequence. The focus of this course is management, supervision, and organizational behavior within human service agencies and how those agencies meet the needs of diverse members of their communities. Prerequisite: SW 647.

SW 650 Advanced Field Practicum I (3)
This is the first advanced supervised practicum course and includes a field seminar and 16 hours supervised field experience for each week (for a total of 160 hours/quarter). The seminar and field experience are designed to engage students in supervised application of the knowledge and skills acquired in other courses. The goal is to produce a professionally reflective, self-evaluating, knowledgeable, and developing social worker who can flexibly apply a variety of knowledge and skills with diverse populations that interrelate with multiple systems across the life span in accord with professional values and ethics and applicable laws and regulations. The course includes periodic seminars to guarantee integration of content to meet Program competencies, practice behaviors, and student learning outcomes and may extend beyond the limits of a typical quarter. Prerequisites: Successful completion of SW 650 and either concurrent enrollment or completion of SW 647, Advanced Practice II.

SW 651 Advanced Field Practicum II (3)
This is the second advanced supervised practicum course and includes a field seminar and 16 hours supervised field experience for each week (for a total of 160 hours/quarter). The seminar and field experience are designed to engage students in supervised application of the knowledge and skills acquired in other courses. The goal is to produce a professionally reflective, self-evaluating, knowledgeable, and developing social worker who can flexibly apply a variety of knowledge and skills with diverse populations that interrelate with multiple systems across the life span in accord with professional values and ethics and applicable laws and regulations. The course includes periodic seminars to guarantee integration of content to meet Program competencies, practice behaviors, and student learning outcomes and may extend beyond the limits of a typical quarter. Prerequisites: Successful completion of SW 650 and either concurrent enrollment or completion of SW 647, Advanced Practice II.

SW 652 Advanced Field Practicum III (4)
This is the third advanced supervised practicum course, which includes a field seminar and 16 hours supervised field experience for each week (for a total of 160 hours/quarter). The seminar and field experience are designed to engage students in supervised application of the knowledge, skills, and values acquired in other courses. The goal is to produce a professionally reflective, self-evaluating, knowledgeable, and developing social worker who can flexibly apply a variety of knowledge and skills with diverse populations that interrelate with multiple systems across the life span in accord with professional values and ethics and applicable laws and regulations. The course may extend beyond the limits of a typical quarter. Prerequisites: Successful completion of SW 651 and either concurrent enrollment or completion of SW 648, Advanced Practice III.

SW 690 Thesis Preparation (1)
Development of a thesis proposal in consultation with a supervising faculty member. Prerequisite: Instructor permission and department approval.

SW 691 Thesis I (3)
The first of three courses under the supervision of a thesis committee to work toward completion of an individual research project. Must meet University thesis requirements. Three units are awarded for the first quarter in which satisfactory work is documented and approved by the thesis committee. Prerequisite: Advancement to candidacy and SW 690.
SW 692 Thesis II (3)
The second of three courses under the supervision of a thesis committee to work toward completion of an individual research project. Must meet University thesis requirements. Three units are awarded for the second quarter in which satisfactory work is documented and approved by the thesis committee. Prerequisite: Completion of SW 691 and thesis committee approval.

SW 693 Thesis III (3)
The third of three courses under the supervision of a thesis committee to work toward completion of an individual research project. Must meet University thesis requirements. Five units are awarded at the culmination of the thesis process with satisfactory work documented and approved by the thesis committee. Prerequisite: Completion of SW 691, 692 and thesis committee approval.