Programs in Education
School of Social Sciences and Education
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DISCLAIMER: Due to ongoing and substantial changes in credential legislation and degree programs in the State of California, please check with an official School of Social Sciences and Education advisor for current information.

Master of Arts and Master of Science Degrees in Education
Graduate programs in the School of Social Sciences and Education are designed to advance students’ knowledge and skills in the effective application, evaluation and implementation of sound pedagogy and educational strategies. Both the Master of Arts and the Master of Science degrees are offered. These degree programs are accredited by the California Commission on Teacher Credentialing (CCTC), the National Council for the Accreditation of Teacher Education (NCATE), and the Western Association of Schools and Colleges (WSCC), 985 Atlantic Ave., Suite 100, Alameda, CA 94501, 510-748-9001. The School of Social Sciences and Education offers the master’s level programs described below.

Graduate Degree Programs in the Department of Advanced Educational Studies
The Department of Advanced Educational Studies offers programs and services that are designed to prepare teachers, administrators, and counselors for degrees, specific preliminary and professional credentials, and certification required in the State of California for service in specialist and administrative positions that require advanced preparation and special competence. A program of study leading to a Master of Arts or Master of Science degree in Education is offered in the following concentrations:

- Curriculum & Instruction
- Educational Administration

Master of Science Degree in Counseling with Concentrations in:
- School Counseling (including the Pupil Personnel Services [PPS] Credential)
- Student Affairs in Higher Education

All these graduate programs have received accreditations from the National Council for Accreditation of Teacher Education (NCATE).

Graduate Degree Program in the Special Education Program
The Special Education Program offers programs and services that are designed to prepare teachers and administrators for service dealing with special student populations in positions that require advanced preparation and special competence.

Master of Arts Degree in Education with concentrations in:
- Special Education (General) in the areas of Mild/Moderate and Moderate/Severe Disabilities

School of Social Sciences and Education Programs Offered at Antelope Valley
The Advanced Educational Studies Department and the Special Education Program offer the following Master of Arts degrees at Antelope Valley:
- Master of Arts in Education (concentration in Educational Administration) currently on moratorium
- Master of Arts in Education (concentration in Special Education-General)

Application Process and Program Requirements
To pursue a Master of Arts or Master of Science degree in the School of Social Sciences and Education, the student must apply to the Office of Admissions and Records at CSUB for general admission to the university and classification. It is extremely important that the applicant complete Part B of the CSUB Post-baccalaureate Application in its entirety, listing the program code number, to insure that the applicant’s application is sent to the School of Social Sciences and Education Graduate Studies Evaluator (EDUC 111; 661-654-3193). Application to specific School of Social Sciences and Education graduate degree programs is initiated by obtaining an application from the Advanced Educational Studies Office, 661-654-3055, EDUC 238. Please see individual graduate degree program materials for specific admission requirements. The School Social Sciences and Education Graduate Studies Committee will determine the student’s admission status. All applicants will be notified in writing regarding admission, individual status, or progress in a specific degree program.

GRADUATE/POST-BACCALAUREATE STUDENT STANDING

Post-baccalaureate Classified Standing
Upon approval and completion of all admission requirements, a student may be formally admitted to a post-baccalaureate credential program or a certificate program in this student standing. Professional, personal, scholastic and other admissions standards, including qualifying examinations (if required by selected programs) may be included for admission to Post-baccalaureate Classified Standing.
Graduate Classified Standing
A student may be formally admitted to a graduate program in this student standing (or advanced to this student standing from Graduate Conditionally Classified Standing) if the student meets all the professional, personal, scholastic, and other standards (including a minimum 3.00 GPA in the last 90 quarter units) or any qualifying examination(s) prescribed by that particular graduate degree program. Graduate Classified Standing is required for enrollment in 600-level coursework.

Graduate Conditionally Classified Standing
With program faculty approval, a student may be formally admitted to a graduate degree program in this student standing if the student has deficiencies in requirements or prerequisite preparation but can remedy these deficiencies by completing appropriate course work and/or qualifying examination(s).

School of Social Sciences and Education Special Admit Policy
An applicant to a graduate degree program who has a GPA below the required 3.00 GPA may petition for Special Admit status. The following options are available for students who have been approved by the graduate program faculty in this student standing:

a) Condition(s) are to be explained in writing by the graduate degree program coordinator, SSE Director of Graduate Studies, or Dean of School of Social Sciences and Education;

b) Complete nine (9) quarter units of course work with a grade of “B” or better; or

c) Pass the Graduate Record Examination (GRE) with a score of 900 or better.

Graduate Advancement to Candidacy Standing
Students may be moved to this student standing upon completion of a significant portion of the graduate degree Plan of Study which must be approved by the program advisor. Graduate Advancement to Candidacy Standing is determined after a formal review and recommendation. In the School of Social Sciences and Education, the Director of the Graduate Program and the graduate program coordinator approve such petitions for this student standing. Graduate Advancement to Candidacy is required for enrollment in the Culminating Activity (CA).

Non-active Graduate/Post-baccalaureate Standing
A graduate/Post-baccalaureate student who has been absent from coursework in his/her respective program for more than two (2) consecutive quarters without an approved Planned Educational Leave or without continuous Enrollment Status will be classified in Non-active student standing. A student who has been reclassified in a Non-active student standing must submit a new application for admission to the University and pay the nonrefundable application fee. Additionally the student must also resubmit an application for admission to the respective graduate degree program offered in the School of Social Sciences and Education.

Advisement and Planning
All graduate programs leading to the MA in Education degree or the MS in Counseling Degree shall be planned in consultation with a graduate program advisor from the program concentration in the School of Social Sciences and Education. The program advisor typically continues as the Chair of the Culminating Activity. It is the responsibility of the student to obtain the appropriate forms from the SSE Graduate Studies Office and develop the degree Plan of Study with a program advisor. There is no guarantee that prior graduate credit units earned in the School of Social Sciences and Education or in other schools of the University will be accepted toward a program of study leading to a graduate degree. Although up to 13.5 quarter units may count toward the degree Plan of Study, the student must have prior written approval from the program advisor and/or graduate program coordinator for that specific program.

Since not all graduate courses are offered every academic quarter or year, a student seeking a specific sequence of courses to complete established programs leading to the master’s degree should consult with the program advisor to ensure efficient timing and maximum utilization of courses chosen.

Culminating Activity
Selection of a Culminating Activity (CA) Committee is a requirement for a student seeking the MA in Education. At least two (2) quarters before registering for a Culminating Activity, the student begins the process of selecting members for the Culminating Activity Committee. It is customary for the student to ask the program advisor to chair the CA Committee, however, this is not mandatory.

A student must have a total of three (3) faculty members on the CA Committee during the quarter(s) when the culminating activity is planned. (In Educational Administration the CA Committee will consist of two faculty members and a credentialed school administrator.) The student is to obtain a Culminating Activity Approval Form for Registration from the SSE Graduate Studies Office and have each faculty member sign this form as he/she agrees to serve. If a thesis or project is planned, this form is to be signed by the faculty members after they agree to serve and have approved the formal written proposal. Important information regarding the selection criteria for committee members is found in the School of Social Sciences and Education Graduate Studies and Policies Manual, which is a required manual that is to be purchased in the University Bookstore.

When first registering for the Culminating Activity, a student will enroll for the number of units currently indicated for that specific CA listed on the program concentration planning form. In the event that a student does not complete the CA within the quarter planned, but has shown evidence of satisfactory progress, the student will be assigned a grade of “RP” (Report in Progress) and meet with the committee chair to discuss the
time frame for completing the CA and maintaining continuous enrollment. For the Culminating Activity to count toward graduation, the grade must be a B or better. The grade of B- is not considered acceptable. According to University policy, a student must be enrolled during the quarter in which he/she wishes to receive the degree unless special consideration is requested and approved by the Dean for the School of Social Sciences and Education.

Research for the master’s thesis or project that involves data from/about human subjects may be required to be reviewed and approved by the Institutional Review Board for Human Subjects Research (IRB/HSR).

**Graduation Writing Assessment Requirement**

All graduate and post-baccalaureate students must satisfy the Graduation Writing Assessment Requirement (GWAR) as soon as possible. Individual graduate programs have the option of giving deadlines by when this requirement must be met. Graduate students may meet this requirement by passing the regularly scheduled examination (offered once a quarter) or by earning a “C” or better in one of the approved GWAR courses.

Students are exempt from the GWAR if they meet either of the criteria below:

1. You graduated from a CSU or UC campus since 1980;
2. You earned a high enough score on one of the following tests (provided the test(s) were taken since 1980): **GMAT** 4.5 or higher on the writing portion; **CBEST** 41 or higher on the writing portion; **GRE** 4.5 or higher on the analytic writing portion.

Students who have one or more articles published as first author in a refereed professional journal or who already have a Masters in any discipline that included thesis or project and are working on another degree or credential, may submit their work for review to the Chair of the university-wide GWAR committee with a formal request to waive the GWAR. In the last two situations, waiver requests and supporting documents will be reviewed, and you will receive a decision in approximately two weeks.

Students from campuses other than a CSU or UC campus who believe they have met this requirement, must submit a transcript, a course description, and a syllabus from an equivalent course to the Composition Coordinator for evaluation.

**In-service Courses**

Education courses offered that are designated at the 900-level are intended as in-service courses. These courses are generally offered as workshops and/or in conjunction with professional conferences or other activities. Such courses will not be computed in a student’s GPA nor will these courses be accepted to meet degree or credential requirements. Such courses are offered on a credit, no-credit basis only.

**Award of Degree**

The Master of Arts in Education degree will only be conferred upon those students who complete an authorized graduate degree curriculum established by the School of Social Sciences and Education that meets the standards established by the school and University. The basic pattern for the MA programs consists of: (1) core studies (7-quarter units); (2) professional concentration options (34 units); and (3) a culminating project, thesis, practicum or comprehensive examination (1-5 units). All programs shall be based on an irreducible minimum of 45 quarter units of graduate credit acceptable to both the School of Social Sciences and Education and the University. Plans of study shall be developed cooperatively by the student and his/her School of Social Sciences and Education program advisor and subject to approval of the Director of Graduate Studies of the School of Social Sciences and Education. All courses and the culminating activity must be completed within a seven (7) year period to qualify for the degree.

Specific courses for MA degree programs ordinarily will be selected from those in the 500 and 600 series. Some courses may be accepted from the 400 series but only upon prior approval of the program advisor. The student must have a plan of study which has at least one-half of the total degree program in courses designed primarily for graduate studies. Courses in the 600 series are designed primarily for classified graduate students for the MA or MS.

Upon completion of all requirements, with the exception of the Culminating Activity, the candidate is to obtain and file an Application for Graduation with the University Evaluations Office for award of the MA in Education or the MS in Counseling. The degree will be awarded only upon certification from the University Evaluations Office that all requirements for the degree have been met, and approval from the School of Social Sciences and Education, Credentials, and/or Graduate Studies Offices.

**Financial Assistance**

**Graduate Assumption Program of Loans for Education (Graduate APLE)**

This program is designed to encourage students to complete their graduate education and serve as faculty at an accredited college or university in California. Participants may receive up to a total of $6,000 in loan assumption benefits ($2,000 each year) for three consecutive years of full-time employment at one or more California colleges or universities. Teaching service must begin within 10 years of being accepted into the Graduate APLE. Students having questions or needing assistance should contact the California Student Aid Commission at www.csusuccess.org/aple.
EDUCATION

PROGRAM CONCENTRATIONS

Master of Arts Degree in Education with a Concentration in Curriculum and Instruction
The Curriculum and Instruction program is intended for educators who are seeking to enhance their skills and understanding of curriculum development, assessment, and educational leadership. The concentration in Curriculum and Instruction is available for those individuals who have completed a multiple or single subject teaching credential. Some post-baccalaureate credential program coursework may be counted towards the Master of Arts degree in Education specializing in Curriculum and Instruction if approved by an advisor and the units were not counted towards the undergraduate degree.

Requirements for the MA in Education with a Concentration in Curriculum and Instruction
Master’s programs require currency of coursework. No courses over seven years old will be counted toward completion of a graduate degree.

Admission Requirements
• Bachelor’s Degree from an accredited four-year college or university
• 3.0 GPA in last 90 units of academic coursework
• Valid Teaching Credential
• Two Professional References
• Completion of a basic statistics class with a grade of C or better

Graduation Requirements
• Completion of a minimum of 45 quarter units of coursework
• Maintenance of a cumulative GPA of 3.0 or better in all coursework. No course with a grade lower than a C will be counted in the program.
• Completion of a Culminating Activity with a grade of B or better

1. Core Courses (20 units)
   EDCI 695 Research Methods for Educational Leaders
   EDCI 588 Teaching for Diversity and Social Justice
   EDCI 548 Educational Leadership
   EDCI 530 Curriculum Theory and Transformation

2. Elective Courses (20 units)
   Up to 20 units of CSUB credential coursework or 13 units of credential coursework from another university can be counted as elective units.

Reading Certificate—Pending CTC approval
Students complete all four courses for the certificate. Students are not required to take all literacy courses for elective requirements.
EDLT 501 Creating a Culture of Literacy in Diverse Settings
EDLT 502 Writing Strategies, Assessment, and Intervention
EDLT 503 Literacy Instruction and Assessment
EDLT 504 Comprehension Strategies, Assessment, and Intervention

Special Topics Coursework
EDCI 604 Special Topics: BTSA/Induction FACT Year 1
EDCI 604 Special Topics: BTSA/Induction FACT Year 2
EDCI 577 Advanced Topics in Education
EDCI 577 Advanced Topics in Education
EDCI 577 Advanced Topics in Education
EDCI 577 Advanced Topics in Education

3. Culminating Activity (5 units)
   EDCI 690 Master’s Thesis in Education
   EDCI 691 Master’s Project in Education
   EDCI 692 Master’s Exam in Education

Master of Arts Degree in Education with a Concentration in Educational Administration
The concentration in Educational Administration is available for post-baccalaureate students who have an interest in administering programs in elementary or secondary public schools. Work toward the MA degree may be closely coordinated with requirements for the Preliminary Administrative Services Credential. The Preliminary Administrative Services Credential (Tier I) is the first of two credentials (Professional Administrative Services Credential, Tier II) that one must earn to be permanently credentialed as an educational administrator in California’s elementary or secondary public schools. Individuals who have the Preliminary Administrative Services Credential may hold any administrative position in California for which they are otherwise qualified. The Preliminary Administrative Services Credential is in effect for five (5) years from the date of issuance, which corresponds with the date of employment in an administrative position requiring the credential.

Requirements for the MA Degree in Education with a Concentration in Educational Administration
Entry Requirements:
1. 3.0 GPA for last 60 semester (90 quarter) units
2. Successful completion of Basic Skills Exam
3. Possess one of the following valid credentials:
   a. a clear or life California teaching credential that requires a baccalaureate degree and a program of professional preparation, including student teaching or the equivalent, and holds an English learner authorization; or

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EDLT 502 Writing Strategies, Assessment, and Intervention
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Requirements for the MA Degree in Education with a Concentration in Educational Administration
Entry Requirements:
1. 3.0 GPA for last 60 semester (90 quarter) units
2. Successful completion of Basic Skills Exam
3. Possess one of the following valid credentials:
   a. a clear or life California teaching credential that requires a baccalaureate degree and a program of professional preparation, including student teaching or the equivalent, and holds an English learner authorization; or

Reading Certificate—Pending CTC approval
Students complete all four courses for the certificate. Students are not required to take all literacy courses for elective requirements.
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   EDCI 691 Master’s Project in Education
   EDCI 692 Master’s Exam in Education
b. a clear or life California designated subjects teaching credential in adult education, career technical education, vocational education or special subjects, provided the applicant also possesses a baccalaureate degree, and holds an English learner authorization; or

c. a clear or life California services credential in pupil personnel services, health services for school nurse, teacher librarian services, or speech-language pathology or clinical or rehabilitative services requiring a baccalaureate degree and a program of professional preparation, including field work or the equivalent.

4. (a) five years of successful, full-time teaching experience with an employing agency as defined in Title 5 of the California Code of Regulations section 80054(g)(1) and (2)(A); or (b) five years of successful, full-time experience in the fields of pupil personnel, school nurse, teacher librarian, or speech-language pathology. or clinical or rehabilitative services with an employing agency as defined in Title 5 of the California Code of Regulations section 80054(g)(1) and (2)(A); or (c) a combination of (a) or (b).

5. Core: EDRS 680, 681
6. Courses: EDAD 610, 620, 630, 640, 650, 660, 671, 672, 673, 681, 682, 683

Master of Arts Degree in Education with a Concentration in Special Education

The Special Education Program offers programs and services leading to the Master of Arts in Education with a concentration in Special Education in the areas of mild/moderate disabilities and moderate/severe disabilities. This MA degree concentration is individually designed to reflect the student’s interests. In addition, two state-recognized credentials can be earned. These professional certificates are the Mild/ Moderate Disabilities and the Moderate/Severe Disabilities credentials. Technological applications and multicultural considerations are emphasized in all programs.

Any final degree program may not contain units that are over seven (7) years old at the time that the degree is to be awarded. Please check with the SSE Graduate Studies Office.

A candidate seeking an MA degree must form her/his Culminating Activity Committee at least one in advance of completing the MA Culminating Activity. This involves completing the Culminating Activity-Approval for Registration form and obtaining the signatures of faculty who have agreed to serve on the candidate’s committee. The MA degree candidate must also complete the Advancement to Candidacy form. Both forms are available in the SSE Credential Office.

Candidates planning to do research with human subjects must receive an approval of their research proposals form the CSUB Institutional Review Board for Human Subjects prior to starting their research. Candidates are expected to work with their committee chair to fulfill this requirement.

Requirements for MA in Education with a Concentration in Special Education (General)

1. Prerequisites: EDSP 501
2. Core Requirements: EDRS 680, 681
3. Area of Emphasis: Select either Mild/Moderate or Moderate/Severe

A. Mild/Moderate Disabilities Emphasis

Phase I: Foundation and Basic Understanding
EDSP 503, 506
Phase II: Skill Development
EDSP 505, 510, 545, 688,
Two Electives: Recommend EDSP 680, 690, 660, 570, 585, or 695.( 6-7 units)
Phase III: Culminating Activity (select one):
EDSP 691, 692, 693

B. Moderate/Severe Disabilities Emphasis

Phase I: Foundation and Basic Understanding
EDSP 503, 517
Phase II: Skill Development
EDSP 505, 510, 632, 688,
Elective: Recommend EDSP 680, 690, 660, 695, 570, or 585 (6-7 units)
Phase III: Culminating Activity (select one):
EDSP 691, 692, 693

Master of Science in Counseling with Concentrations in School Counseling or Student Affairs in Higher Education

The Master of Science degree in Counseling is a 72-quarter unit degree designed to provide graduate preparation for counselors in the areas of School Counseling and Student Affairs in Higher Education. The major goal of the Program is to prepare professional counselors who have the skills to practice in a wide variety of settings. All MS in Counseling students take 48 units of core courses in Counseling, 8 units of specialty courses, 15 units of supervised filed experience or internship, and a final culminating activity (thesis or comprehensive exam). Extensive field-based experiences are woven throughout the Program. Courses are typically offered on weekdays in the late afternoon and evening for working students, although courses in Practicum and Internship will require extensive daytime commitments. Students must select one of the two concentrations described below in their initial application:

School Counseling

Students desiring to counsel in K-12 public or private educational settings should select a concentration in the area of School Counseling. The curriculum has been designed for preparation toward a Pupil Personnel Services (PPS) credential. This option reflects the preparation standards established by the American School Counselor Association and the California Commission on Teacher Credentialing (CCTC).
Student Affairs in Higher Education
Students desiring to work in student services positions within community college, college, and university settings should select a concentration in the area of Student Affairs in Higher Education. The curriculum has been designed to prepare effective professional counselors to work in a wide range of settings. Examples include Admissions and Records, Financial Aid, Residence Life, Academic Advising, Career Development, Talent Search and Upward Bound.

Admissions Process
The Counseling Program admits new students once a quarter during the academic year, with the following deadlines for completed files to be submitted to the Office of the Graduate Studies Evaluator (EDUC 111; 661-654-3193): October 15 (for Winter Quarter); February 15 (for Spring Quarter); and April 15 (for Fall Quarter).

To pursue the Master of Science in Counseling, the applicant must first apply to the Office of Admissions and Records, CSUB (661-654-3036), designating the appropriate code for School Counseling (08261) or Student Affairs in Higher Education (08051). Following admission to the University, the applicant is to contact the Department of Advanced Educational Studies Office (EDUC 238; 661-654-3055) for a brochure and application to the specific graduate degree program desired. The completed application is to be returned to the Office of the Graduate Studies Evaluator (EDUC 111; 661-654-3193) for review. The Program Admissions Committee will certify admission or non-admission to the desired degree program. Applicants will be notified in writing of actions regarding admission taken by the Committee.

Only complete applications files will be considered. It is the responsibility of the applicant to make certain that the application file is complete and contains the following information:
1. Transcripts from all previous undergraduate and graduate study (photocopies acceptable);
2. Counseling Program Application (including personal statement and other documents);
3. CBEST Score Report (photocopy) [for School Counseling only];
4. Certificate of Clearance (photocopy) [for School Counseling only];
5. Evidence of course in statistics (see below).

Minimum Requirements and Prerequisites for Full Admission
Students must meet all of the following applicable conditions to be admitted as “classified”:
1. Cumulative grade point average of 3.0 (on a 4.0 scale) in all undergraduate work attempted;
2. Completion of EDRS 680, Educational Statistics, within the past five years, with a grade of “C” or higher;
3. Submission of CBEST scores copy (for School Counseling only)
4. Submission of Certificate of Clearance copy (for School Counseling only).

Information regarding the CBEST (California Basic Educational Skills Test) and the Certificate of Clearance may be obtained from the Credentials Office (EDUC 102; 661-654-2110). Conditionally classified admission may be granted on an individual basis to applicants who do not satisfy all of the above conditions. Students accepted as “conditionally classified” will be limited in the number of courses they may take until all conditions are removed and they are reclassified as fully classified.

After Admission: Advancement Steps Toward Degree
Once the applicant is admitted, additional steps must be achieved to successfully matriculate toward the MS degree.

Advancement to Candidacy
Students are required to be Advanced to Candidacy prior to enrollment in Field Work/Internship or the Culminating Activity (e.g., comprehensive exam or thesis). Decisions regarding Advancement to Candidacy in the Counseling Program are delayed until a student has taken at least 15 quarter units of coursework to determine, from the students’ perspective, whether the Program will meet their career and professional goals; and, from the faculty perspective, whether the student has demonstrated minimal knowledge and skills for continuance in the program leading toward a career as a professional counselor.

In order to better mentor the growth of students throughout the program and to insure the quality of program graduates, Program faculty reserves to itself certain requirements (see Counseling Student Handbook for specifics). A form requesting Advancement to Candidacy should be completed by the student in the quarter prior to the first internship and submitted to the SSE Graduate Studies Evaluator (EDUC 111; 661-654-3193).

Ability to Work with People Effectively
Throughout the Counseling Program and prior to completion, the student must continually provide evidence of the ability to interact competently, successfully, and ethically with people from a variety of backgrounds in a manner consistent with the role of a professional person in counseling. Such evidence may come from Practicum and techniques courses, courses with an experiential focus, or from the supervised field work/internship experiences in the Program. The student is advised that this quality is difficult to evaluate prior to admission; it may become apparent only as the student progresses through the Program. The applicant who recognizes that these skills may be significantly difficult to achieve is urged to consider other career options. Faculty reserve the right to deny continuation or Advancement to Candidacy for students who do not demonstrate the ability to work with people effectively as described above.
Field Work/Internship Application  
A student must submit a completed “Field Work Application” form to the Program Coordinator midway through the quarter prior to each quarter in which Field Work/Internship credit is desired. The form is downloadable from the website of the program coordinator.

Application for Culminating Activity  
The student should complete and submit an “Application for Culminating Activity” form with the SSE Office of the Graduate Studies Evaluator during the quarter prior to enrollment in a culminating activity course, i.e., EDCS 690 Master’s Thesis in Counseling.

Application for Graduation  
The student should file an “Application for Graduation” approximately two quarters prior to the expected graduation quarter. The student should work closely with the SSE Graduate Studies Evaluator to assure that the file is complete and accurate. Any deviation from the original Program of Study filed at the beginning of the MS program must be explained and approved.

Requirements for MS Counseling with Concentrations in  
School Counseling or Student Affairs in Higher Education
1. Counseling Core Courses (for both concentrations)  
   EDCS 502, 505, 510, 515, 525, 532, 540, 570, 581, 601, 605, 691, 692, 693, EDRS 681
2. Culminating Activity (for both concentrations)  
   EDCS 690 or 697
3. School Counseling Courses  
   EDCS 645, 650
4. Student Affairs in Higher Education Courses  
   EDCS 620, 635