Program in Teacher Education  
School of Social Sciences and Education  
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DISCLAIMER: Due to ongoing and substantial changes in credential legislation and degree programs in the State of California, please check with an official School of Social Sciences and Education advisor for current information.

Program Description
The programs and services of the Teacher Education Department are directed toward the preparation of teachers who are seeking a basic California credential. The department’s mission is to prepare teachers to meet the challenges of a changing world as well as to develop the next generation of educational leaders.

BASIC PRELIMINARY CREDENTIAL PROGRAMS

Multiple Subjects-SB2042 Legislation (Credentials have the English Language Learner Authorization). The Elementary Education program (Multiple Subjects) is designed for individuals who wish to have a teaching career in an elementary school. The Multiple Subjects credential authorizes the holder to teach in a multiple subject or self-contained classroom in the elementary schools.

Single Subject-SB2042 Legislation (Credential have the English Language Learner Authorization). The Secondary Education program (Single Subject) is designed for those individuals who wish to teach at the junior and high school levels.

Time Limits for Coursework
All Credential coursework must be completed within a 7-year period of time. This time limit requirement means that no more than seven (7) years may elapse between the start of the term for the earliest dated course approved for the Plan of Study and the date the application for recommendation of a credential is approved.

Admission Requirements for both Multiple and Single Subject Programs
A student may begin the Credential Program in the Fall, Winter, or Spring quarter. The mandatory Information and Application session is offered each quarter. Please refer to the program brochure for meeting dates and times. Admission criteria are based on the CSU and CCTC guidelines. They include, but are not limited to, the following:

1. CSUB Admission
A student must be admitted to the University in order to continue with the teacher education credential programs.

2. Class Level
Candidates must be senior status (minimum of 135 quarter units) to apply. IBEST (Integrated Baccalaureate for Excellence in Studies and Teaching) students must complete a minimum of 90 quarter units toward a bachelor’s degree at the time of application.

3. Grade Point Average (GPA)
To be considered for regular admission, students must have a 2.75 GPA in the last 90 quarter units/60 semester units.

Meeting Subject Matter Competence
1. Multiple Subjects Program (CSET only)
All candidates must pass the California Subject Examinations for Teachers (CSET - Multiple Subjects, subtest I, II & III) before admission to the program. For more information go to www.cset.nesinc.com.

2. Teacher Performance Assessment (TPA)
The California Teacher Performance Assessment is a requirement for the Multiple/Single Subjects Teacher Credential Programs. During each of the three quarters of the program, candidates will be expected to complete one or two of the following four TPA tasks: EDTE 401-TPA 1; EDTE 402-TPA 2; EDTE 403-TPA 3; EDTE 404-TPA 4. The four TPA tasks measure knowledge of Subject Specific Pedagogy (TPA 1), Designing Instruction (TPA 2), Assessing Student Learning (TPA 3); and the ability of teacher candidates to apply the skills acquired in the program during student teaching, Task 4 (TPA 4) Culminating Teaching Experience which requires a 20 minute video demonstration of the candidate’s teaching. All but the first task, Subject Specific Pedagogy require candidates complete fieldwork in a classroom.

Single Subject Program
All candidates must complete at least 80% of the subject matter competency in their content area or provide verification of passage of CSET Exam in the appropriate content area (2/3 or 3/4 passage).

1. Subject matter competence in Single Subject can be achieved in one of two ways:
   a. Subject Matter Waiver Programs: In this option, applicants can meet the subject matter requirement if they have completed a Commission approved subject matter program and obtain a signed waiver letter verifying completion of said program.
   b. Exam: In this option, applicants can meet subject matter competence if they have passed all subtests of the CSET in the subject area they wish to obtain a teaching credential. Information about the exam can be found at www.cset.nesinc.com.
2. **Fingerprint Clearance**
   A valid Certificate of Clearance or Substitute permit issued by the California Commission on Teacher Credentialing.

3. **Tuberculin Clearance (TB)**
   Current certificate of freedom of tuberculosis.

4. **U. S. Constitution**
   A course covering the U. S. Constitution or exam.

5. **Professional Liability Insurance**
   This can be purchased at the cashier’s window or online.

6. **Oral Interview**
   Students must sign up for a scheduled interview during the Group Information and Application Meeting.

7. **Writing Assessment**
   This will be completed at the end of the Group Interview session.

8. **Program Plan of Studies**
   This will be completed upon admission into the Credential Program.

**Multiple Subject Credential Program**
A student may begin the Multiple Subject Credential Program in the Fall, Winter, or Spring.

1. **Application Requirements**
   To apply for a Preliminary Credential, the California Commission on Teacher Credentialing (CCTC) requires the following:
   - BA/BS degree from an accredited University.
   - Passage of CBEST exam.
   - Passage of the CSET (MS) Exam.
   - Passage of the RICA exam.
   - CBEST: All candidates must have taken the California Basic Education Skills Test (CBEST) before applying to the program. Proof of passage of the CBEST must be submitted at the time of application to Stage III Student Teaching. For more information go to www.cbest.nesinc.com.

   **Note:** Program requirements may change based on evolving nature of state credentialing guidelines.

**Requirements for the Multiple Subject Teacher Credential Program**
The following list of courses represents the required coursework for a Multiple Subject Credential. A student must maintain an overall GPA of 3.00 or above in credential courses to remain in the program and to advance to student teaching. A course with a grade lower than a “C” must be repeated.

1. **Prerequisites**
   Preliminary program requirements must be completed or in progress at the time of application to the Multiple Subject Credential Program.

2. **Course Sequence**
   Candidates in the Multiple Subject Credential Program will take the following courses in the sequence listed below.

<table>
<thead>
<tr>
<th>Total Units Required to Graduate</th>
<th>55 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite Requirement</td>
<td>3 units</td>
</tr>
<tr>
<td>EDTE 300</td>
<td>3 units</td>
</tr>
</tbody>
</table>

**Requirements for Technology Proficiency Certification**
For CTAP Level 1 take EDTE 415 (recommended); or EDCI 579 or LBST 290 or 390.

1. **Fundational Requirements (10 units)**
   EDSP 301, EDTE 410, 416

2. **Core Program Courses (42 units)**
   **Stage I:** EDTE 401, 415, EDEL 460, 461, 462,
   **Stage II:** EDEL 463, 464, 465, EDTE 402
   **Stage III:** EDEL 499, EDTE 403, 404

**Multiple Subject Intern Program**
This program is designed for candidates who are currently employed in a self-contained, multiple subjects classroom. After admission to the intern program, candidates enroll in a sequence of coursework designed to enhance their teaching effectiveness. Interns are assigned an Intern Advisor who oversees their academic progress in the program. After admission to the program, a peer coach and university supervisor is assigned to the intern teacher. These individuals provide ongoing support and guidance at the school site. University supervisors conduct an evaluation of the intern’s teaching and provide feedback for growth and improvement. For additional information, please contact the Credentials Office at 661-654-6744.

**Integrated Baccalaureate for Excellence in Studies and Teaching (IBEST)**
The Integrated Baccalaureate for Excellence in Studies and Teaching, or IBEST, is an integrated program for improving the quality of teacher education for prospective K-6 teachers. The IBEST program is designed for candidates who have made the decision to teach in grades K-6 at the beginning of their college career and who are able to commit to full-time enrollment during the day. Candidates will receive both their baccalaureate degree in Liberal Studies and a preliminary multiple subjects credential upon completion of the program. Additional information can be obtained at the Liberal Studies Office, Education Building, Room 104, 661-654-3337.

**SINGLE SUBJECT CREDENTIAL PROGRAM**
Candidates may begin the Single Subject Credential Program in the Fall, Winter, or Spring quarters.

1. **Application Requirements**
   To apply for a Preliminary Credential, the California Commission on Teacher Credentialing (CCTC) requires the following:
   - BA/BS degree from an accredited university.
   - Passage of the CSET Exam or waiver program.
• Passage of CBEST exam.
• A course covering the US Constitution - or exam.
• Completion of an accredited teacher preparation program, including supervised student teaching.
• Certification for CPR - Infant, Child & Adult.
• Pass all Teacher Performance Assessment (TPA) Exams.

2. CBEST: All candidates must take the California Basic Education Skills Test (CBEST) before applying to the program. Proof of passage of the CBEST must be submitted at the time of application to Stage III Student Teaching. For more information go to www.cbest.nesinc.com/

Requirements for the Single Subject Teacher Credential Program

1. Course Sequence
   The following list of courses represents the required coursework for a Single Subject Teaching Credential. Candidates must maintain an overall GPA of 3.00 or above in credential courses to remain in the program. A course with a grade lower than a “C” must be repeated.

2. Prerequisites
   Preliminary program requirements may be completed or in progress at the time of admission to the Credential Program.

Total Units Required to Graduate 51 units
Prerequisite Requirement 3 units
EDTE 300 3 units

**In addition to lectures and discussions, candidates are required to fulfill 45 hours of fieldwork at a local high school district.

Requirements for Technology Proficiency Certification

For CTAP Level 1 take EDTE 415 (recommended); or EDCI 579 or LBST 290 or 390

1. Foundational Requirements (10 units)
   EDSP 301, EDTE 410, 416

2. Core Program Courses (38 units)
   Stage I: EDTE 401, 415, EDSE 531, 532
   Stage II: EDSE 533, 534, 535, EDTE 402
   Stage III: EDSE 599, EDTE 403 and 404

Single Subject Student Teaching

To begin student teaching, candidates MUST: (1) Complete all program courses (2) be 100% Subject Matter Competent, (3) Pass the CBEST, (4) Have a current TB certificate, liability insurance, and fingerprint clearance on file, (5) Have submitted a student teaching placement request form (due the 5th week of the quarter during Stage II, (6) Received a placement assignment letter, and (7) Attended a mandatory student teaching orientation.

Student Teaching is the second most critical component of the Single Subject program and consists of all-day student teaching, which occurs over one quarter or a ten-week period in which the student teacher teaches in his or her subject area and is supervised by a university supervisor under the guidance of a master teacher. Candidates receive oral and written feedback from their supervisor and master teachers; and, keep a teaching journal of lessons and reflections. Candidates are required to attend university seminars during student teaching.

Single Subject Intern Program

Interns are on-the-job trainees who are taking classes as they teach. Intern teaching occurs throughout the program rather than at the end of the program as in the case of traditional student teaching. Interns receive support from a university supervisor and peer coach and are required to attend university seminars and professional development activities required by their school district. To participate in the intern program, candidates must have an employment contract with a local school district and meet CSUB’s admission and Single Subject program requirements (please see brochure for details).

School of Social Sciences and Education Programs Offered at Antelope Valley

The Teacher Education Department, within the School of Social Sciences and Education at California State University, Bakersfield, offers the following credential programs in the Antelope Valley:

- Intern, Preliminary Multiple Subject Credential with ELL Authorization.
- Intern, Preliminary and Single Subject Credential with ELL Authorization; and
- Intern, Preliminary and Professional Clear Specialist Credential (Mild/Moderate and Moderate/Severe).

Candidates are expected to attend an orientation session at least one-quarter prior to applying to a credential program. These sessions are held on the CSUB Bakersfield and Antelope Valley Campuses Criteria, fees and requirements for admission to the University and admission to School of Social Sciences and Education credential programs are the same as for the main campus. Please refer to individual credential program areas (in this University Catalog) for application information, admission requirements and specific program requirements.

The course sequence for Credential Programs offered at the Antelope Valley Campus is the same as the CSUB main campus for Stage I, Stage II and Stage III. Candidates must maintain a 3.00 or better GPA in all credential course work to remain in the program. Student teaching placements are arranged by the credential program coordinator for candidates to participate in school districts located in the Antelope Valley.

All application and registration materials, including the Quarterly Schedule of Classes, may be obtained at the CSUB Antelope Valley Campus, 43090 – 30th Street West, Lancaster, California, 93536 or phone 661-952-5080.