Program Description
The programs and services of the Teacher Education Department are directed toward the pre-service preparation of teachers who are seeking a basic California credential and in-service education for persons already employed. The Teacher Education Department also provides graduate preparation for Curriculum and Instruction with a Reading/Literacy option, a Master of Arts degree in Reading/Literacy, a Master of Arts degree in Early Childhood and Family Education, and a specialist certificate and credential in Reading/Language Arts. The description that follows addresses the basic credential options. Advanced credentials, certificates and the MA in Education options are explained in other sections of this catalog.

BASIC PRELIMINARY CREDENTIAL PROGRAMS

Basic Credentials
- Multiple Subjects - SB2042 Legislation (Credentials have the English Language Learner Authorization infused)/BCLAD Emphasis Credential (grades K-6)
- Single Subject SB2042 Legislation (English Language Learner Authorization infused) Credential (grades 12 and below)
- Education Specialist: Mild/Moderate or Moderate Severe (English Language Learner Authorization infused) (grades K-12)

The University and the School of Education have been granted approval to offer credential programs accredited by the California Commission on Teacher Credentialing (CCTC) and the National Council for Accreditation of Teacher Education (NCATE).

The Elementary Education program (Multiple Subjects) is designed for individuals who wish to have a career in teaching at the early childhood and elementary levels. The Multiple Subjects credential authorizes the holder to teach in a multiple subject or self-contained classroom from preschool through the elementary school levels. This typically means K-6.

The Secondary Education program (Single Subject) is designed for those who wish to have a career in teaching at the junior and high school levels. This typically means grades seven (7) through twelve (12).

The Special Education credential authorizes the holder to provide instruction to students with Mild/Moderate or Moderate/Severe disabilities in grades K-12.

Advising
In consonance with University policy, all undergraduate students seeking the Multiple Subject or Single Subject credential are assigned to an advisor in the area of their undergraduate major for advisement regarding general education, major(s) and minor(s) and elective requirements for the baccalaureate degree. Students are urged to work very closely with their assigned advisor with the understanding that the State credential requirements and procedures are continually being reviewed and are subject to change. Students who are planning to qualify for a credential(s) or are planning to enroll in professional education courses are to seek information regarding their credential program from the Credentials and Graduate Studies Office in the School of Education (661) 654-2110, EDUC, Room 102.

Approved Subject Matter Programs for Single Subject Credentials
The following table includes a cross-listing of the subject matter program majors approved by the California Commission on Teacher Credentialing (CCTC) for examination waiver purposes for each credential listed:

<table>
<thead>
<tr>
<th>Credential</th>
<th>Degree Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Single Subject:</td>
<td></td>
</tr>
<tr>
<td>Art</td>
<td>BA- Art</td>
</tr>
<tr>
<td>Agriculture</td>
<td>exam only</td>
</tr>
<tr>
<td>Business Education</td>
<td>exam only</td>
</tr>
<tr>
<td>English</td>
<td>BA- English</td>
</tr>
<tr>
<td>Health Science</td>
<td>exam only</td>
</tr>
<tr>
<td>Home Economics</td>
<td>exam only</td>
</tr>
<tr>
<td>Industrial Technology</td>
<td>exam only</td>
</tr>
<tr>
<td>Modern Languages</td>
<td></td>
</tr>
<tr>
<td>-Spanish</td>
<td>BA-Spanish</td>
</tr>
<tr>
<td>-French</td>
<td>exam only</td>
</tr>
<tr>
<td>Music</td>
<td>BA- Music</td>
</tr>
<tr>
<td>Physical Education</td>
<td>BS-Physical Education and Kinesiology</td>
</tr>
<tr>
<td>(PEAK)</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>BS-Mathematics</td>
</tr>
<tr>
<td>Science</td>
<td></td>
</tr>
<tr>
<td>-Biological</td>
<td>BS-Biology</td>
</tr>
<tr>
<td>-Chemistry</td>
<td>BS-Chemistry</td>
</tr>
<tr>
<td>-Geoscience</td>
<td>BS-Geology</td>
</tr>
<tr>
<td>-Physics</td>
<td>BS-Physics</td>
</tr>
<tr>
<td>Social Sciences</td>
<td></td>
</tr>
<tr>
<td>-Economics</td>
<td>BA-Economics</td>
</tr>
<tr>
<td>-History</td>
<td>BA-History</td>
</tr>
<tr>
<td>-Political Science</td>
<td></td>
</tr>
</tbody>
</table>

Single Subject
Students who have not completed an approved subject matter program must pass the appropriate CSET Area Examinations (test preparation materials are available in the lobby of the credential’s office) or online at www.cset.nesinc.com for information and internet registration.

Multiple Subject
- Passage of the CSET Multiple Subject Examination

Special Education
- Special Education students (K-12) must take the CSET Exams (Passage of the CSET in MS is recommended for the mild/moderate and moderate/severe for employment purposes).

Admission to a Basic Credential Program
A student must be admitted to the University in order to make application to the teacher education credential program. To be admitted to the credential program, the student must complete the credential program application, been cleared according to established program criteria and been formally admitted to a teacher education credential program offered by the School of Education.

Students may also be conditionally admitted for one (1) quarter while their application is being processed. Information regarding this option is available in the Credentials and Graduate Studies Office or by contacting the program evaluator at (661) 654-2110.

MULTIPLE SUBJECTS CREDENTIAL PROGRAM (SB2042 WITH AB1059 AUTHORIZATION)
A student may begin the Multiple Subject Credential Program in the Fall, Winter, or Spring quarters. Prerequisites may be taken during the Summer quarter. Orientation and information sessions are offered each quarter.

Admission Requirements
Admission criteria are based on the CSU and CCTC guidelines. They include, but are not limited to, the following:

**Class Level.** Candidates must be senior status (minimum of 135 quarter units) to apply. IBEST (Integrated Baccalaureate for Excellence in Studies and Teaching) students must complete a minimum of 90 quarter units toward a bachelor’s degree at the time of application.

**Grade Point Average (GPA).** To be considered for regular admission, students must have a 2.67 overall GPA, or 2.75 GPA in the last 90 quarter units/60 semester units.

**CBEST.** All candidates must register for the California Basic Education Skills Test (CBEST) before applying to the program. Proof of passing CBEST must be submitted at the time of application to Stage III Student Teaching. For more information see: www.cbest.nesinc.com.

**CSET.** All candidates must pass the California Subject Examinations for Teachers (CSET - Multiple Subjects, subtest I, II & III) before admission to the program. For more information see: www.cset.nesinc.com.

**Fingerprint Clearance.** A Certificate of Clearance, Emergency or Substitute permit issued by the California Commission on Teacher Credentialing may be used to satisfy this requirement.

**Tuberculin Clearance (TB).** Within the last four years.

**U. S. Constitution.** A course covering the U. S. Constitution or exam

**Candidate Recommendations.** Included in the application packet.

**Oral Interview.** Students must sign up for a scheduled interview during the Group Application and Information Meeting.

**Writing Sample.** This will be completed at the end of the Group Application and Information Meeting.

**Application must be complete for consideration for admission to the Credential Program.** A minimum GPA of 3.0 in all education coursework must be maintained while in the MSCP. If students earn a grade lower than a “C-” (1.7), they must retake the course before taking any other coursework. Students will not be admitted to Student Teaching until their GPA is 3.00 or better. When the GPA for credential courses falls below 3.00, students will be placed on academic probation or disqualified from the program and will not be recommended for a credential. Students placed on academic probation or disqualified from the program must meet with the Director of the MSCP.

**REQUIREMENTS FOR THE MULTIPLE SUBJECTS CREDENTIAL**

**Prerequisites**
Preliminary program requirements must be completed or in progress at the time of application to the Multiple Subject Credential Program. Students must earn a minimum GPA of “B” (3.0) or better.

**Course Sequence**
Students wishing to teach in an elementary school in California will take the following courses in the sequence listed in Stages I, II & III and must maintain a 3.00 or higher GPA in all credential courses to remain in the program.

**Note:** Program requirements may change based on evolving credentialing guidelines.

EDEL 240 (2)
EDBI 475 (3)
CTAP Level 1 Technology Proficiency Certification take EDCI 579 (1) or LBST 390 (2) or LBST 290
Stage I: Teaching & Learning Context (15 units; 19 units BCLAD)
EDEL 420 (4)
EDEL 421 (2)
EDEL 429 (3)
EDEL 437 (3)
EDBI 476 (3)
EDEL 428 (4) (For BCLAD students only)
Begin working on Assessment Portfolio (LiveText)

Stage II: Curriculum & Instruction in Content Areas (16 units)
EDEL 430 (4)
EDEL 436 (3)
EDEL 439 (6)
EDBI 478 (3)
Continue working on Assessment Portfolio (LiveText)

Stage III: Culminating Professional Activities (15 units)
EDSP 301 (3)
EDEL 438 (3)
EDEL 449 (9)
Finish Assessment Portfolio (LiveText)

Application Process for the Credential
To apply for a Preliminary Credential, the California Commission on Teacher Credentialing (CCTC) requires the following:
• A BA/BS degree from an accredited University.
• Passage of the CSET (MS) Exam.
• Passage of CBEST exam
• Passage of the RICA exam
• A course covering the US Constitution - or exam
• Completion of CTAP Region 8 Level I Proficiency in Technology
• Completion of an accredited teacher preparation program, including supervised student teaching
• Certification for CPR - Infant, Child & Adult
• LiveText TPA portfolio

Multiple Subject Student Teaching
Students seeking the Multiple Subject Credential will enroll in two (2) quarters of student teaching (EDEL 439 and EDEL 449, both of which include seminars). Student teaching placements are arranged by the Coordinator of Field Experiences. Experiences will be in settings that are culturally diverse and at two different grade levels for those students in the traditional program. Intern teachers will complete student teaching in their assigned classroom. Private school student teachers are required to complete two (2) quarters of student teaching, one (1) quarter of which must be in a public school classroom.

Requests for student teaching placements are required by the fifth week of each preceding quarter. Intern teachers are directed to follow the guidelines as set forth in the Elementary Education Program Handbook.

Student teaching is a rigorous experience to which candidates are expected to devote substantial time and energy. Candidates involved in student teaching must keep their schedules free of other commitments during periods of student teaching responsibilities. In addition, outside responsibilities should be limited during the student teaching assignment.

SB2042 Multiple Subject Credential with English Language Learner (ELL) Authorization (replaces former CLAD Emphasis and AB 1059)

Emphasis Credential
This program prepares teachers to meet the academic language development needs of English learning students K-12. Students pursue a course of study in an approved California Commission on Teacher Credentialing (CCTC) ELL Authorization or BCLAD emphasis program. Students interested in the Multiple Subjects AB 1059 Authorization or BCLAD Spanish Emphasis credentialing program should contact the Director of the Emphasis Program in the School of Education.

In addition to the other Multiple Subject credential requirements, the ELL Authorization program requirements for the Multiple Subjects Credential are:
• EDBI 475 Introduction to Cross Cultural Education
• EDBI 476 Introduction to Language Acquisition and Development
• EDBI 478 Introduction to Teaching English as a Second Language
• One quarter of student teaching in an English Language learner setting with an AB 1059, CLAD, or BCLAD Spanish certificated master teacher and supervisor

Multiple Subject: BCLAD Spanish (Bilingual Cross Cultural Language and Academic Development)

Emphasis Credential
In addition to the other Multiple Subject credential requirements, the BCLAD Emphasis requirements for the Multiple Subjects Credential are:
• EDBI 475
• EDBI 476
• EDEL 428
• SPAN 202 (pre-requisite SPAN 201)
• One upper-division Hispanic culture course
• One upper-division Spanish literature course and one upper-division Spanish linguistics course
• One quarter of student teaching in an English Language learner setting with a BCLAD certified master teacher and supervisor
• Spanish language competency exit examination
• Preparation of 5 lesson plans in Spanish during the final stage of student teaching

Professional Development School (PDS) Option for Preservice Students Preparing to Teach in the Elementary School
California State University, Bakersfield has one Professional Development school. This is a collaborative and innovative partnership with Greenfield Union School District to restructure the (1) course components of the CSUB elementary teacher preparation program; (2) instructional and assessment strategies in core disciplines for practicing K-6 elementary teachers; and the (3) classroom teaching and learning environment.

Students who participate in the PDS experience have the opportunity to work closely with their coordinator, teachers and children in the district. The PDS utilizes technology and field-based experiences as an integral part of the preservice teacher preparation program. Interested students are to contact the Director of the Elementary Education program (661-654-6615) for additional information about the PDS options currently available.

Multiple Subject Intern Program
This program is designed for students who are currently employed in a self-contained, multiple subjects classroom. After applying to the intern program, students will enroll in a sequence of coursework including fieldwork components, which the interns can implement in the context of their own classrooms.

Interns receive a great deal of support and assistance throughout the program. Upon entry into the intern program, a peer coach will be assigned to the intern to provide guidance at the school site. An intern advisor will guide the student throughout the program as he/she progresses through the stages. This intern advisor will teach intern seminars, which the interns are required to enroll in during each quarter of the program (EDEL 444A - F). University supervisors assist and evaluate the interns during two quarters.
of supervised student teaching (EDEL 445 and EDEL 446) to provide further assistance as they complete formal and informal observations.

For additional information, please contact the Credentials Office at 661-654-2110.

**Blended Baccalaureate for Excellence in Studies and Teaching (BBEST)**
The Blended Baccalaureate for Excellence in Studies and Teaching, or BBEST, is an integrated program for improving the quality of teacher education for prospective K-6 teachers. The BBEST program is designed for students who have made the decision to go into K-6 teaching at the beginning of their college career and who are able to commit to full-time enrollment during the day. The program is designed to provide coordinated instruction by faculty from the Schools of Education, Humanities and Social Sciences, and Natural Sciences and Mathematics. Students will receive both their baccalaureate degree in Liberal Studies and a preliminary multiple subjects credential upon completion of the program.

Additional information can be obtained at the Liberal Studies Office, DDH, Room C-100, 661-654-3337.

**SINGLE SUBJECT CREDENTIAL PROGRAM**

**Single Subject with English Language Learner Authorization Credential (replaces former CLAD and AB 1059 Emphasis)**
This program prepares teachers to meet the academic language development needs of English learning students (K-12). Students interested in the Single Subject Credential program should contact the Director of the Secondary Education in the School of Education.

A student may begin the Single Subject Credential Program in the Fall, Winter, or Spring; and, complete the program in one year if the course sequence is followed.

**Admission Requirements**
- Attend an Application and Orientation Session in the quarter before program enrollment (*contact the Credential Office for date and time, 661-654-2091*) at which time students will receive an Application Packet to be submitted for admission.
- Provide CBEST scores (even if the student has not passed)
- GPA of 2.67 or higher overall or 2.75 or higher GPA in the last 90 quarter units
- Complete at least 80% of the subject matter requirements for the baccalaureate major or
- Provide verification of passage of the CSET Exam in the appropriate subject area.
- Fingerprint Clearance: Certificate of Clearance or emergency permit (current) issued by the California Commission on Teacher Credentialing (CCTC) satisfies this requirement.
- Candidate recommendations
- U.S. Constitution
- Oral Interview
- Writing Sample

**Course Sequence**
The following list of courses represents the required coursework for a Secondary Education Credential. A student must maintain an overall GPA of 3.00 or above in credential courses to remain in the program. A course with a grade lower than a “C” must be repeated.

**Requirements for the Single Subject Preliminary Credential**

**Prerequisites:**
Preliminary program requirements (12 units) may be completed or in progress prior to admission to the Credential Program
EDSE 400 (6)**
EDBI 475 (3)
EDBI 476 (3)
*In addition to lectures and discussions, candidates are required to fulfill 10 hours of fieldwork in designated courses.*
** 45 hours of fieldwork is required in this course

**Stage I** (14 units)
EDSP 301 (3)
EDSE 501 (5)
EDSE 503 (3)*
EDSE 503B (1)
EDSE 504 (3)

**Stage II** (15 units)
EDSE 505 (5)*
EDSE 505B (1)
EDSE 506 (5)*
EDSE 507 (5)*

**Stage III** (17 units)
To begin student teaching candidates MUST: (1) Complete all prerequisites, Stage I and II, (2) be 100% Subject Matter Competent, (3) Pass the CBEST, (4) Have a current TB certificate, liability insurance, and fingerprint clearance on file, (5) Have submitted a student teaching placement request form (due the 5th week of the quarter during Stage II, (6) Received a placement assignment letter, and (7) Attended a mandatory student teaching orientation.

EDSE 508 (5)
EDSE 508B (1)
EDSE 599 (12)
EDSE 599B (2)

**Single Subject Student Teaching**
Student Teaching is the second most critical component of the Single Subject program and consists of all-day student teaching, which occurs over one quarter or a ten-week period in which the student teacher teaches in his or her subject area and is supervised by a university supervisor and/or a master teacher. Students receive oral and written feedback from their supervisor and/or master teachers; keep a teaching journal of lessons and reflections; and prepare a professional portfolio (LiveText) for presentation at an end of quarter meeting. Students are required to attend university seminars.

**Single Subject Intern Program**
Interns are on-the-job trainees who are taking classes as they teach. Intern teaching occurs throughout the program rather than at the end of the program as in the case of traditional student teaching. Interns receive support from a university supervisor and peer coach and are required to attend university seminars and professional development activities required by their school district. To participate in the intern program, students must have an employment contract with a local school district and meet CSUB’s admission and Single Subject program requirements (please see brochure for details).

**First Quarter**
EDSE 501 (5)
EDBI 475 (3)
EDSE 592 (6)

**Second Quarter**
EDSP 301 (3)
EDSE 503 (3)
EDSE 503B (1)
EDSE 504 (3)

**Third Quarter**
EDSE 505 (5)
EDSE 505B (1)
EDSE 506 (5)
EDBI 476 (3)

**Fourth Quarter**
EDSE 507 (5)
EDSE 508 (5)
EDSE 508B (1)
EDSE 593 (6)

Other Requirements
EDSE (see advisor) (6)
CTAP Region 8 Level: Proficiency in Technology
Completion of Certificate for CPR infant, children & adults

Application Process for the Credential
To apply for a Preliminary Credential, the California Commission on Teacher Credentialing (CCTC) requires the following:
• A BA/BS degree from an accredited University.
• Passage of the CSET (MS) Exam or waiver program.
• Passage of CBEST exam
• A course covering the US Constitution - or exam
• Completion of CTAP Region 8 Level I Proficiency in Technology
• Completion of an accredited teacher preparation program, including supervised student teaching
• Certification for CPR - Infant, Child & Adult
• LiveText TPE portfolio
• Teacher Performance Assessment (TPA)

School of Education Programs Offered at Antelope Valley (See Extended University Division for offerings at College of the Canyons)
The Teacher Education Department, within the School of Education at California State University, Bakersfield, offers the following credential programs in the Antelope Valley:
• Intern, Preliminary Multiple Subject Credential with ELL Authorization or BCLAD emphasis;
• Intern, Preliminary and Single Subject Credential with ELL Authorization; and
• Intern, Preliminary and Professional Clear Specialist Credential (Mild/Moderate and Moderate/Severe)
• Preliminary Multiple Subject only offered at College of the Canyons. Courses are offered through Extended University.

Students are expected to attend an orientation session at least one-quarter prior to applying to a credential program. These sessions are held on the CSUB Antelope Valley College and College of the Canyons. Orientation times and dates are listed in the Schedule of Classes in the Antelope Valley section of the quarterly class schedule. Criteria, fees and requirements for admission to the University and admission to School of Education credential programs are the same as for the main campus. Please refer to individual credential program areas (in this University Catalog) for application information, admission requirements and specific program requirements.

The course sequence for Credential Programs offered at the Antelope Valley Campus is the same as the CSUB main campus for Phase I, Phase II and Phase III. Students must maintain a 3.00 or better GPA in all credential course work to remain in the program. Student teaching placements are arranged by the credential program coordinator for students to participate in school districts located in the Antelope Valley.

All application and registration materials, including the Quarterly Schedule of Classes, may be obtained at the CSUB Antelope Valley Campus, 43090 – 30th Street West, Lancaster, California, 93536 or phone 661-952-5000.