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The unexamined life is not worth living.
—Socrates

“Students do best [on the LSAT, GMAT and GRE exams] who major in a field characterized by formal thought, structural relationships, abstract models, symbolic languages, and deductive reasoning. [This is why] the most consistent performers are philosophy students.”
—Based on the findings of a 1985 study conducted by the U. S. Department of Education

Program Mission

The program in Philosophy enables students to explore critically various systems of beliefs and values, to grapple with the foundations of their own beliefs and values, to develop habits of critical thinking, writing, and reading, and to use these skills to address real world problems.

Program Goals and Objectives

Goal I: Students will acquire the abilities to critically read, evaluate, and respond to intellectual material from any discipline.

Objectives:
- Students will learn to analyze and evaluate arguments.
- Students will learn to identify presuppositions and value judgments.
- Students will learn to identify emotive appeals and to give fair treatment to views and values present in intellectual materials from any discipline.

Goal II: Students will acquire the skills to write effectively about philosophy and other subjects.

Objectives:
- Students will learn to organize and to develop material in a well-reasoned and grammatically correct manner.
- Students will learn to communicate ideas clearly with adequate definition and illustration.
- Students will learn to use relevant material and support for ideas in their writing.

Goal III: Students will learn to understand and employ concepts and theories of moral philosophy.

Objectives:
- Students will learn to identify ethical principles, values, and morally relevant facts and to distinguish these from legal and other kinds of principles, values, and facts.
- Students will learn to critically evaluate ethical principles, values, and morally relevant facts.
- Students will learn to identify and critically evaluate the ethical foundations of key social institutions and professions.

Goal IV: Students will develop a critical understanding of major traditions and ideas in the field of philosophy.

Objectives:
- Students will explore, understand, and critically assess the work of central thinkers in the history of philosophy.
- Students will explore and understand the historical development of major philosophical ideas.
• Students will develop a critical understanding of various key concepts in philosophy such as ‘truth,’ ‘meaning,’ ‘reality,’ ‘mind,’ ‘the good,’ ‘beauty,’ and ‘political authority.’

Requirements for the Bachelor of Arts Degree with a Major in Philosophy

The Bachelor of Arts Degree with a major in Philosophy requires a minimum of 180 units which includes courses for the major and minor and courses for the other university-wide graduation requirements: General Education, American Institutions, First-Year Experience, Gender-Race-Ethnicity, and Upper Division Writing, and Foreign Language (see pages 56-63).

The Philosophy major has the following discipline-based requirements. The Philosophy Program offers two major tracks in Philosophy, a Pre-Law Concentration, and a minor in Philosophy.

**General Track** (13 courses plus a minor)
1. PHIL 290 Orientation and Methods
2. PHIL 302 History of Western Philosophy I
3. PHIL 350 Symbolic Logic
4. Modern Philosophy (1 of the following)
   PHIL 303 History of Western Philosophy II
   PHIL 304 History of Western Philosophy III
5. 19th, 20th and 21st Century Western Philosophy (1 of the following)
   PHIL 305 History of Western Philosophy IV
   PHIL 307 Analytic Philosophy
   PHIL 308 The American Philosophical Heritage
   PHIL 309 Twentieth Century Continental Philosophy
   PHIL 310 Existentialism
   PHIL 406 Contemporary Issues in Philosophy
6. Value Theory (1 of the following)
   PHIL 431 Aesthetics
   PHIL 432 Theories of Ethics
7. Social and Political Philosophy (1 of the following)
   PHIL 333 Political Philosophy and Thought
   PHIL 411 Marx, Marxism, and Post-Marxism
   PHIL 435 Philosophy of Law
8. Metaphysics (1 of the following)
   PHIL 342 Philosophy of Religion
   PHIL 440 Metaphysics
   PHIL 441 Self and Mind
9. Epistemology (1 of the following)
   PHIL 451 Theories of Knowledge
   PHIL 452 Philosophy of Science
10. Breadth Requirement (1 of the following)
    PHIL 350 Symbolic Logic
    PHIL 343 Asian Philosophy
    PHIL 363 Philosophy and Religion in Literature
    PHIL 381 Feminist Philosophy
    PHIL 382 Philosophy of Race
11. Philosophy and Praxis (1 of the following)
    PHIL 315 Philosophy, Technology, and our Future
    PHIL 316 Professional Ethics
    PHIL 317 Ethical Issues in the Media
    PHIL 380 Environmental Philosophy
    PHIL 383 Philosophy of War
12. One additional upper division course in philosophy
13. PHIL 490 Senior Seminar
14. Students must also complete one of the three options listed below:
   a. A special minor consisting of at least 20 quarter units, approved by the student's advisor and the AVP for Academic Programs, 15 of which must be upper division, taken outside the major discipline.
   b. A minor from another discipline consisting of at least 20 quarter units.
   c. An interdisciplinary concentration or minor in one of the specially developed areas (see Interdisciplinary Concentrations & Minors).

Graduate School Track (15 courses plus a minor)
1. PHIL 290 Orientation and Methods
2. PHIL 302 History of Western Philosophy I
3. PHIL 303 History of Western Philosophy II
4. PHIL 304 History of Western Philosophy III
5. PHIL 305 History of Western Philosophy IV
6. PHIL 350 Symbolic Logic
7. PHIL 432 Theories of Ethics
8. 20th and 21st Century Western Philosophy (1 of the following)
   PHIL 307 Analytic Philosophy
   PHIL 308 The American Philosophical Heritage
   PHIL 309 Twentieth Century Continental Philosophy
   PHIL 310 Existentialism
   PHIL 406 Contemporary Issues in Philosophy
9. Social and Political Philosophy (1 of the following)
   PHIL 333 Political Philosophy and Thought
   PHIL 411 Marx, Marxism, and Post-Marxism
   PHIL 435 Philosophy of Law
10. Metaphysics (1 of the following)
    PHIL 440 Metaphysics
    PHIL 441 Self and Mind
11. Epistemology (1 of the following)
    PHIL 451 Theories of Knowledge
    PHIL 452 Philosophy of Science
12. Breadth Requirement (1 of the following)
    PHIL 343 Asian Philosophy
    PHIL 381 Feminist Philosophy
    PHIL 382 Philosophy of Race
13. Philosophy and Praxis (1 of the following)
    PHIL 315 Philosophy, Technology, and our Future
    PHIL 316 Professional Ethics
    PHIL 317 Ethical Issues in the Media
    PHIL 380 Environmental Philosophy
    PHIL 383 Philosophy of War
14. One additional upper division course in philosophy
15. PHIL 490 Senior Seminar
16. Students must also complete one of the three options listed below:
   a. A special minor consisting of at least 20 quarter units, approved by the student's advisor and the AVP for Academic Programs, 15 of which must be upper division, taken outside the major discipline.
   b. A minor from another discipline consisting of at least 20 quarter units.
   c. An interdisciplinary concentration or minor in one of the specially developed areas (see Interdisciplinary Concentrations & Minors).

Pre-Law Concentration (14 courses plus the Pre-law Special Minor)
1. PHIL 290 Orientation and Methods
2. PHIL 302 History of Western Philosophy I
3. PHIL 316 Professional Ethics
4. PHIL 435 Philosophy of Law
5. Modern Philosophy (1 of the following)
   PHIL 303 History of Western Philosophy II
   PHIL 304 History of Western Philosophy III
6. 19th, 20th and 21st Century Western Philosophy (1 of the following)
   PHIL 305 History of Western Philosophy IV
   PHIL 307 Analytic Philosophy
   PHIL 308 The American Philosophical Heritage
   PHIL 309 Twentieth Century Continental Philosophy
   PHIL 406 Contemporary Issues in Philosophy
7. Value Theory and Political Theory (1 of the following)
   PHIL 333 Political Philosophy and Thought
   PHIL 411 Marx, Marxism, and Post-Marxism
   PHIL 432 Theories of Ethics
8. Metaphysics (1 of the following)
   PHIL 440 Metaphysics
   PHIL 441 Self and Mind
9. Epistemology (1 of the following)
   PHIL 451 Theories of Knowledge
   PHIL 452 Philosophy of Science
10. Breadth Requirement (1 of the following)
    PHIL 343 Asian Philosophy
    PHIL 381 Feminist Philosophy
    PHIL 382 Philosophy of Race
11. Philosophy and Praxis (1 of the following)
    PHIL 315 Philosophy, Technology and our Future
    PHIL 317 Ethical Issues in the Media
    PHIL 380 Environmental Philosophy
    PHIL 383 Philosophy of War
12. Logic and Reasoning (1 of the following)
    PHIL 350 Symbolic Logic
    PLSI 370 Legal Reasoning
13. One additional upper division course in philosophy
14. PHIL 490 Senior Seminar
15. Special Minor for Pre-Law (4 courses)
    a. Economics (both of the following)
       ECON 201 Essentials of Microeconomics
       ECON 404 Law and Economics
    b. Political Science (2 of the following)
       PLSI 314 Judicial Power and the Constitution
       PLSI 315 Civil Rights and Civil Liberties
       PLSI 333 Political Philosophy and Thought
       PLSI 370 Legal Reasoning

Requirements for the Minor in Philosophy

The minor requires four courses, totaling twenty units, at least fifteen of which must be upper division.

COURSE DESCRIPTIONS

Lower Division

PHIL 100 Introduction to Philosophy (5)
This course introduces students to philosophical methods and reasoning and examines some of the central issues in philosophy. Issues to be addressed include the kinds, sources, and tests of knowledge; the nature of reality, of self and of God; the sources of value and how values ought to inform our lives.

**PHIL 101 Contemporary Moral Problems (5)**
This course provides an overview of historical and recent ethics theory and concepts, and an examination of contemporary moral issues and dilemmas, such as abortion, euthanasia, capital punishment, affirmative action, animal rights and gender relationships. Emphasis is given to the relationship between theory and practice.

**PHIL 102 Logical Reasoning (5)**
This course is designed to develop critical thinking skills related to the analysis and evaluation of arguments. It involves analysis and criticism of deductive and inductive reasoning; an understanding of justification and evidence; and identification of fallacious arguments in various areas of inquiry.

**PHIL 289 Experiential Prior Learning (variable units)**
This course provides an evaluation and assessment of learning which has occurred as a result of prior off-campus experience relevant to the curriculum of the department. It requires complementary academic study and/or documentation. Available by petition only, on a credit, no-credit basis, and is not open to postgraduate students. Interested students should contact the department office. This course may not be counted toward major or minor requirements.

**PHIL 290 Orientation and Methods (5)**
This course provides new and possible philosophy majors with an overview of the Philosophy major and practice in the methodology of good philosophical thinking and writing. The overview may include information about the requirements for the major, computer and information competency, academic and non-academic careers and graduate school (including financial issues). Practice in methodology will help you do research, to read philosophical texts carefully, discern extended arguments within a text, and write clearly and precisely.

**PHIL 296/396 Human Corps Community Service I (variable units)**
This course provides students with volunteer community service experience working with nonprofit, governmental, educational or community-based service organizations. Offered on a credit, no-credit basis only.

**Upper Division**

**Note:** All upper division courses in Philosophy carry as prerequisites PHIL 102 and ENGL 110 or equivalents, with PHIL 100 strongly recommended. Some courses also carry additional prerequisites. Any prerequisite may be waived with the consent of the instructor.

**PHIL 302 History of Western Philosophy I (5)**
This course traces the development of Western philosophy from its Greek origins through the Hellenistic period. It introduces the students to ancient debates and methods of inquiry about a number of issues in regards with the nature of reality, knowledge and morality. The survey starts with the fragments and testimonies of the early thinkers, also known as Pre-Socratic philosophers, moving to the more comprehensive works of Plato and Aristotle, and ending with the works of the Hellenistic period.

**PHIL 303 History of Western Philosophy II (5)**
This course explores the development of Western Philosophy from medieval philosophy through the Modern Rationalists, Descartes, Leibniz and Spinoza.

**PHIL 304 History of Western Philosophy III (5)**
This course explores the Modern period of Western philosophy, focusing on the Empiricists – primarily Locke, Berkeley and Hume – and the Critical Philosophy of Kant.
PHIL 305 History of Western Philosophy IV (5)
This course explores the history of Western philosophy from Kant through the influential philosophers of the nineteenth century.

PHIL 307 Analytic Philosophy (5)
This course examines the rise and development of analytic philosophy in the 20th century. Topics may include: the origins of analytic philosophy as a reaction against idealism; features distinguishing analytic philosophy from other philosophical traditions; various analytic 'schools', including logicism, logical atomism, logical positivism, philosophical naturalism, ordinary language philosophy, analytic metaphysics; and major figures in the tradition, including Frege, Moore, Russell, Wittgenstein, Ayer, Quine, and Kripke.

PHIL 308 The American Philosophical Heritage (5)
This course focuses on philosophical ideas developed in the geographical context of America as a nation. Key ideas explored may include mind-body-self relationships; the nature of knowledge and inquiry; notions of community and power; freedom; democracy; and cultural pluralism; race, and gender; and the roles of science, religion, literature, and art in American philosophical thought. Individual thinkers studied may include Native American contributors, Jonathan Edwards, Benjamin Franklin, Thomas Jefferson, Charles S. Peirce, William James, Josiah Royce, John Dewey, W.E. B. DuBois, Alain Locke, and Jane Adams.

PHIL 309 Twentieth Century Continental Philosophy (5)
This course provides a study of recent work within the Continental European tradition. Movements studied may include phenomenology, critical theory, structuralism, French feminism, hermeneutics, deconstruction, poststructuralism, postcolonialism, and postmodernism.

PHIL 310 Existentialism (5)
Various types of existential philosophies are examined in the writings of nineteenth-century philosophers of existence such as Kierkegaard and Nietzsche, and of twentieth century exponents such as Heidegger, Sartre, Beauvoir, Camus, Buber, Fanon, and others. Concepts explored may include the meaning of freedom, the choice of values after the “death of God,” relations between individual and society, embodiment and existential psychoanalysis.

PHIL 315 Philosophy, Technology and Our Future (5)
This course examines the nature of modern technology in relation to human goals and the quality of life, as well as the impact of its use on the biosphere. Emphasis shall be placed on the critical assessment of technologies in relation to the ethical, social, legal, and environmental questions they raise. Various philosophical perspectives on modern technology such as those of Heidegger, Borgmann, Feenberg, Ferré, and Latour may be considered.

PHIL 316 Professional Ethics (5)
This course will focus on the unique ethical issues and obligations attached to professional roles. Topics will include a definition of “profession,” with discussion on how that status is distinguished from, for example, “occupation” and “craft;” theories and processes for ethical decision-making; discussion of special role-engendered ethical obligations; and consideration of the kinds of ethical dilemmas faced by persons in such fields as engineering, architecture, medicine, law, computer science, nursing, academia, and social work. (Additional recommended prerequisite: Philosophy 100 or Philosophy 101 or equivalent.)

PHIL/COMM 317 Ethical Issues in the Media (5)
This course provides an analysis of ethical issues in the news media, with emphasis on news-gathering and reporting and the impact of the internet, advertising, and entertainment. Topics covered include an evaluation of the ethical culture of newsrooms, codes of ethics, objectivity, privacy, fairness, honesty, and the public’s right to know. Case studies will be examined, as well as other means by which students will learn how to recognize and resolve ethical conflicts. This course carries credit in either Philosophy or Communications.
PHIL/PLSI 333 Political Philosophy and Thought (5)
This course examines various theories of the nature of social and political life. Significant contributions to Western political philosophy, such as those of Plato, Hobbes, Locke, Mill, Marx, and Rawls, will be examined along with the concepts of rights, equality, justice, obligation, liberty and utility. Additional readings may contribute to analysis of the development of political institutions and civil society in the West and their effects on non-European nations and cultures. This course carries credit in either Philosophy or Political Science.

PHIL 342 Philosophy of Religion (5)
This course examines the nature of religion and religious experience, various conceptions of God, evidence for the existence of God including the classical arguments, faith and its relationship to knowledge, the problem of evil, meaning and the logical status of religious language, the possibility and nature of life after death and religious pluralism.

PHIL 343 Asian Philosophy (5)
This course provides an interpretive and comparative study of some of the major Asian philosophies, ancient through contemporary, and their relevance to contemporary issues and problems. Philosophies and figures to be investigated may include: Confucius, Mencius, and Hsun Tzu; Taoism: Lao Tzu and Chuang Tzu; Hinduism: the Upanishads, the Bhagavadgita, and the major Vedanta philosophies; and the various schools of Buddhism.

PHIL 350 Symbolic Logic (5)
The course is designed to develop our understanding of key logical concepts, such as validity, consistency, logical truth, and the distinction between syntax and semantics. A main aim of the course is to develop the ability to translate arguments from natural language into the formal languages of the propositional and predicate calculus, and then to use the formal proof system to determine the logical status of the argument.

INST 363 Personhood (10)
Psychological, philosophical and biological perspectives on the person as mind, body and brain will inform exploration of public policy issues such as those related to models of illness and wellness, health care, gender and sexuality, intelligence, and legal issues such as insanity plea, commitment, eyewitness testimony and spousal and child abuse. Satisfies Themes 2 and 3 of the upper division General Education requirements. Prerequisite PHIL 100 or 101 and PSYC 100 or BIOL 100.

PHIL/RS 363 Philosophy and Religion in Literature (5)
This course examines concepts such as freedom, love, morality, God, death, afterlife, faith, friendship, and meaninglessness in novels, short stories, poetry, and dramatic literature. Authors from various historical periods, cultures, and backgrounds will be included. This course carries credit in Religious Studies or Philosophy.

PHIL 375 Directed Reading (3)
This is a seminar style course in which students undertake a close reading of key works either from the history of philosophy or from contemporary material. Past selections have included Immanuel Kant's *Critique of Judgment*, Daniel Dennett’s *Elbow Room*, Peter Singer’s *Rethinking Life and Death*, Michel Foucault’s *Discipline and Punish*, and Martha Nussbaum’s *Upheavals of Thought*. May be repeated for different course content.

PHIL 377 Special Studies in Philosophy (1-5)
Topics to be offered will be announced prior to registration, and may be repeated for different course content.

PHIL 380 Environmental Philosophy (5)
This course examines epistemological, ethical, and social questions concerning humanity's relationship with nature. Topics include the rights of animals and ecosystems, our obligations to future generations, anthropocentrism and biocentrism, the global economy and local economies, unsustainable and
sustainable development, as well as the impact of modern technologies on the biosphere. Various philosophical perspectives, such as deep ecology, ecopsychology, and ecofeminism may be considered.

PHIL 381 Feminist Philosophy (5)
This course examines feminist theory and practice through the writings of historical and contemporary philosophers. Topics may include feminist revisions of the philosophical canon, analyses of oppression and critiques of patriarchy, critiques of sexism and homophobia, approaches to moral, legal, and social philosophy, approaches to ontology and epistemology, and analyses of sexuality, femininity, marriage, motherhood, prostitution, pornography, sexual violence, and social change. (Recommended prerequisite: PHIL 100 or INST 205.) This course also carries credit toward a minor in Women and Gender Studies.

PHIL 382 Philosophy of Race (5)
This course examines the concept of race and the way race informs identity from both historical and contemporary sources. Topics discussed may include the reality of race, the origins of the concept, and the extent to which race does and should impact our social and personal identities. Other topics may include analysis of racism, the intersection of race with gender and/or class, and ethico-political issues surrounding race, such as affirmative action.

PHIL 383 Philosophy of War (5)
This course is a philosophical examination of conceptual and moral issues relating to war. It discusses the Just War Tradition, and examines questions about violent events that count as war, when it is just to go to war, the means by which a war may be justly fought, and the virtue(s) of a warrior. Debates about responsibility, pacifism, and connection between religion and war may be discussed.

PHIL 396 Human Corps (5)

PHIL 406 Contemporary Issues in Philosophy (5)
This course will address those issues, movements, or figures at the forefront of current research in philosophy. Topics may include, but are not limited to, mind and consciousness, language and interpretation, the human condition, self and community, and value theory.

PHIL 411 Marx, Marxism and Post-Marxism (5)
This course engages the central ideas of Marxist philosophy, economics and social theory, both through the writings of Marx and others who contributed to the development of this tradition such as Engels, Lenin, Mao, Horkheimer, Adorno, Marcuse, Althusser and others. This study will also examine the relevance of Marxism since the fall of the USSR, through the writings of contemporary critical social theorists.

PHIL 431 Aesthetics (5)
This course investigates a variety of issues that arise from philosophical discussions on the nature of art. Possible questions to be explored include: Is there a proper definition of art? Should a piece of work be in agreement with current moral sensibilities in order to be recognized as art? Should it matter whether the creator of the work is human? Do the creator’s intentions matter for a piece of art to be received or understood as art? Whose judgment counts whether the art work is an excellent one of its type? Should it matter where, when, and by whom a piece of art is seen, if by anyone? To answer those questions, we will be reading the writings of philosophers who work either within the analytic tradition or the continental one. These works go as far back as the ancient Greek world and are as recent as the “digital revolution.”

PHIL 432 Theories of Ethics (5)
This course provides a review of historical and contemporary theories of ethics, ranging from those of classical authors (such as Plato and Aristotle) to those of contemporary theorists (such as Gert and Hurthouse). Students will also analyze key ethical concepts, such as “the right and the good,” “responsibility,” “intentionality,” and “consequences.”

PHIL 435 Philosophy of Law (5)
This course addresses issues common to both philosophy and law through the study of legal theories such as Natural Law, Positivism, Legal Realism, Law and Economics, Feminist Jurisprudence, and Critical Race Theory. Attention will be paid to the nature, origin and scope of rights, the specifics of legal reasoning and constitutional law, and the roles played by the legal system in the contemporary world. Additional issues examined may include capital punishment, sex and gender discrimination, changes in tort law, and the growth of the prison industry or other selected topics.

PHIL 440 Metaphysics (5)
Metaphysics is inquiry into the fundamental nature of reality and the most general features of the world. Metaphysicians aim to make assertions that strictly and literally describe reality with no restrictions on intended reference. A central question of metaphysics is whether metaphysics so described is possible. Other questions that may be explored include: What is existence? Are there many worlds, or only one? Do universals (e.g., properties) exist? Do other abstract objects (e.g., numbers) exist? What is time? What is space? What are causes? What makes a thing (or person) remain the same thing (or person) despite change? Is free will an illusion? Does God exist?

PHIL 441 Self and Mind (5)
This course examines various theories of mind and their consequences for our understanding of the mind’s relation to the body, the brain, behavior, consciousness, and the self. The course will also explore the possibility of nonhuman minds, such as those of animals and computers.

PHIL 451 Theories of Knowledge (5)
This course examines the nature, possibility, and limits of human knowledge. Topics may include skepticism, perception, logical and mathematical knowledge, self-knowledge, and various theories of justification, including foundationalism, coherentism, naturalism, and feminist epistemology.

PHIL 452 Philosophy of Science (5)
This course investigates philosophical questions concerning the rationality of scientific inquiry and the objectivity of scientific claims. Questions to be addressed include: What is the role of observation and experiment in evaluating scientific hypotheses? What does it take to be considered a legitimate science? What should a scientific theory include? Do correct scientific theories reveal the ultimate structure of reality? Is there scientific progress, or is that just how it seems to us? To what extent do cultural, social, and institutional factors influence science?

PHIL 477 Special Studies in Philosophy (1-5)
Topics for this course will be announced prior to registration, and may be repeated for different course content.

PHIL 489 Experiential Prior Learning (variable units)
This course provides evaluation and assessment of learning which has occurred as a result of prior off-campus experience relevant to the curriculum of the department. It requires complementary academic study and/or documentation. Available by petition only, on a credit, no-credit basis. Not open to postgraduate students. Interested students should contact the department office. This course may not be counted toward major or minor requirements.

PHIL 490 Senior Seminar (6)
This is the capstone course of the major. Specific topics will vary, but all will involve bringing together the major areas of the discipline. Enrollment requires senior standing.

PHIL 496 Internship in Practical Philosophy (1-5)
This course involves supervised field experience in the community in applying specific philosophical skills in dealing with individuals and in community organizations and institutions. Career-oriented experience in the community setting is combined with academic activities in the college setting. Hours in the field, placement, and academic requirements such as conferences, readings, and reports are arranged in consultation with the work supervisor and faculty supervisor. Prerequisites vary depending on the
specific internship, but enrollment is limited to students with good academic records who are committed to developing an understanding of the philosophical foundations of professional life.

**PHIL 497 Cooperative Education (5)**
The Cooperative Education program offers a sponsored learning experience in a work setting, integrated with a field analysis seminar. The Cooperative Education office contracts the field experience on an individual basis, subject to approval by the department. The field experience, including the seminar and reading assignments, is supervised by the cooperative education coordinator and the faculty liaison (or course instructor), working with the field supervisor. Students are expected to enroll in the course for at least two quarters. The determination of course credits, evaluation, and grading are the responsibility of the departmental faculty. This course is offered on a credit, no-credit basis only. The department will determine application of credit.

**PHIL 499 Individual Study (1-5)**
This is an individual program of study with regular consultations and/or examinations as the instructor may require. Admission is contingent upon approval by the department chair.

**PHIL 577 Special Studies in Philosophy (1-5)**
Topics to be offered will be announced prior to registration. This course may be repeated for different course content. Enrollment in this course requires graduate level standing.

**PHIL 580 Advanced Research Participation (1-5)**
This course involves individual investigation under the supervision of an identified instructor. (Experience as a research or teaching assistant does not count for credit.) Prerequisite: 3.0 GPA and consent of department chair.

**PHIL 599 Advanced Individual Study (1-5)**
This course involves special projects developed by the individual in consultation with an identified instructor. Prerequisite: 3.0 GPA and consent of department chair.

**PHIL 677 Special Studies in Philosophy (1-5)**
Topics to be offered will be announced prior to registration. This course may be repeated for different course content. Enrollment in this course requires graduate level standing.