COURSE DESCRIPTIONS—BEHAVIORAL SCIENCE

Note: For a variety of reasons, some courses in the University are offered on an interdisciplinary basis. The following indicated courses are so designated. Each may carry credit in one of the indicated academic areas.

BEHS 307 Developing Political Systems (5)
An examination of political change in developing societies. Emphasis on the study of models of political change and their application in selected African, Asian, or Latin-American nations. Comparative analysis of the economic, cultural, and social requisites of political modernization. Recommended: one course in anthropology or political science. Carries credit in either Anthropology or Political Science.

GE T3

BEHS 311 Small Group Dynamics (5)
Application of principles of social psychology to the understanding of small groups; experimentation and observation in group situations. Lectures and three hours of laboratory. Recommended: one course in political science, psychology, or sociology. Carries credit in Political Science, Psychology, or Sociology.

BEHS 318 Psychological Anthropology (5)
A survey of the impact of psychology on anthropological studies, focusing on the relationship between cultural processes and personality characteristics in tribal and modernizing societies. Recommended: one course in anthropology, psychology, or sociology. Carries credit in Anthropology, Psychology, or Sociology.

BEHS 321 Community Politics (5)
An examination of mobilization and policy at sub-national levels. Emphasis is on American metropolitan communities. Major concepts are space, structure, participation, leadership, and change. Policy analysis from the literature and local sources. Lecture/discussion. Recommended: one course in political science or sociology. Carries credit in either Political Science or Sociology.

BEHS 330 Political Psychology (5)
Ideology, values, extreme belief and affiliation, leadership, personality factors in politics. Psychological analysis of political and social action techniques. Lectures/discussion. Recommended: one course in political science or psychology. Carries credit in either Political Science or Psychology.

BEHS 331 Political Sociology (5)
The cultural and social bases of politics. Political processes in organized groups and social systems. Role of minorities in politics. Selected investigations. Lectures/discussion. Recommended: one course in anthropology, political science, or sociology. Carries credit in Anthropology, Political Science, or Sociology.

BEHS 382 The Aged (5)
An overview of the aged and the aging process in diverse social settings. The course covers biological, intellectual, sexual, and social effects of aging as well as the role of the aged within the family, community, and institutions for the aged. It compares the aged of various cultures, including those few societies around the world where elderly people have found their Shangri-La. Finally, the course considers the different ways in which the aged prepare for (or ignore) the final life process, dying. Recommended: one course in anthropology, psychology, or sociology. Carries credit in Anthropology, Psychology, or Sociology.

BEHS 401 Evaluation Research (5)
Analysis and application of research methodologies appropriate for addressing a variety of evaluation issues. Emphasis is on evaluation research both within organizational contexts and broader community settings. Evaluation, design, methods of data collection, procedures for analysis, and formative and summative reporting. Lectures/discussion and three hours of laboratory. Prerequisites: completion of MATH 140 or PSYC 200 or equivalent, a behavioral science research methods course and basic computer skills in data analysis.
**BEHS 435 Family and Kin: Comparative Perspectives (5)**
An introduction to alternate family style and kin networks in non-Western and Western societies. Primary attention given to exploring the relationships between types of domestic groups and their cultural context. Recommended: one course in anthropology or sociology. Carries credit in either Anthropology or Sociology. GRE

**BEHS 471 Colonialism and Culture Change (5)**
An examination of colonial and post-colonial conditions of states from around the world. Particular emphasis will be given to exploring political, economic and cultural change in both the metro pole and colony during and after colonialism. While this course will review developments from around the globe, the critical case studies will examine the experiences of Britain in India and France in Algeria.

**BEHS 477 Special Topics (5)**

**BEHS 500 Quantitative Methods in the Behavioral Sciences (5)**
An examination of the major techniques used for quantitative analysis in contemporary behavioral science, including basic tests of significance, measures of association, measurement, factor analysis, analysis of variance, non-parametric statistics, and techniques of data compilation and analysis. Prerequisite: a college-level course in statistics. Carries credit in Anthropology, Economics, Political Science, Psychology, or Sociology.

**BEHS 501 Advanced Research Design and Analysis (5)**
An advanced examination of the methodologies and strategies of behavioral science research, focusing on research designs (including experimental, quasi-experimental, survey and field studies), sampling procedures, and data analysis and interpretation. Carries credit in either Anthropology, Psychology or Sociology.

**BEHS 577 Special Topics (5)**

**BEHS 695 Master's Thesis in Behavioral Science (5-9)**

**BEHS 699 Individual Graduate Study (1-5)**
Investigation of an approved project leading to a written report. Project selected in conference with professor in area of major interest, regular meetings to be arranged with professor.

**COURSE DESCRIPTIONS—GEOGRAPHY**

**GEOG 302 Cultural Geography of World's Regions (5)**
This course explores spatial arrangements that affect and are affected by human activity on land. Focus is on the ways in which places and things are laid out and organized in the major geographical regions of the world, including the Americas, Europe, greater Asia, and Africa. Topics discussed include environment, demographic processes, health and malnutrition, language, religion, economic organization, and political structures. Special emphasis is placed on Third World countries as well as on comparative, international perspectives. Required for the Liberal Studies (Clute) and Social Sciences waiver programs.

**GEOG 332 Political Geography (5)**
Lectures, analysis and field work on the relationships between physical and cultural geography and the power in nations, states, and communities. Case studies in both U.S. and other nations and GIS exercises. Satisfies the Geography requirement for Liberal Studies.

**GEOG 395 Economic Geography (5)**
An examination of the spatial organization of economic activities. Topics include population dynamics and migration, natural resources and location, transportation and communication networks, agriculture and rural land use, urban land use, city location and urban hierarchies, industrial location, world economic regions, and international trade and investment patterns. Course also includes an introduction to Geographic Information Systems (GIS).
**GEOG 477 Special Topics in Geography (1-5)**
Topics and prerequisites to be announced. May be repeated for different topics.

**COURSE DESCRIPTIONS—HUMANITIES**

**HUM 102 Critical Thinking and Writing (5)**
This course will focus on the logical reasoning skills necessary for analyzing and constructing arguments as well as basic writing skills. This course satisfies Goal III. Students with an EPT score between 147 and 154 may also use the course to satisfy the ENGL 100 requirement. This course will carry credit in either English or Philosophy.

**HUM 479 Literature and the Other Arts (5)**
An interdisciplinary seminar in a selected topic, period, or style of man’s development, that combines experience in a literary genre with a parallel expression in another art, such as painting, music, or film. Extensive reading, independent and group research. Lecture/discussion. Carries credit in either English or Fine Arts. Prerequisite for English credit: ENGL 101 or the equivalent, or one course from the 200 series in literature or its equivalent. Prior approval of the department needed for credit in Fine Arts.

**COURSE DESCRIPTIONS—INTERDISCIPLINARY STUDIES**

**INST 205 Perspectives on Women in Society (5)**
An interdisciplinary analysis of women which is intended to promote a fuller understanding of the multidimensional nature of women and the socialization of men and women. Subjects for lecture/discussion include women in art, music, law, literature, psychology, sociology, religion, and various other areas of interest. Students of both sexes are welcome to participate. GRE

**INST 275 Administrative Processes in Government (5)**
This course analyzes the field of public administration. Topics analyzed include the role of government in American society, the historic development of the public service, management issues related to modern governmental enterprises, problems of personnel, public budgeting, and alternative strategies for securing administrative responsibility. The course focuses on readings and cases pertaining to local and state administration, although issues involving the federal level are discussed where appropriate. Carries credit in Public Administration or Political Science.

**INST 312 Plagues and People: A Biohistorical Examination of Mankind and Disease (5)**
This course analyzes the relationship between pestilence and population, between man’s historical achievements and his biological weaknesses, and between history’s most dramatic episodes and biology’s most significant contributions. Carries credit in History and Science. GE T1 or GE T2

**INST 348 People, Ethics, and Other Animals (3)**
Examination of peoples’ attitudes toward and interactions with members of other animal species. The emphasis is upon ethics systems and current controversies in relationships with other animals. Up to 5 units in the Human-Animal Studies series can carry credit in Psychology.

**INST 349 People and Animal Companions (3)**
The psychology of peoples’ relationships with animal companions (pets). Topics include motivations for pet-keeping, personality research, attachment, companion animals and human development, and ethical issues in relationships with animal companions. Prerequisite INST 348. Up to 5 units in the Human-Animal Studies series can carry credit in Psychology.

**INST 350 Animal-Assisted Therapy (3)**
An examination and critical analysis of Animal-Assisted Therapy. Coverage of issues involved in defining and explaining AAT, and controversies about its outcomes. Historical trends in the development of AAT, including current professionalization of AAT. Prerequisite INST 348. Up to 5 units in the Human-Animal Studies series can carry credit in Psychology.
INST 351 Applied Experience in Human-Animal Studies (1)
Volunteer experience in a community setting relevant to human-animal studies. Only one unit may be earned per term, and no more than 3 units may be applied toward the baccalaureate degree. Prerequisites: INST 348 and 3 additional units in the Human-Animal Studies course series. Offered on a credit-no credit basis only.

INST 363 Personhood: Contemporary Policies and Practices (10)
Psychological, philosophical and biological perspectives on the person as mind, body and brain will inform exploration of public policy issues such as those related to models of illness and wellness, health care, gender and sexuality, intelligence, and legal issues such as insanity plea, commitment, eyewitness testimony and spousal and child abuse. Satisfies Themes 2 and 3 of the upper division General Education requirements. Prerequisite: PHIL 100 or 201 and PSYC 100 or BIOL 100. GE T3

INST 369 Environmental Politics (5)
Analysis of federal, state, and local administration of environmental laws. Includes study of the National Environmental Policy Act of 1969 and litigation under that act in the courts. Special attention paid to California. Comparison of the environmental regulation policies of California and other oil-producing states. Case studies of legislation, adjudication, and political conflict in the environmental issues area. Prerequisite: upper division standing.

INST 390 The Educator as Social Scientist (5)
Consideration of the nature of social sciences as a subject matter area in public education, including its citizenship aspects. Projects, papers, and portfolios that demonstrate thoughtfulness about the social sciences and closely related humanities and that lay the basis for defining career goals and assessing achievement of those goals. Carries credit in either Economics, History or Political Science.

INST 420 Electronic Legal Research Methods (2)
An introduction to research using electronic resources such as Lexis/Nexis and the Internet. Emphasis will be placed upon effective search strategy development, mastery of search tools, identification of potential resources, and retrieval of pertinent sources. Course will include legal research using Lexis/Nexis. Student will develop familiarity and skills related to search strategy development, search software, Internet navigation, research sites, and other related skills.

INST 435 Negotiation and Conflict Management (5)
Comprehensive survey of current trends in the theory and practice of negotiation as a means of resolving conflict and reaching agreement. Topics include: internal team management and pre-negotiation analysis; strategies and tactics; context and dynamics; impact of culture, gender, and personality types; follow-up and implementation; multilateral negotiation; and third party intervention. Case studies from the Program on Negotiation at Harvard Law School.

INST 496 Internship in Gerontology (5)
Supervised field experience in community organizations and institutions. Career-orientated experience in the community setting is combined with academic activities in the college setting. Hours in the field, placement and academic requirements such as conferences, readings, and reports are arranged in consultation with work supervisor and faculty supervisor. Prerequisites vary depending on specific internship, but enrollment is limited to students with good academic records who are committed to development of professional skills in a given area.

INST 661 Managerial Economics (5)
A study of the tools of economic analysis oriented toward analysis of managerial behavior and the managerial decision making process as related to demand analysis, cost and pricing problems, market organization, forecasting, capital budgeting, and location analysis. Carries credit in either Business Administration or Economics.