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### **Program Description**

The profession of social work is grounded in a commitment to serving vulnerable and oppressed populations and to advocating for public policies that promote social justice. The Department of Social Work offers the Master of Social Work (MSW) degree, which prepares students for advanced generalist social work practice. Graduates are prepared to work with individuals, families, groups, organizations, and communities in fields such as mental health, physical health, family and child welfare, gerontology, corrections, juvenile justice, youth services, substance abuse treatment, and industrial social work. The program involves over 90 quarter units of academic work, a 960-hour internship, and a culminating experience.

The program includes foundation courses, in which students develop basic knowledge, skills, and values of social work, and concentration courses, in which students develop knowledge, skills, and values consistent with advanced practice.

Students may participate in the program on a full-time or part-time basis. An advanced-standing option is available for students who have received a BSW from an accredited program within the last five years.

The mission of the California State University, Bakersfield, Department of Social Work is to prepare competent and ethical social work practitioners who possess the knowledge, skills, and values required to prevent social problems, intervene in problem areas, and improve social conditions of the region through culturally sensitive practice.

The goals of the MSW program are as follows:

1. Prepare competent and ethical graduates for advanced social work practice through the provision of content that reflects the knowledge, values, and skills of the social work profession.
2. Prepare competent and ethical graduates who can practice effectively within public and private agencies where they will work with diverse populations and client systems of various sizes and types.
3. Prepare graduates for practice within the social contexts of the organizations in which they work and for the changing social and economic environments in the region.
4. Provide an educational foundation that prepares graduates to become aware of their lifelong responsibility to continue their professional growth and development.
5. Provide leadership in the development of service delivery systems.
6. Develop social work knowledge.
7. Conduct systematic evaluation of program activities and explore ways for continuous renewal, revision, and improvement.

### **Admission to the Program**

Students who desire admission to the MSW program must complete an application for admission to the university and to the department and must pay applicable fees. Regular students are admitted as a cohort once each year. Advanced-standing students are admitted in a manner to complete their course of study in a logical sequence.

Admission to the MSW program is based upon an overall evaluation of the applicant on several criteria, including: 1) intellectual and academic potential, 2) relevant human services experience, 3) leadership potential, and 4) quality of reference letters.

**Essential Requirements.** Applicants must meet the following requirements before the Admissions Committee will review their applications. It is the responsibility of the applicant to ensure that the application file is complete.

1. Possession of a Bachelors degree from a recognized college or university. For degrees earned in the United States, this means the degree must be from an institution that is accredited by one of the six regional accrediting associations.
2. A cumulative undergraduate GPA of at least 2.5 (on a four point scale)
3. A completed University application form, which is obtainable from any CSU campus.
4. A completed departmental application.
5. Official sealed copies of transcripts from all colleges attended.
6. A personal statement completed according to guidelines in the application packet.
7. Three letters of reference.
8. Submission of GRE or MAT scores (not mandatory, but preferred).
9. Application fee of \$55.

**Additional Requirements.** Students who meet the following requirements are admitted as “classified” graduate students. Students with one or more deficiencies in the following may be admitted as “conditional” graduate students. Deficiencies must be rectified before enrollment in the program.

1. A liberal arts foundation significantly equivalent to the general education requirements listed in the CSUB catalog
2. Computer literacy is expected

**Graduation Writing Assessment Requirement.** CSU system policy requires all degree candidates to demonstrate upper division writing competency. Students at CSUB can fulfill the writing proficiency requirement by passing one of the approved GVAR courses with a high enough grade. Other courses may be substituted for these courses but are considered on an individual basis.

### **Classification Levels**

**Conditionally Classified Level.** Students who are selected by the department’s admissions committee but who have not met one or more of the additional requirements may be admitted as conditionally classified. Deficiencies must be rectified before enrollment in the program.

**Classified Level.** Students who have met all of the admission requirements and are selected by the department’s admissions committee will be admitted at the classified level. These students may take any graduate course meeting the requirements of their Plan of Study as long as the appropriate prerequisites are met.

**Advanced Standing.** Applicants who have graduated with a baccalaureate degree in social work from a program accredited by the Council on Social Work Education (CSWE) may request advanced standing. These students follow an abbreviated Plan of Study involving waiver of Foundation courses except SW 530. Advanced-standing candidates may test out of SW 530 with an 80% or better score. The following additional conditions must be met for advanced standing:

1. The student must have completed the Bachelor’s degree in Social Work (BSW) within five years prior to admission to the graduate program.
2. The applicant must have an overall GPA of 3.0 for the baccalaureate degree.
3. All social work courses must have a grade of 3.0 or better. Courses with a grade of less than 3.0 will not be waived.

### **International Students**

In addition to meeting the requirements for admission given above, international students must take TOEFL and have a score of 550 or higher (or 213 on the new conversion scale for the computer-based TOEFL exam).

### **Immigration Requirements for Licensure**

On August 27, 1996, Governor Pete Wilson issued Executive Order W-135-96, which requested that the CSU and other state agencies implement "as expeditiously as reasonably practicable" the provision of The Personal Responsibility and Work Opportunity Reconciliation Act (PRAWORA) of 1996 (P.L. 104-193). The Act, also known as the Welfare Reform Act, included provisions to eliminate eligibility for federal and state public benefits for certain categories of lawful immigrants as well as benefits for all illegal immigrants.

Students who will require a professional or commercial license provided by a local, state, or federal government agency in order to engage in an occupation for which the CSU may be training them must meet the immigration requirements of the new Personal Responsibility and Work Opportunity Reconciliation Act to achieve licensure.

### **Accreditation**

The MSW program at CSUB is fully accredited by the Council on Social Work Education (CSWE), the national accrediting body in Social Work.

### **Life or Work Experience**

In accordance with the standards of the Council on Social Work Education, it is the policy of the department not to grant academic credit for previous life or work experience at either the undergraduate or graduate level.

### **MSW Curriculum**

MSW courses provide two levels of competencies, namely foundation and concentration. The following are foundation courses:

- SW 510 (5)
- SW 520 (5)
- SW 530 (5)
- SW 540 (5)
- SW 541 (5)
- SW 593 (5)
- SW 55x (480 hour of field experience plus associated seminars)

### **Concentration**

Students in the MSW program must take a series of concentration courses, which explore selected topics in greater depth or breadth than the foundation courses. The following are concentration courses:

- SW 610 (5)
- SW 620 (5)
- SW 630 (5)
- SW 646 (5)
- SW 647 (5)
- SW 648 (5)
- SW 65x (480 hour of field experience plus associated seminars)

The courses are selected in consultation with the advisor and according to a plan approved by the department.

### **Elective Course Work**

Students in the MSW program must take at least ten hours of electives approved by the department. Students who received special funding may be required to take specific electives. Students may take additional electives. Electives that are not approved by the department will not count toward the graduation requirements.

### **Field Practicum**

Field practicum is an integral part of social work education and provides an opportunity to integrate knowledge, skills, and values. Over the course of the program, students receive 960 clock hours in the field. Field Practicum may extend beyond the typical academic quarter schedule. The field experience is

guided by an individualized learning contract that students develop with their field instructors. As part of the Field Practicum, students also participate in a weekly seminar where they practice the integration of knowledge, skills, and values. The Coordinator of Field Education is responsible for this component of the curriculum.

Since suitable placements may not be available to all students in their home communities, students may be required to travel to other communities.

### **Thesis or Project**

The CSU system requires a culminating experience for graduate education in the form of a thesis or project. The MSW program requires the students to participate in this culminating experience as a prerequisite to graduation and awarding of the MSW-Degree. (9 units).

### **Time for Completion**

The MSW curriculum is structured so full-time students can complete the program in two years and part-time students can complete the program in three years.

### **Degree Requirements**

The University confers the MSW degree upon fulfillment of the following requirements:

1. Completion of 97 hours of course work (68 hours for advanced-standing students) according to an approved degree plan.
2. Completion of 960 hours of field experience (480 hours for advanced-standing students) and associated seminars,
3. Completion of a Thesis or Project.
4. Grade point average of 3.0, and a grade of "C" (2.0 equivalent) or better in all courses taken to satisfy the requirements for the degree as specified in each student's Plan of Study.
5. Completion of 64 credits in residence for regular students and 32 for the advanced-standing students.
6. All coursework leading to the MSW degree must be completed within 7 years from first enrollment.

### **Advancement to Graduate Candidacy**

Regular MSW students may be advanced to candidacy upon completion of the Foundation curriculum, and advanced-standing students may be advanced to candidacy during the second quarter of their studies. Advancement to candidacy is based upon a formal review and recommendation by the faculty and approval by the Dean for Graduate Studies and Research. Advancement to candidacy is required prior to initiation of the Thesis or Project.

## **COURSE DESCRIPTIONS**

### **SW 200 Social Welfare, Social Work, and Social Services (5)**

This course is designed to provide beginning knowledge of social services, current and dominant issues of social welfare, the welfare state, the nature of social work, and the interaction between individuals and their environments. The course examines the knowledge base, the value base, and the historical landmarks in the development of the social welfare system and professional social work. Classroom sessions, student assignments, readings, and guest speakers will be used to examine how social workers work with a diverse client population and how social workers contribute to solving major social problems within our society. Prerequisite: Sophomore standing or permission of the instructor. **GE D4**

### **SW 510 Social Policy and Services (5)**

This course provides an overall introduction to social welfare policies in relation to social work practice. Students gain an understanding of the historical and philosophical background of social welfare policies and the social work profession. Important issues in social policy formulation and models of policy analysis are presented. The impact of social policies on diverse populations such as ethnic minorities, children, women, the poor, and other oppressed groups is examined. The course also focuses on the concept of social justice as it relates to welfare policy formulation and implementation. Prerequisite: admission to the program.

**SW 520 Foundations of Human Behavior (5)**

This course uses a comparative theory approach that encourages critical thinking skills when analyzing theories. A broad range of theories are covered including traditional lifespan as well as contemporary knowledge theories. Biopsychosocial/spiritual issues of individuals, families, groups, organizations, institutions, and communities are considered within the context of social systems, a life course perspective, and the theories covered. Special attention is given to the unique situations involving oppression in vulnerable populations and, through analysis, which theories adequately address these issues. Prerequisite: admission to the program.

**SW 530 Research Methods for Social Work (5)**

Introduces social work research methods, including research designs for both quantitative and qualitative studies. Focuses on learning research strategies that are appropriate to clinical practice and administrative demands; accepting responsibility for contributing to the professional body of social work knowledge; developing the ability to critically examine, interpret, and utilize research findings in relation to everyday social work practice; acquiring skills in using and understanding statistical procedures most commonly used in social work settings. Prerequisite: admission to the program.

**SW 540 Generalist Social Work Practice I (5)**

This course introduces students to the professional roles, values, ethical standards, knowledge, skills, and technological tools for effective cross-cultural generalist social work practice with individuals, families, and small groups. Using a strengths-based perspective, students explore effective practice approaches in relation to a variety of social problems, including those exacerbated by factors related to deprivation and social injustice. By examining what motivates people of diverse backgrounds and experiences to seek or reject change within the context of a helping relationship, students learn empirically-based approaches to enhance their interpersonal and written communication, interviewing, data gathering, assessment, intervention, and evaluation skills. Prerequisite: admission to the program.

**SW 541 Generalist Social Work Practice II (5)**

Provides the contextual framework of generalist social work practice with particular emphasis on communities and organizations as social systems. The course focuses on analysis of the community as a social system and resource for community members with emphasis on the dynamic aspects of community system interfaces; the nature of formal organizations and community groups as environments through which social services are provided in the community; the development, use, evaluation, and improvement of community organizations and groups; and the knowledge and skills necessary to affect change within organizations and communities to improve access to culturally appropriate resources. Prerequisite: admission to the program.

**SW 550 Field Practicum I (3)**

This course includes 16 hours each week of supervised practice experience in a community social agency and a three-hour integrative seminar. The course focuses on the application of Foundation knowledge, skills, values, and ethics to practice with diverse individuals, families, groups, organizations and communities across the life span. Students develop skills in self-evaluation and effective use of self across multiple roles and in accord with professional values and ethics and with applicable laws and regulations; in assessment, intervention, and evaluation; in written and oral professional communication; in effective use of supervision; and in critical assessment of agency policy and practice. The course may extend beyond the limits of a typical quarter. Prerequisites: admission to the program; completion of or concurrent enrollment with SW 540. May be taken up to three times for credit.

**SW 554 Field Practicum II (4)**

This course includes 24 hours each week of supervised practice experience in a community social agency and a three-hour integrative seminar. The course focuses on the application of Foundation knowledge, skills, values, and ethics to practice with diverse individuals, families, groups, organizations and communities across the life span. Students develop skills in self-evaluation and effective use of self across multiple roles and in accord with professional values and ethics and with applicable laws and regulations; in assessment, intervention, and evaluation; in written and oral professional communication; in effective use of supervision; and in critical assessment of agency policy and practice. The course may

extend beyond the limits of a typical quarter. Prerequisites: admission to the program; completion of or concurrent enrollment with SW 540. May be taken up to two times for credit.

### **SW 555 Field Practicum III (2)**

This course includes 12 hours each week of supervised practice experience in a community social agency and a three-hour integrative seminar. The course focuses on the application of Foundation knowledge, skills, values, and ethics to practice with diverse individuals, families, groups, organizations and communities across the life span. Students develop skills in self-evaluation and effective use of self across multiple roles and in accord with professional values and ethics and with applicable laws and regulations; in assessment, intervention, and evaluation; in written and oral professional communication; in effective use of supervision; and in critical assessment of agency policy and practice. The course may extend beyond the limits of a typical quarter. Prerequisites: admission to the program; completion of or concurrent enrollment with SW 540. May be taken up to four times for credit.

### **SW 556 Field Practicum IV (8)**

This course includes 40 hours each week of supervised practice experience in a community social agency and a three-hour integrative seminar. The course focuses on the application of Foundation knowledge, skills, values, and ethics to practice with diverse individuals, families, groups, organizations and communities across the life span. Students develop skills in self-evaluation and effective use of self across multiple roles and in accord with professional values and ethics and with applicable laws and regulations; in assessment, intervention, and evaluation; in written and oral professional communication; in effective use of supervision; and in critical assessment of agency policy and practice. The course may extend beyond the limits of a typical quarter. Prerequisites: admission to the program; completion of or concurrent enrollment with SW 540.

### **SW 560 Social Work Interventions with Asian-American Families (5)**

In this course, students develop an understanding of the bio-psycho-socio-spiritual issues involved when working with Asian-American clients. The course examines the history and diversity of ethnic groups and the impact of local, state, and national demographics, policies, economics, and service systems. Prerequisite: admission to the program or instructor permission.

### **SW 561 Social Work Practice with Gay, Lesbian, and Transgender Populations (5)**

This course presents the brief modern history of gay, lesbian, bisexual, and transgendered persons. Special emphasis is given to the bio-psycho-socio-spiritual issues associated with this population and current social work trends in working with this population. Prerequisites: admission to the program or instructor permission.

### **SW 564 Social Work Interventions with African-American Families (5)**

This course is designed to provide the student an understanding of communication, family dynamics, extended and fictive kinship impact on psychosocial service delivery within the African American family within the context of the African-American experience in the United States. Prerequisite: admission to the program or instructor permission.

### **SW 565 Social Work Practice with the Aged and their Families (5)**

This course provides an overview of social work practice with elders and their families. It builds on knowledge of human development theories from SW520 as they relate to an ethnically and culturally diverse aging society at local, national and global levels. The course focuses on social work practice with elders with an emphasis on ethics, poverty, gender, ethnicity, caregiving, elderly abuse, long-term care, religion, spirituality, legal issues, health care, mental health care, and advocacy. Prerequisite: SW 520 or instructor permission.

### **SW 566 Social Welfare Policy and Services with Aged Populations (5)**

This course examines policies, problems, and trends related to aging adults. Students will analyze policies with regard to access, cost, and availability of services. The course will examine policies in the US and in other countries and will cover health care, mental health care, long-term care, housing, and cultural issues. Prerequisites: SW 520, SW 565, or instructor permission.

**SW 567 Multicultural Social Work Practice with Aged Populations (5)**

This course uses national and global perspectives to focus on multicultural issues of older adults and their families. It provides a framework for social work interventions that are complicated by interactions of ethnic, gender, and sexual backgrounds of aging populations. Areas of study include individual, family, group, and community treatment of diverse elderly. Prerequisites: SW 520, SW 565, or instructor permission.

**SW 568 International Social Work (5)**

This course examines political, economic, and social forces that have historically affected the practice of social work in the global community. Emphasis is placed on human rights, social justice, and social development perspectives in the provision of social welfare services. Students examine social work philosophy, theory, and practice in countries other than the United States. Prerequisite: admission to the program or instructor permission.

**SW 569 Cross-Cultural Approaches to Health and Healing and Social Work Practice (5)**

This course examines approaches to health and healing in the East and West. From a holistic perspective, students examine the relevance of these approaches to micro, mezzo, and macro practice. Prerequisite: admission to the program or instructor permission.

**SW 570 Domestic Violence and Family Dynamics (5)**

This course examines the dynamics of domestic violence within the family with an emphasis on understanding the cycle of violence and the impact of domestic violence on women and children. This course also focuses on the bio-psycho-socio-spiritual models and theoretical approaches to interventions with this population and society. Prerequisites: admission to the program or instructor permission.

**SW 571 Clinical Practice and Inquiry with Death and Dying (5)**

This course examines the impact of grief and loss throughout the life cycle with an emphasis on loss through terminal illness and the trauma of death. The course emphasizes clinical interventions, research, and the current theoretical perspective from a bio-psycho-socio-spiritual paradigm. Prerequisites: admission to the program or instructor permission.

**SW 572 Issues and Interventions in Child Maltreatment (5)**

This course prepares students for interdisciplinary, multicultural practice with maltreated children and their families. Students develop a conceptual background in etiology, intervention, and treatment of child abuse and neglect. Students develop skills in identification, intervention, treatment, and prevention in working with families who have abused or are at high risk for abusing their children. Prerequisite: admission to the program or instructor permission.

**SW 573 Substance Abuse: Assessment and Treatment (5)**

This course examines the incidence and etiology of chemical dependency and its impact on individuals, families, and society. The course examines physiological and psychological aspects of psychoactive substances and examines ethical and spiritual issues relative to treatment. Special attention is given to distinctions among diverse populations. Prerequisite: admission to the program or instructor permission.

**SW 574 Advanced Substance Abuse, Dual Diagnosis, Assessment, & Treatment (5)**

This advanced course in substance abuse and dual diagnosis treatment addresses assessment, placement criteria, treatment approaches, relapse prevention, standards of care, professional ethics, case management, and multidisciplinary strategies. The course also covers the 10 core competencies required to become a Certified Alcohol and Drug Abuse Counselor, and consideration is given to public policy, legislation, and service delivery in a managed care environment. Prerequisite: SW 573 or instructor permission.

**SW 577 Special Topics in Social Work (1-5)**

Offered periodically as announced. May be repeated with different course content. Prerequisite: admission to the program or instructor permission.

**SW 580 Family Treatment (5)**

This course is designed to provide the student with an understanding of advanced specialized skills needed to work with families. The focus is on clinical work with families, emphasizing the ecosystems, strength-based, and multicultural perspectives. Techniques of various family theorists as employed in the stages of family treatment are taught in a lecture and experiential format. Prerequisite: admission to the program or instructor permission.

**SW 581 Social Work with Groups (5)**

This course examines the theory and skills of group social work. Students examine stages of group development and the role of social workers in each stage. Prerequisite: admission to the program or instructor permission.

**SW 583 Object Relations and Self-Psychology in Social Work (5)**

This course explores object relations and self-psychology with a focus on the utility of these theories and related methodology for professional social work. The emerging theory of intersubjectivity also receives cursory coverage. Prerequisite: admission to the program or instructor permission.

**SW 585 Social Work in the Schools (5)**

This is an elective course designed to help student's gain a greater understanding of the role of school social work and its implications for social work practice. The focus of this course is on the application of theories, concepts, and principles in the direct and indirect practice with children and their families in school settings. This course will utilize an ecological perspective with emphasis placed on the ethical dimensions faced in a public school setting. Prerequisites: Admission to the program or department permission.

**SW 586 Leadership in Human Service Organizations (3)**

This course focuses on the various theories of leadership and their application to service delivery, professional ethics, and community needs in human service organizations. Prerequisite: admission to the program or instructor permission.

**SW 588 Applied Program Evaluation with Social Work Agencies (5)**

This course provides an overview of applied program evaluation in social welfare and mental health agencies. Topics include qualitative and quantitative evaluation designs, formative and summative evaluations, program monitoring, and quality assurance procedures. Prerequisite: SW 530 or instructor permission.

**SW 590 Social Work and the Law (5)**

Provides an overview and analysis of the interaction of the social work and legal professions. Legal procedures and issues of special relevance to social work practice are presented. Legislation and court decisions as well as pending litigation affecting the delivery of social services are reviewed and discussed. Emphasis is on child welfare and juvenile court issues, but topics related to homelessness, education, mental health, domestic violence and the elderly are also examined. Prerequisite: admission to the program or instructor permission.

**SW 591 Special Education, the Law, and Social Work Practice (5)**

This course examines federal and state law associated with special education. Students learn to advocate for the child, family, and teachers and to facilitate effective Individual Education Plans and Transition Plans. Prerequisites: SW 520 and SW 540 or instructor permission.

**SW 592 Ethical Issues in Social Work Practice (5)**

This course examines the many ethical issues that arise in social work practice. Students examine ethical standards and how they evolved, models for ethical decision making, and ethical dilemmas. Prerequisite: admission to the program or instructor permission.

**SW 593 Assessment and Diagnosis in Social Work (5)**

This course is designed to examine the incidence and etiology of mental illness and other conditions that may bring individuals to seek assistance and the impact of those conditions on individuals, families, and society. Includes examination of biopsychosocial, environmental, and cultural variables that may influence the occurrence, perception, and experience of conditions as they are manifest across the life span. Various Classification systems (DSM, PIE, and ICD) may be utilized to meet the demands of practice. Prerequisites: A course in human biology and SW 520.

#### **SW 595 Spirituality, Religion, and Social Work (5)**

This course examines the role of religion and spirituality in social work practice, nationally and globally. Students gain an understanding of religiously/spiritually-based groups in the development of social work. Students examine models for integrating spirituality and religious beliefs into practice. Prerequisite: admission to the program or instructor permission.

#### **SW 596 Human Sexuality in Social Work Practice (5)**

Examination of the major variables affecting human sexuality including the physiological, psychological, and socio-cultural variables associated with the development and manifestation of sexual identity, sexual behavior, and sexual disorders across the lifespan. The interaction of biological, social, psychological and cultural factors as they promote health and well-being, or contribute to difficulties in the expression of sexuality, is emphasized. Prerequisites: Admission to the program or department permission.

#### **SW 599 Individual Study (1-5)**

This course allows a student to work independently with a professor on a collaboratively designed plan of study. Prerequisite: instructor permission.

#### **SW 610 Advanced Social Policy and Services (5)**

This course prepares students to understand and apply social work values, ethics, and standards to the social policy process across multiple fields of practice (e.g. aging, child welfare, and mental health). Students will identify barriers to social and economic justice at the local, state, federal and international levels, and develop advocacy skills necessary to improve the quality of life for individuals, groups, communities, and organizations. Students will understand and utilize the legislative process to enhance service delivery, and demonstrate knowledge about the various funding sources associated with public and not-for-profit service providers. Prerequisite: SW 510

#### **SW 620 Advanced Human Behavior (5)**

This course builds on knowledge gained in SW 520 Foundations of Human Behavior, and focuses on theories that promote an understanding of social networks and communities. Course outcomes include an understanding of the biopsychosocial/spiritual factors which influence and shape individual and family development within the context of society, communities, organizations, and institutions. Ecosystems, social justice, and life course frameworks are used as a base to critically analyze these theories as they apply to the needs of communities at risk. The effects of the interaction of social, political, economic, and cultural contexts of communities on social work practice is a focus. Prerequisite: SW 520.

#### **SW 630 Advanced Research Methods for Social Work Practice (5)**

This concentration course in research methodology builds on SW 530 Research Methods in Social Work. The focus of this course is on social work practice research paradigms, models, and methods. Particular attention is given to epistemological issues in clinical research, clinical assessments, and quantitative methods used in social work practice evaluation. Needs assessment and program evaluation and their role in social work practice will be covered. This course is designed to give the student a more in-depth exploration of gender and ethnic minority research issues and computer-assisted, descriptive, and inferential data analysis. Prerequisites: SW 530.

#### **SW 646 Advanced Practice I (5)**

This course focuses on the evaluation and application of theories, concepts, and principles in practice with individuals across the life span and from diverse populations. Students are expected to develop competencies in assessment, intervention, monitoring, and evaluation in accord with principles of

evidence-based practice. Social work roles, functions, and processes across settings are emphasized. Prerequisites: SW 540 and SW 541.

**SW 647 Advanced Practice II (5)**

This course continues from SW 646 the evaluation and application of theories, concepts, and principles in direct service with a focus on social work practice with groups. The course addresses formation, use, and evaluation of different types of groups across the life span and with diverse populations. Prerequisite: SW 646.

**SW 648 Advanced Practice III (5)**

This course continues from SW 647 the application of theories, concepts, and principles in direct service and incorporates them into a focus on administrative practice and program evaluation. Social work is often described as an 'organizational profession' because it does most of its work within formal agency settings. The focus of this course is management and organizational behavior within child welfare and mental health agencies. The major areas include leadership, decision making, conflict resolution, program development, program evaluation, human resources, fiscal management, and work with boards and volunteers. Prerequisite: SW 647.

**SW 650 Advanced Field Practicum (3)**

Supervised practicum for 16 hours each week that engages students in supervised application of the knowledge and skills acquired in other courses. The goal is to produce a professionally reflective, self-evaluating, knowledgeable, and developing social worker who can flexibly apply a variety of knowledge and skills with diverse populations across the life span in accord with professional values and ethics and applicable laws and regulations. The course includes a weekly seminar and may extend beyond the limits of a typical quarter. Prerequisites: Completion of an approved foundation practicum sequence and completion of or concurrent enrollment in SW 646. May be taken up to three times for credit.

**SW 656 Advanced Field Practicum IV (4)**

Supervised practicum for 24 hours each week that engages students in supervised application of the knowledge and skills acquired in other courses. The goal is to produce a professionally reflective, self-evaluating, knowledgeable, and developing social worker who can flexibly apply a variety of knowledge and skills with diverse populations across the life span in accord with professional values and ethics and applicable laws and regulations. The course includes a weekly seminar and may extend beyond the limits of a typical quarter. Prerequisites: Completion of an approved foundation practicum sequence and completion of or concurrent enrollment with SW 646. May be taken up to two times for credit.

**SW 657 Advanced Field Practicum V (2)**

Supervised practicum for 12 hours each week that engages students in supervised application of the knowledge and skills acquired in other courses. The goal is to produce a professionally reflective, self-evaluating, knowledgeable, and developing social worker who can flexibly apply a variety of knowledge and skills with diverse populations across the life span in accord with professional values and ethics and applicable laws and regulations. The course includes a weekly seminar and may extend beyond the limits of a typical quarter. Prerequisites: Completion of an approved foundation practicum sequence and completion of or concurrent enrollment with SW 646. May be taken up to two times for credit.

**SW 658 Advanced Field Practicum VI (8)**

Supervised practicum for 40 hours each week that engages students in supervised application of the knowledge and skills acquired in other courses. The goal is to produce a professionally reflective, self-evaluating, knowledgeable, and developing social worker who can flexibly apply a variety of knowledge and skills with diverse populations across the life span in accord with professional values and ethics and applicable laws and regulations. The course includes a weekly seminar and may extend beyond the limits of a typical quarter. Prerequisites: Completion of an approved foundation practicum sequence and completion of or concurrent enrollment with SW 648.

**SW 686 Supervision in the Helping Professions (3)**

This course introduces students to the techniques of administrative, educational, and supportive supervision with an emphasis on clinical supervision. Topics include California requirements for supervisors and supervisees, stages of supervision, models of supervision, diversity issues in supervision, ethical issues in supervision, and evaluation of supervision. Prerequisites: SW 620 or consent of instructor.

**SW 691 Thesis (3)**

Under the supervision of a thesis committee, completion of an individual research project with a focus on research. Must meet University thesis requirements. Three units are awarded for each quarter in which satisfactory work is documented and approved by the thesis committee. May be taken three times for credit. Prerequisite: Completion of foundation requirements and thesis committee approval.

**SW 692 Project (3)**

Under the supervision of a project committee, completion of an individual service project with a research component. Must meet University project requirements. Three units are awarded for each quarter in which satisfactory work is documented and approved by the project committee. May be taken three times for credit. Prerequisite: Completion of foundation requirements and project committee approval.