The institution engages in sustained, evidence-based, and participatory self-reflection about how effectively it is accomplishing its purposes and achieving its educational objectives. The institution considers the changing environment of higher education in envisioning its future. These activities inform both institutional planning and systematic evaluations of educational effectiveness. The results of institutional inquiry, research, and data collection are used to establish priorities, to plan, and to improve quality and effectiveness.

STANDARD 4
Creating an Organization Committed to Quality Assurance, Institutional Learning, and Improvement

AREA: Quality Assurance Processes
CFRs 4.1 and 4.2

This subcommittee will collect, share and review any and all quality control measures that CSUB utilizes in both academic and non-academic processes and procedures. These quality control measures are those that effect new academic programs, periodic reviews, assessment of student learning, and all sustained efforts to evaluate CSUB programs and activities.
The institution engages in sustained, evidence-based, and participatory self-reflection about how effectively it is accomplishing its purposes and achieving its educational objectives. The institution considers the changing environment of higher education in envisioning its future. These activities inform both institutional planning and systematic evaluations of educational effectiveness. The results of institutional inquiry, research, and data collection are used to establish priorities, to plan, and to improve quality and effectiveness.

STANDARD 4
Creating an Organization Committed to Quality Assurance, Institutional Learning, and Improvement

AREA: Institutional Learning and Improvement
CFRs 4.3 - 4.7

The leadership at CSU Bakersfield, along with appropriate stakeholders and constituencies, will assess the teaching, learning and campus environment and how it supports CSUB’s academic and co-curricular objectives. These results will ultimately be used for improvement in regards to student learning and success. Through examination of these processes, this area should define the future direction of the institution concerning teaching and learning.