The institution achieves its purposes and attains its educational objectives at the institutional and program level through the core functions of teaching and learning, scholarship and creative activity, and support for student learning and success. The institution demonstrates that these core functions are performed effectively by evaluating valid and reliable evidence of learning and by supporting the success of every student.

STANDARD 2
Achieving Educational Objectives Through Core Functions

The institution develops educational programs that are appropriate, coherent, and rigorous because they are intentionally designed around a university mission and coherent philosophy. Undergraduate programs provide an integrated course of study including the breadth of general education and depth of focused majors that is different from more advanced graduate study. Alignment of program curricula with student learning outcomes, measurement of student performance against outcomes, and periodic program review contribute to a cycle of continuous program improvement.

AREA: Teaching and Learning
CFRs 2.1 - 2.7

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The institution achieves its purposes and attains its educational objectives at the institutional and program level through the core functions of teaching and learning, scholarship and creative activity, and support for student learning and success. The institution demonstrates that these core functions are performed effectively by evaluating valid and reliable evidence of learning and by supporting the success of every student.

AREA: Scholarship and Creative Activity
CFRs 2.8 and 2.9

The institution clearly defines expectations for scholarship, research and creative activity for its students and faculty. It actively values and promotes scholarship and creative activity and their dissemination. The institution promotes linkages between scholarship, teaching, assessment, student learning, and service.
The institution achieves its purposes and attains its educational objectives at the institutional and program level through the core functions of teaching and learning, scholarship and creative activity, and support for student learning and success. The institution demonstrates that these core functions are performed effectively by evaluating valid and reliable evidence of learning and by supporting the success of every student.

**STANDARD 2**

**Achieving Educational Objectives Through Core Functions**

**LEADER**

**AREA: Student Learning and Success**

CFRs 2.10 - 2.14

To what extent are the various academic programs, student support services and co-curricular activities that are in place to support student success analyzed and provide evidence of their effectiveness. The analysis may include remediation progress, graduation rates, retention rates, time to degree and achievement of learning outcomes and the connection to academic support services such as orientation, advising, tutoring and co-curricular activities.