

Building Bright Futures for Children with Special Needs

The Preliminary Mild/Moderate Support Needs (MMSN) and Extensive Support Needs (ESN) Education Specialist Program

The exemplary Special Education programs at CSU Bakersfield are accredited by the California Commission on Teacher Credentialing (CCTC). The Preliminary Program prepares candidates for a career in teaching TK-12 students who have Mild/Moderate or Extensive Support Needs and receive special education services.

Program Design

Every candidate's individualized program includes at least 38 semester units of coursework in general education and special education across three developmental phases. Candidates choose either the Mild/Moderate or Extensive Support Needs program. The program is designed to ensure candidates are committed to being ethical educators who engage in culturally sustaining practices and support the development of equity minded educational leaders who are prepared to support the diverse population we serve.

Phase I: Foundation and Basic Understanding

Credential candidates study how special education students relate to the entire spectrum of students enrolled in today's classrooms. Candidates at this level develop a basic understanding of: characteristics of students with Mild to Extensive Support Needs; research in learning theories and instructional practices; communication and collaboration issues; and issues related to curriculum and instructional adaptation for special needs students.

Phase II: Skills Development

During the second phase, credential candidates will acquire specific knowledge and skills that will enable the candidate to teach and assess special needs students and to manage classroom behavior.

Phase III: Culmination and Field Experiences

In the final stage, credential candidates utilize what they have learned and experienced during the first two phases. Through field experiences, candidates will have ample opportunity to demonstrate their competence in assessment, curriculum planning, instruction, and classroom and behavior management strategies. Candidates will share their successes and/or concerns with other candidates and university field experience supervisors in seminars.

CSUB Special Education Faculty & Staff

- Dr. Yeunjoo Lee, *Professor of Special Education, Dept. Chair*, (661) 654-6478
- Dr. Sarana Roberts, *Assistant Professor & Director*, (661) 654-2527
- Mrs. Diane McNett, *Full-Time Lecturer & AV Coordinator*, (661) 952-5089
- Mr. Matthew Kabel, *Full-Time Lecturer of Special Education*, (661) 952-5045
- Mr. Ryan Otawka, *Administrative Support Coordinator*, (661) 654-3055
- Ms. Julia Bavier, *Admissions & Graduation Advisor (Bakersfield)*, (661) 654-3193
- Ms. Jenny St. George, *AV Admissions & Graduation Advisor*, (661) 952-5083
- Ms. Megan Marshall, *AV Administrative Assistant*, (661) 952-5080

Contact Information

Website:

www.csub.edu/specialed

Bakersfield Office:

238 Education Building
CSU Bakersfield
(661) 654-3193
(661) 654-3055

Antelope Valley Office:

43909 30th Street
Lancaster, CA 93536
(661) 952-5080

Follow us at @[csubedsp](#)



Antelope Valley Campus
@[csubavted](#)



Building Bright Futures for Children with Special Needs

Applying to the Special Education Program

Admission to the University does not constitute admission to the Special Education Program. A separate application is required. Application materials to the Special Education Program are available at our information sessions, credential's office, and at our website www.csub.edu/specialed/forms. We strongly recommend that you attend a meeting before taking the required prerequisite courses for the program. Contact our office for Information session dates.

ADMISSION REQUIREMENTS

University Admission: Apply to CSUB as a post-baccalaureate student: <https://www2.calstate.edu/apply> When completing the application, indicate "seeking credential," and specify "Special Education" as your objective.

Information Session: Attend a Special Education information session, which is held prior to the semester for which you are applying.

Program Admission: Submit a complete [program application form](#).

GPA: A minimum of 2.67 overall or 2.75 over the last 60 semester units is required. You may apply for an Exceptional Admit if GPA is below the minimum requirement.

Subject Matter Competency Verification:

1. Evidence of a valid California teaching credential or
 2. Passage of CSET in multiple subject or other approved area or
 3. Proof of subject matter competency
- Applicants who pass a minimum of 1 of the 3 sections of the CSET exam can apply for a conditional admission to the program. The applicant must have all CSET subtests completed prior to final student teaching.

Basic Skills Requirement: Submit proof of registration, a copy of your official score report/exam verifying passage of CBEST, or equivalent (see [BSR website](#)).

Fingerprint Clearance: a valid Certificate of Clearance, a valid Emergency or Substitute Permit issued by the Commission on Teacher Credentialing.

TB Certificate: Current certificate of freedom from tuberculosis (chest x-ray valid for 2 yrs, skin test valid for 4 yrs).

Professional Liability Insurance: Purchase from Cashier's Office

Recommendations: 3 recommendations from those who know you and your potential for a special education teaching career. Required form is provided in the application packet.

Autobiography: Typed 2-3-page description of your characteristics, interests, and motivation to become a special education teacher.

Mandatory Reporter Training Certificate: Complete the online training. (<http://educators.mandatedreporterca.com/default.html>)

Prerequisite Courses: Candidates must have successfully completed prerequisite courses prior to program admission.

Credential Services Request Fee: A \$30 non-refundable application fee must be submitted along with your application to the credential program.

Interview: Applicants will be contacted to schedule an interview after submission of their application.

- You must submit a COMPLETE application packet to be considered for admittance into the Special Education Credential program.

Prerequisite Requirements

Only the prerequisite courses may be taken prior to admittance to the program.

EDSP 4800 (3): Early Field Experience in Diverse Classrooms
EDSP 4270 (3): Establishing Foundations in Special Education
EDSP 4100 (3): Teaching Linguistically and Culturally Diverse Students

Required Courses

Candidate must maintain a minimum GPA of 3.0 in all credential coursework. A grade lower than a "C" must be repeated.

MMSN and ESN Core Requirements

EDSP 5610 (3): Characteristics of Students with Mild to ESN
EDSP 5620 (3): Collaboration and Transition in SPED
EDSP 5630 (3): Assessment of Students with Mild to ESN
EDSP 5640 (3): Classroom Management & Positive Behavior Support
EDSP 5800 (3): Clinical Practice I
EDSP 5810 (3): Clinical Practice II
EDSP 5910 (2): CalTPA Cycle 1: Learning About Students and Planning Instruction
EDSP 5920 (2): CalTPA Cycle 2: Assessment Driven Instruction

General Education Requirements

EDEL 5100 (4): Literacy & Arts for Diverse Learners
EDEL 5200 (4): Math Methods/Assessment

Mild/Moderate Support Needs (MMSN) Only

EDSP 5650 (3): Curriculum and Instruction for Students with MMSN
EDSP 5820 (9): Student Teaching and Seminar in MMSN or
EDSP 5880 (4-12): Intern Seminar/Supervision
EDSP 5890 (4): Final Intern Seminar/Supervision

Extensive Support Needs (ESN) Only

EDSP 5660 (3): Curriculum and Instruction for Students with ESN
EDSP 5830 (9): Student Teaching and Seminar in ESN or
EDSP 5880 (4-12): Intern Seminar/Supervision
EDSP 5890 (4): Final Intern Seminar/Supervision

Early Childhood Special Education Added Authorization

EDSP 5710 (3): Young Children with Disabilities and Their Families
EDSP 5720 (3): Assessment and Intervention/Instructional Strategies: Birth through Pre-Kindergarten
EDSP 5730 (3): Field Experience in Early Intervention and ECSE

Prior to applying for your Preliminary Credential, you must:

- Pass the RICA
- Pass the CalTPA
- Pass a U.S. Constitution course or examination
- Pass a course in Health Education
- Have current CPR (infant, child, and adult)

Updated 12/2021