

(Goodsi)



**Associated Students Incorporated
California State University, Bakersfield**

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SB 210

Quarter to Semester Conversion

WHEREAS: It is the mission of the Associated Students, Inc. (ASI) of California State University, Bakersfield exists to provide an official voice through which students' opinions and issues may be expressed regarding university and statewide affairs; AND

WHEREAS: It is the vision that by 2014-15 CSU Bakersfield will be the leading campus in the CSU system in terms of faculty and *academic excellence* and diversity, *quality of the student experience*, and community engagement.

WHEREAS: In support of the CSU Bakersfield vision, the Associated Students Inc. is in favor of the transition from quarters to semesters to better the experience and transition for future students.

WHEREAS: The rationale behind the organization's stance:

- Allows underprepared students greater time to adjust to the rigors of university academic life. Students who need a longer transition period have time to realize they have a problem midway through a course and enough time to work and improve their performance. Allowing the student to achieve higher academic success and the institution to have a higher retention rate, this is important to the Kern County region.
- Amount of effective instructional time is increased by eliminating one registration period and one examination week
- Greater opportunity for collaborative research and for in-depth teaching and classroom projects
- Quality of instruction and research improved by the longer exposure to each subject; depth over breadth.

- Early semester gives students a better chance of finding summer employment and internships.
- Most textbooks are written for a semester calendars
- Student costs reduced by eliminating one round of book purchases.
- Because most CSU universities are on a semester calendar, it would be easier for students to transfer to or take courses at those institutions. (Seventeen CSU's are currently on the semester system and only six are currently on the quarter calendar.)
- In addition according to the National Center for Education Statistics IPEDS data (2011) approximately 89% of four year public institutions are on the semester system opposed to the 8% on the quarter system.

Academic Calendar of Public Post-Secondary Institutions in the U.S.

	Public 4-Year	Public 2-Year
Semesters	89%	82%
Quarters	8%	10%
Other	3%	8%

Source: National Center for Education Statistics, IPEDS data. 2011.

WHEREAS: as a result of these statements the Associated Students Inc. strongly believes that the conversion will benefit future students; THEREFORE BE IT

RESOLVED: The Associated Students Inc. is in support of the university's transition from quarters to semesters.


Approved by the Board 5/25/2012

Approved by:

Noted and Recorded by:



 Lauren Goodsi, President



 Taren Mulhause, Executive Director